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| **Subject Title** | Geography | | | | | |
| **Course Code** | 8035 | **Exam board** | AQA | **Qualification**  (GCSE, A-Level, etc.) | | GCSE |
| **Units covered satisfactorily** | **Living with the physical environment**  **3.1.1 Section A: The challenge of natural hazards**  **3.1.2 Section B: The living world**  **3.1.3 Section C: Physical landscapes in the UK**  **Challenges in the human environment**  **3.2.1 Section A: Urban issues and challenges**  **3.2.2 Section B: The changing economic world** | | **Units NOT covered satisfactorily** | | 3.2.3 Section C: The challenge of resource management | |
| **Content covered %** | **60%** | |  | |  | |
| **Your final grade will be informed through an assessment of evidence from:** | | | | | | |
| **Primary source (details of the exam / portfolio et)** | | | | | | |
| End of year exam:  **AQA supplied paper 1 past exam questions and resources. 90 min. 75 marks.**  Rationale:  Urban issues and challenges - The early part of the unit was covered during the first lockdown.  The changing economic world - Completed while in school but interrupted by partial closures  Challenge of resource management – Unit started by not complete as of March 2021  Exam would typically be:  2 papers of 90 min. 150 marks across two papers. 6 topics covered.  **Paper 3. AQA first cancelled the fieldwork element but did say that fieldwork techniques should be taught. No pre-release information (would usually be made available in March).** | | | | | | |
| **Secondary source (details of data from assessments and tests)** | | | | | | |
| * Year 10 end of unit test (Rivers and Coasts) * 4 Quizes and spring 1/Y11 assessment (Jan – Feb 2021):   Quiz 1 – Aid and development  Quiz 2 – Field methods  Quiz 3 – Resources in the UK  Quiz 4 – Water as a resource  Spring 1 assessment – Changing economic world (UK and Nigeria) and UK energy   * Test condition exam questions (March – April 2021) | | | | | | |
| **Other relevant sources (any other assessments which may be relevant to the final grade)** | | | | | | |
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