



# Behaviour Policy Addendum

Principal	Shereka James
Policy Lead	Jay Kerby
Head of Behaviour	Maddy Makloma
Governing Body Ratification	August 2020
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Review Date	Ongoing

### **SCOPE**

This addendum applies until further notice. It has been produced to reflect the guidance for full school opening in September 2020 from the DfE.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

### **EXPECTATIONS FOR PUPILS IN THE ACADEMY**

#### **New Rules**

When pupils are in the academy, we expect them to follow all the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact their child's Head of Year if they think their child might not be able to comply with some or all the rules, so we can consider alternative arrangements with them and support them to integrate back into Academy life.

#### **Arriving at and Leaving the Academy:**

- Pupils should arrive and leave the Academy using their designated entrance and exit. If there is a queue, pupils should respect social distancing rules as far as possible.

#### **Hygiene:**

- Pupils must maintain high levels of hand hygiene. They should make use of the hand sanitising and hand washing facilities around the academy. This is particularly important when they arrive, when they return from breaks, when they change rooms and before and after eating.
- Pupils must adopt good respiratory hygiene habits ('catch it, bin it, kill it') by following these expectations:
  - No sharing of personal items such as tissues
  - Sneeze or cough into a tissue or in the crease of the elbow. In any event, and as far as possible, sneezing and coughing should not take place within the close proximity of others.
  - Disposing of used tissues in a bin
  - Avoid touching their mouth, nose, eyes and face with their hands. Under no circumstances touch the mouth, nose or face of others.

#### **Social Activity:**

- In order to minimise interaction with the entire school population. Pupils should only socialise with other pupils within their bubble.
- Physical interaction should be limited, and the engagement in contact sports or activity is prohibited.

#### **Movement around the school:**

- Pupils must adhere to the one-way system to move around the Academy.
- Pupils must remain within their designated zone of the academy, this includes the use of stairwells, dining areas, toilets and social areas.

### Experiencing COVID-19 symptoms:

- It is the responsibility of entire school community to minimise potential risk from the spread of COVID19. If a pupil becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia) they must inform a member of staff immediately.

### School Equipment

- Pupils must ensure that they have the necessary school equipment to learn. The sharing of pens, pencils and other stationery will be prohibited.

### Rewards & Sanctions

We will continue to reward pupils for engagement in accordance with the behaviour policy.

We will continue to implement the Academy's behaviour policy with two notable changes:

- Spitting is strictly prohibited, and pupils should always remember to keep themselves safe at all times and avoid risk of contamination.
- Deliberately coughing or spitting at or towards any other person is strictly prohibited and will be dealt with severely and could lead to a permanent exclusion in accordance with the Academy's Exclusion Policy.

**Reasonable adjustments** – the Academy recognises the considerable period that pupils have been away from school. This may impede the ability of some to comply fully with the rules as set out in the behaviour policy and this addendum. Therefore, the Academy will:

- Adopt a supportive approach in reintegrating pupils back into the routines and culture of Academy life.
- Give pupils the opportunity to alter their behaviour by providing warnings when their behaviour is unacceptable.
- Provide in class behaviour support for pupils who are finding it difficult to cope in lessons.
- Provide mentoring support to pupils who require it.
- Allow pupils who find it difficult to manage their behaviour to use a 'time out' card to exit lessons and self-regulate before re-entering.

### Changed rules

Until further notice, we will alter the following Academy rules:

- **Expectations for attendance** – the latest government guidance says attendance will be mandatory from September. It is the expectation of Skinner's Academy that all children will return to the Academy to minimise as far as possible the longer-term impact of the pandemic on their education, wellbeing and wider development. The only exception to this is for pupils who are shielding or self-isolating.
- **Expectations for uniform** – From September 2020, all pupils must continue to wear full uniform to the Academy and follow normal school rules on uniform. The only exception to this is when pupils have a timetabled lesson of PE, in which case pupils must wear their PE kit instead of their uniform on this day.

## **EXPECTATIONS FOR PUPILS AT HOME**

### Remote learning rules

If pupils are not in the Academy, we expect them to follow all the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their child's Head of Year if they think their child might not be able to comply with some or all the rules, so we can consider alternative arrangements with them and support them with their learning.

- Be contactable during required times
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages.

### **Dealing with problems**

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will contact parents in the first instance. We will always seek to identify any barriers to learning and work with parents to find a solution.

**Reasonable adjustments** – *The Academy will uphold its commitment to supporting pupils with SEND so that they are able to access and complete work at the appropriate level. This may include completing work using other platforms or formats. Any pupil who requires additional support should contact their teacher in the first instance so that a modified work plan may be arranged.*

### **MONITORING ARRANGEMENTS**

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum of every 4 weeks during term time by Jay Kerby. At every review, it will be approved by the full governing board.

### **LINKS WITH OTHER POLICIES**

This policy links to the following policies and procedures:

- Child Protection Policy
- Safeguarding Policy
- Behaviour Policy
- Health & Safety Policy
- Exclusion Policy