

**SKINNERS' ACADEMY**

**School Development Plan (TC5)**

**September 2017 – August 2018**

**1. Ofsted (March 2017) "Next Steps"**

- i. 6<sup>th</sup> form development – broader curriculum, vocational and academic (and a combination of the two); analysis of KS4 destinations;
- ii. Closing the gap – further development of the use of data; more targeted use of Pupil Premium money

**2. Pupil achievement/Teaching and Learning**

Improved quality of homework and improved consistency of completion rates; embedding Show My Homework

Greater use of CATs data to inform teaching and learning and learning styles

New timetable model to allow more effective setting

PLD – staff to be encouraged to undertake action based research, eg into homework, learning styles etc

The development of "soft" and employability skills. Deepening our relationship with Berkeley Homes.

**3. Staffing**

Review of staffing across the Academy, teaching and non-teaching

Analysis of departmental loadings – some departments have flexibility, others have no flexibility

Review of recruitment and retention of staff

Use of the Lead Practitioners programme to retain staff; use of NCSL courses and projects run by the east London Consortium

**4. Finance – "Fairer Funding"**

Coping with ever decreasing income

Ensuring "best value" in all expenditure

Development of "The Friends of Skinners"

Developing 6<sup>th</sup> form links, eg with Our Lady's

**5. Engagement – parent and pupil**

Appointment of i/c engagement (pupil and parent)

Mentoring

Rewards

Show My Homework/SIMS Gateway

Interventions – academic, behavioural

Work Experience – development of WEXP in the 6<sup>th</sup> form; developing links with parent employers