

Year 7 Literacy and Numeracy Catch Up Pupil Premium Statement

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve *the expected standard* in reading or maths at the end of Key Stage 2. A scaled score of 100 is used to represent the expected standard on the test; pupils scoring 100 or more will have met the expected standard on the test.

Academies and free schools receive their Year 7 catch-up premium funding from the Education Funding Agency (EFA).

Schools/academies are required to identify the pupils who need extra support from the Year 7 catch-up premium, and should then decide on the best way to use the funding.

Examples of effective intervention for which the funding can be used, cited by the Department for Education, include:

- individual tuition
- intensive small-group tuition
- external services and materials
- summer schools that help students catch up over a short period of time

Year 7 Literacy and numeracy at Skinners' Academy

Funding:

2015-2016 £15,500

2016- 2017 Awaiting funding statement

ACTIONS 2015 - 2016

- Whole school literacy audit carried out to identify strengths and areas for development
- Whole school and workshop based PLD delivered
- HLT LIT program training delivered to members of the English department. Focussed on improving outcomes for 60 pupils across Years 7 and 8
- All Year 7 pupils have taken the GL assessment reading age test. Staff use data in their planning and differentiation
- New literacy resources available to all staff through the VLE teaching and learning area
- Peer readers. Sixth form pupils have received training and are working with pupils in the lower school.
- DEAR (Drop Everything And Read) initiative followed during English lessons and advisory time
- New targeted boys reading intervention launches in Jan 2017 – 40 pupils across years 7 and 8
- Additional literacy lessons for appropriate pupils (withdrawn from MFL)
- Additional books/resources to support the above
- The Accelerate Reader Programme for identified pupils (7 in the current cohort)

ACTIONS 2016 – 2017

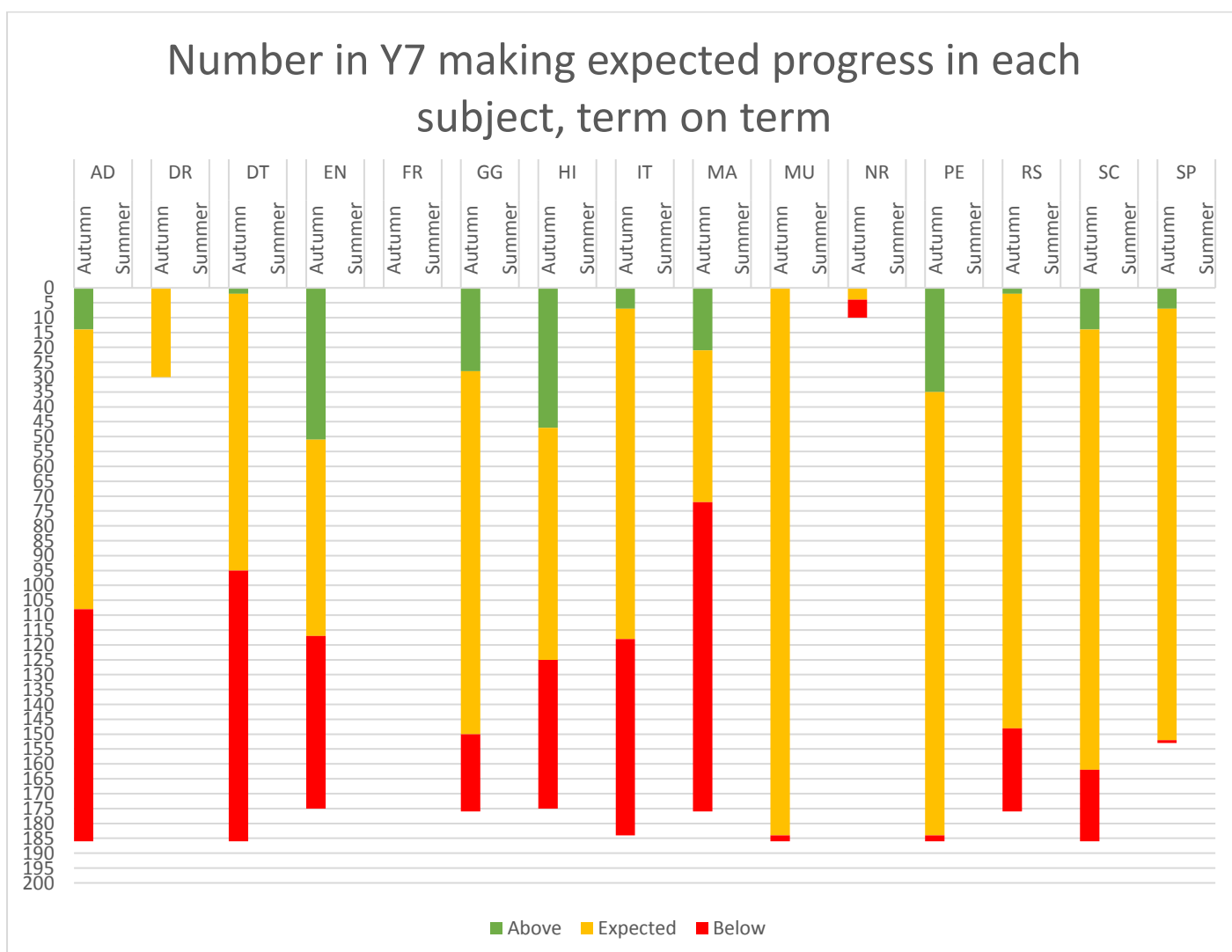
As above, with the addition of:

