

## **Skinners' Academy**

### **Pupil Premium Statement 2016-2017**

#### **The purpose of Pupil Premium Funding**

The Pupil Premium (PP) is a government initiative, providing additional to main school and academy funding, to address the current underlying inequalities between children eligible for free school meals (FSM), Looked After Children (LAC) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium was introduced in April 2011 and is allocated to schools and academies to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

#### **The Skinners' Academy Context**

We are committed to enhancing the Personal, Social and Academic Development of PP pupils within a caring and aspirational environment.

At Skinners' Academy there are 587 (325 boys and 262 girls) pupils for whom we shall receive Pupil Premium funding. The number of pupils in Skinners' Academy who have received free school meals in one or more of the previous six years (Ever 6FSM) is 559.

The number of LAC pupils for whom we shall receive Pupil Premium funding is 7.

The Academy's motto is "Be the best you can". We believe that all pupils, regardless of background or ability, should be supported to excel in all that they do. The targeted and strategic use of Pupil Premium will support us in achieving this vision.

#### **Ensuring effective use of the Pupil Premium**

The Academy adopts an evidenced based approach to the allocation of pupil premium funds. The Education Endowment Foundation has produced a teaching and learning toolkit to help teachers and schools effectively use the pupil premium to support disadvantaged pupils. Its families of schools database helps teachers learn about effective practice from similar schools.

At Skinners' Academy the Pupil Premium Funding is used to support the following:

- Quality first teaching for all pupils;
- Targeted in-class provision within English, Maths, Science and other subjects where appropriate;
- Additional staffing to support Extra Literacy and Numeracy Skills sessions;
- Observation of individual pupils to monitor area of concern/progress;
- Numeracy skills intervention (one to one and/or small group);
- Literacy skills intervention (one to one and/or small group);
- Interventions for reading, spelling and handwriting;
- Provision of independent learning and revision resources;
- Study skills provision;
- After school homework and revision sessions;

- Subject-specific intervention sessions at lunchtime, after school, Saturdays and holidays;
- Specialist counselling sessions with Academy Counsellor and Family Support Worker;
- Peer mentoring;
- 1 to 1 mentoring session with from a member of the pastoral team (Advisor/Assistant Head of Year/Head of Year/Head of School/Behaviour Mentor/Student Services/Special Educational Needs) for 20 minutes each term in Key Stage 3;
- 'Next steps' careers and pathways intervention for all Year 10 PP pupils;
- Opening Doors Transition project to support transition to colleges/apprenticeships/employment for Year 10/Year 11
- 1 -1 or paired Assertive Mentoring programme for Year 11s with a member of the BOSS (Board of Senior Staff)Team;
- Breakfast Club provision;
- The provision of additional educational resources and equipment;
- Young Minds Academic Resilience project for all pupils through advisory programme.
- ICT facilities available to support pupil learning;
- Specialist interventions for higher ability pupils including 'The Brilliant Club';
- Contribution made towards music tuition;
- 33% contribution made towards educational trips;
- Alternative provision/support programmes for all year groups and qualifications for Yr 9, 10 and 11 students at The Hub, ELATT, Hackney City Farm, Changing Futures and Teens and Toddlers;
- Tracking and supporting good attendance;
- Comprehensive tracking system in place to monitor academic progress and log extra-curricular activities;
- Keys Stage 4 and 5 Interventions co-ordinators

### **Monitoring of the PP pupils' progress**

Quality Assurance (QA) is carried out on a termly basis by the SLT, Heads of School and Heads of Department and PP pupils are a key focus of the Academy's QA procedures and School Improvement Plan.

### **Pupil Premium for LAC pupils**

Virtual school heads (VSHs) are in charge of promoting the educational achievement of all the children looked after by the local authority for which they work.

VSHs are responsible for managing pupil premium\_funding for the children they look after and for allocating it to schools and alternative provision (AP) settings (these are places that provide education for children who cannot attend to a mainstream school).

**How much Pupil Premium funding has Skinners' Academy received?**

In the financial year 2015/16 Skinners' Academy received £437,403 Pupil Premium funding.

In the financial year 2016/17, Skinners' Academy will receive approximately £538,092 Pupil Premium funding.

**What impact has the Pupil Premium funding had at Skinners' Academy in the academic year 2015/16?**

- The percentage of Pupil Premium pupils gaining A\*-C grades in English and Maths = 62% sig+
- The percentage of Pupil Premium pupils gaining the EBACC = 22% sig+
- Progress 8 for Pupil Premium pupils = 0.17
- Attainment 8 for Pupil Premium pupils = 4.8 sig+

[Statistics taken from FFT Aspire – Dashboard]