

Skidders' Academy

Pupil Premium Statement 2018-2019

The purpose of Pupil Premium Funding

The Pupil Premium (PP) is a government initiative, providing additional to the main academy funding, to address the current underlying inequalities between children eligible for free school meals (FSM), Looked After Children (LAC) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium was introduced in April 2011 and is allocated to schools and academies to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The Skidders' Academy Context

We are committed to enhancing the Personal, Social and Academic Development of PP pupils within a caring and aspirational environment.

At Skidders' Academy there are 573 (320 boys and 253 girls) pupils for whom we receive Pupil Premium funding. The number of pupils in in Skidders' Academy who are known to have received free school meals in one or more of the previous six years (Ever 6FSM) is 502.

The number of LAC pupils for whom we receive Pupil Premium funding is 1.

The Academy's motto is "Be the best you can". We believe that all pupils, regardless of background or ability, should be supported to excel in all that they do. The targeted and strategic use of Pupil Premium will support us in achieving this vision.

Ensuring effective use of the Pupil Premium

The Academy adopts an evidenced based approach to the allocation of pupil premium funds. The Education Endowment Foundation has produced a teaching and learning toolkit to help teachers and schools effectively use the pupil premium to support disadvantaged pupils. Its families of schools database helps teachers learn about effective practice from similar schools.

At Skidders' Academy the Pupil Premium Funding maybe used to support the following:

- Quality first teaching for all pupils;
- Targeted in-class provision within English, Maths, Science and other subjects where appropriate;
- Additional staffing to support Extra Literacy and Numeracy Skills sessions;
- Observation of individual pupils to monitor area of concern/progress;

- Numeracy skills intervention (one to one and/or small group);
- Literacy skills intervention (one to one and/or small group);
- Interventions for reading, spelling and handwriting;
- Provision of independent learning and revision resources;
- Study skills provision;
- After school homework and revision sessions;
- Subject-specific intervention sessions at lunchtime, after school, Saturdays and holidays;
- Specialist counselling sessions with Academy Counsellor and Family Support Worker;
- Peer mentoring;
 - 1 to 1 mentoring session with from a member of the pastoral team (Advisor/Assistant Head of Year/Head of Year/Head of School/Behaviour Mentor/Student Services/Special Educational Needs) for 20 minutes each term in Key Stage 3;
- 'Next steps' careers and pathways intervention for all Year 10 Pupil Premium pupils;
- Opening Doors Transition project to support transition to colleges/apprenticeships/employment for Year 10/Year 11
- London Academy of Music and Dramatic Arts courses for Year 10 Gifted and Talented Pupil Premium pupils
 - 1 -1 or paired Assertive Mentoring programme for Year 11 with a member of the BOSS (Board of Senior Staff)Team;
- Breakfast Club provision;
- The provision of additional educational resources and equipment;
- ICT facilities available to support pupil learning;
- Specialist interventions for higher ability pupils including 'The Brilliant Club';
- Contribution made towards music tuition;
- 30% contribution made towards educational trips;
- Alternative provision/support programmes for all year groups and qualifications for Year 9, 10 and 11 pupils at ELATT, Hackney City Farm, Footsteps and The Complete Works;
- Tracking and supporting good attendance;

- Comprehensive tracking system in place to monitor academic progress and log extra-curricular activities;
- Keys Stage 3, 4 and 5 Interventions led by Heads of School.

Individual pupil circumstances will determine what intervention they may receive.

Monitoring of the PP pupils' progress

Quality Assurance (QA) is carried out on a termly basis by the SLT, Heads of School and Heads of Department and PP pupils are a key focus of the Academy's QA procedures and Academy Development Plan. The Senior Vice Principal reports termly to governors through the Wellbeing Subcommittee.

Pupil Premium for LAC pupils

Virtual school heads (VSHs) are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

VSHs are responsible for managing pupil premium_funding for the children they look after and for allocating it to schools and alternative provision (AP) settings (these are places that provide education for children who cannot attend to a mainstream school). The Designated Teacher for Looked After Children works closely with the VSH to ensure the implementation of a pupil's Personal Education Plan(PEP).

How much Pupil Premium funding has Skinners' Academy received?

In the financial year 2017/18, Skinners' Academy received approximately £531,548 Pupil Premium funding.

In the financial year 2018/19 Skinners' Academy will receive £526,873 Pupil Premium funding.

What impact has the Pupil Premium funding had at Skinners' Academy in the academic year 2017/18?

- The percentage of Pupil Premium pupils gaining grades 4 or better in English and Maths 71% (Non PP 73%)
- The percentage of Pupil Premium pupils gaining the EBACC was 13% (Non PP 13%)
- Progress 8 for Pupil Premium pupils included in the measure was estimated at +0.22 (Non PP +0.18)
- Attainment 8 for Pupil Premium pupils was 46.60 (Non PP 49.97)

