

Year 10

Autumn Term 1	Spring Term 1	Summer Term 1
<p>Module 1 Desconectate</p> <ul style="list-style-type: none"> Revising the present tense of regular verbs in the context of holiday etc. present tense of irregular verbs using the preterite tense, talking about a holiday, writing a longer text. Describing a trip to Barcelona understanding higher numbers, booking accommodation using 3 tenses together, identifying positive and negative opinions 	<p>Module 2 Mi vida en el insti</p> <ul style="list-style-type: none"> Talking about plans for a school exchange, near future tense Talking about activities/achievements Module 2 Speaking Questions End of Unit 2 Assessment <p>Module 3 Mi gente</p> <ul style="list-style-type: none"> Talking about socialising and family, using verbs in the present tense describing people and using adjectival agreement 	<p>Module 4 Intereses e influencias</p> <ul style="list-style-type: none"> talking about free-time activities, using stem-changing verbs TV programmes and films, adjectives talking about what you usually do, using suelo+infinitive, looking at context to identify missing words. sports, using the imperfect tense Talking about what's trending, using the perfect tense, listening for clues discussing types of entertainment
Autumn Term 2	Spring Term 2	Summer Term 2
<p>Module 2 Mi vida en el insti</p> <ul style="list-style-type: none"> Giving opinions about school subjects and describing teachers talking about school rules and problems, using phrases followed by the infinitive, listening exercises. 	<p>Module 3 Mi gente</p> <ul style="list-style-type: none"> talking about social networks making arrangements, present continuous, improvising dialogues talking about reading preferences, using a range of connectives describing relationships 	<p>Modulo 4 Intereses e influencias</p> <ul style="list-style-type: none"> who inspires you, using perfect tense Module 4 Speaking Questions End of Year Exam <p>Module 5 Ciudades</p> <ul style="list-style-type: none"> talking about places, asking for and understanding directions.

Year 11

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<p>Module 5 Ciudades</p> <ul style="list-style-type: none"> describing features of a region, using, se puede and se pueden planning what to do, using the simple future tense, using exclamation shopping for clothes and presents, using demonstrative adjectives talking about problems in a town, using tan and tanto, using antonyms. describing a visit in the past, using different tenses together 	<p>Module 6 De costumbre</p> <ul style="list-style-type: none"> ordering in a restaurant talking about a musical festival, Module 6 Speaking Questions <p>Module 7 ¡A currar!</p> <ul style="list-style-type: none"> jobs and jobs preferences talking about how you earn money, using verbs followed by infinitives work experience, using the preterite and imperfect together 	<p>Module 8 Hacia un mundo mejor</p> <ul style="list-style-type: none"> healthy eating, discussing diet-related problems Considering global issues, using the superative, listening to high numbers local actions, using se debería healthy lifestyles, understanding different tenses international event sports, using verbs in the third person plural, equivalent expressions.
Autumn Term 2	Spring Term 2	Summer Term 2
<p>Module 6 De costumbre</p> <ul style="list-style-type: none"> Describing mealtimes, daily routine Talking about illnesses and injuries, asking for help at the pharmacy typical foods, me gusta/me gustaría comparing different festivals, using verbs in the "we" and "they" form", describing a special day, using reflexive verbs 	<p>Module 7 ¡A Currar!</p> <ul style="list-style-type: none"> languages and travel, Lo+adjective, using a 24h clock applying for a summer job, revising the perfect tense discussing plans for the future, using different ways to express plans <p>Module 8 Hacia un mundo mejor</p> <ul style="list-style-type: none"> Describing houses, the environment healthy eating, diet-related problems 	