- Touch typing for pupils who have been identified as having illegible handwriting – they also use laptops in class and will qualify for exam access
- Use of LASS which is a screening programme to identify students who may have dyslexic type difficulties, this info will then be feed to the specialist teacher who I is coming in this term to do further assessments if needed and some group work. We have eligible 28 pupils
- The introduction of a Memory Booster programme.
- Discussion with *The Hackney Pirates*, an off-site, after school hours, year-long intervention programme
- Investigation of 'Lexia', a phonics-led reading skills solution with proven results
- Book exchange - free books available to all pupils (first of its kind in Hackney)
- Limited 1:1 intervention for a few students with high level SEN needs [in literacy & numeracy]

Assessing Pupil Progress

A new system of tracking pupil progress has been introduced from September 2017. The system will cover all pupils, not just those identified for literacy and numeracy intervention. There will be three assessment entry points, Christmas, Easter and summer. As the system is new this academic year, it is, unfortunately, impossible to compare with last year.

All Year 7 pupils



Pupil premium Year 7 pupils

Number in Y7 making expected progress in each subject, term on term



SEN Year 7 pupils

Effort by subject in Y7, term on term



Accelerated Reader results – Terms 1 and 2



Growth Report

1 of 2

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School: The Skinners Academy

Pretest Dates: 04/09/2015 - 22/07/2016
Posttest Dates: 04/09/2015 - 22/07/2016

Report Options
Reporting Parameter Group: All Demographics [Default]
Group By: Class
Sort By: Last Name

Year	Test Date	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD	Est. ORF
7	14/10/2015	73	3	3-5	2b	7:01	178	1.7 - 2.7	
	16/03/2016	74	4	3-5	2b	7:03	201	2.0 - 3.0	
	Change	+1	+1			+0:02	+23		
7	14/10/2015	74	4	3-5	2b	7:01	181	1.8 - 2.8	
	16/03/2016	83	13	10-16	2a/3c	8:06	347	2.6 - 3.6	
	Change	+9	+9			+1:05	+166		
7	14/10/2015	76	5	4-7	2b	7:05	219	2.1 - 3.1	
	16/03/2016	80	9	7-13	2a/3c	8:02	303	2.4 - 3.4	
	Change	+4	+4			+0:09	+84		
7	14/10/2015	80	9	6-10	2a/3c	7:11	282	2.3 - 3.3	
	16/03/2016	72	3	2-4	2b	7:00	171	1.7 - 2.7	
	Change	-8	-6			-0:11	-111		
7	14/10/2015	74	4	3-5	2b	7:01	177	1.7 - 2.7	
	16/03/2016	76	5	4-6	2b	7:06	227	2.1 - 3.1	
	Change	+2	+1			+0:05	+50		
7	14/10/2015	70	2	1-3	2b	6:08	128	1.5 - 2.5	
	16/03/2016	76	5	4-7	2b	7:07	240	2.1 - 3.1	
	Change	+6	+3			+0:11	+112		

Year	Test Date	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD	Est. ORF
7	14/10/2015	85	16	13-22	3b	8:08	364	2.6 - 3.7	
	16/03/2016	72	3	2-4	2b	7:00	164	1.7 - 2.7	
	Change	-13	-13			-1:08	-200		

Summary

Class	Teacher	Students Included	Year	Test Date	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD	Est. ORF
7Nr (JCO)	Cotgrave, J	7	7	Pretest Avg	76	5	-	2b	7:05	218	2.1-3.1	
				Posttest Avg	76	5	-	2b	7:07	236	2.1-3.1	
				Change	0	0			+0:02	+18		