

**SDP 2016-2017 (TC4) Action Plan**

<b><u>Issue</u></b>	<b><u>Success Criteria</u></b>	<b><u>Cost Implications</u></b>	<b><u>Time Frame</u></b>	<b><u>Stakeholders involved</u></b>
<p><b>1. <u>Teaching and learning</u></b> New report template and timetable</p>	Greater clarity for parents and pupils about progress; time efficient and effective for staff	Staff time	Throughout the academic year	All teaching staff and relevant support staff
Wider and consistent use of 4Matrix	Effective and user friendly data for all years in KS4	Time for staff training and data input	From term 1 onwards	PRO and MBI leading training for staff
<i>Effective use of Alpslite</i>	Effective and user friendly data for KS5	Time for staff training and data input	From term 1 onwards	PRO and MBI leading training for staff
<p><b>2. <u>Curriculum review</u></b> Curriculum pathways including triple science and MFL to be reviewed</p>	All pupils on appropriate, relevant and worthwhile courses – improved motivation and outcomes	Staff time; possible external review	Terms 1 and 2, ready for implementation in Sept 2017	PRO, ZJA, JDE SLT, HoDs, HoS
Vocational courses and “enterprise” to be reviewed	High quality and successful vocational courses being offered and “enterprise” evident throughout all lessons in the Academy	Staff time; possible visits to other schools	Terms 1 and 2, ready for implementation in Sept 2017	HPO, PRO, ZJA, HoS, JDE, SLT
Literacy across the curriculum to be developed	Improved comprehension and reading speeds, plus a more common love of reading	Staff time; possible visits to other schools and external advice	Immediate and on-going	RLY, PRO, HMA, HoS, SLT

<p><b>3. <u>6<sup>th</sup> Form Development</u></b> All aspects of 6<sup>th</sup> form development to be reviewed, including curriculum offer, entry requirements, ethos etc</p>	<p>Increased numbers and sustainability</p>	<p>Staff time; governor tie; external consultants (eg HLT); increased partnership working with other local providers</p>	<p>Ongoing from term1</p>	<p>TC, DSY + 6<sup>th</sup> form team, SLT, governors; all staff ; HLT</p>
<p><b>4. <u>Leadership and Management</u></b> Smaller SLT</p> <p>Development of Head of School role</p> <p>Board of Senior Staff</p>	<p>High visibility and availability of SLT</p> <p>The new positions to take on pastoral, curricular, data and ethos issues</p> <p>Greater joined up thinking and transparency in leadership and management</p>	<p>Prioritization of tasks and time management by SLT</p> <p>Meeting time; coaching and modelling; external visits and/or support</p> <p>A half termly meeting to be built into the meeting schedule</p>	<p>On going</p> <p>On going</p> <p>On going</p>	<p>SLT</p> <p>HoS and SLT</p> <p>SLT, HoS, some HoDs and possibly some governors</p>
<p><b>5. <u>Advisory-time and DEAR</u></b> Review of advisory time, “safe space” and DEAR</p>	<p>Increased effectiveness of advisory time; improved literacy skills and enhanced love of reading</p>	<p>Staff time; possibly new and relevant resources</p>	<p>For implementation asap and definitely by Easter</p>	<p>HoS, HoY, RLY, HMA, ZJA and SLT</p>
<p><b>6. <u>On-site alternative provision</u></b> A review of staffing, curriculum, tracking of pupil progress and selection of pupils for alternative provision</p>	<p>Fewer pupils in the BASE; pupils spending less time in the BASE before reintegration into the mainstream Academy</p>	<p>Relevant resources; appropriate staffing levels, to be determined after the review. Continued use of off-site provision where appropriate</p>	<p>Term 1 for immediate implementation</p>	<p>ZJA, DBA, EDW, HoS and SLT</p>