

Personal Development Curriculum Rationale

- We aim to provide all students with the opportunity to develop both skills and knowledge which are vital in the creation of good citizens.
- We aim to enhance students' academic ability beyond the traditional curriculum.
- We aim to provide students with the skills and knowledge to question issues in society, and to be able to engage in current affairs
- We aim to provide students with an understanding of the risks they may face outside of the Academy and how to assess and avoid those risks

Powerful Knowledge

Communication, including how to manage changing relationships and emotions

Recognising and assessing potential risks

Assertiveness

Seeking help and support when required

Informed decision-making

Self-respect and empathy for others

Recognising and maximising a healthy lifestyle

Managing conflict

Literacy and comprehension

Resilience and healthy wellbeing

Problems facing the world today

Citizenship

A look at the Week:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Knowledge Assembly: this will be delivered to all year groups at the same time. The aim is to provide students with valuable knowledge relating to the theme of the week. Assemblies will also cover some topics included in the RSE statutory guidance.</p>	<p>Literacy morning: The focus of Tuesday mornings is to improve literacy. Pupils will be given a piece of text related to the theme of the week. The Assembly on Monday will give them adequate knowledge to access the text. There will</p>	<p>Personal development morning: this is a 40-minute slot where the Healthy Minds curriculum will be delivered, and other RSE statutory units of work, as well as Citizenship education. Citizenship will also be taught in assemblies. Pupils may also complete their EDI projects on this day or focus on the next steps e.g., options, sixth form applications.</p>	<p>Thursday: These projects will encompass EDI, Wellbeing, careers and year group specific project (e.g., work experience for year 10)</p>	<p>Finish with Praise: A short HOY assembly will be delivered with the sole focus on praising the student.</p> <p>PD Teachers will then be expected to celebrate their individual students through EduLink. Making contact home in front of the students who deserve the praise. This is also an opportunity to build positive relationships with students.</p>

HT	1	2	3	4	5	6
Calendar						
10 (1 week p/w)	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Skinners' way and Bounce Forward Resilience Skills Thursday-Skinners' way, Careers - The world of work, pupil council applications Friday- Finish with praise.</p> <p>Themes of the week:</p> <ol style="list-style-type: none"> 1. Induction: intro to Skinners' Way 2. Democracy 3. Peace 	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Bounce Forward Resilience Skills and mental illness investigated Thursday- Careers World of Work Rights, Laws, and responsibilities. Friday- Finish with praise.</p> <p>Themes of the week:</p> <ol style="list-style-type: none"> 1. WSD Theme: Science for and with society 2. Remembrance Day 3. Anti Bullying 	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Mental illness investigated and Work experience applications Thursday-Careers - Work experience preparation Friday- Finish with praise.</p> <ol style="list-style-type: none"> 1. Human Rights: Refugees/ migration 2. World Religions: common beliefs 3. Skinners' 6: Be co-operative 	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Resilient decisions, EDI project – Women's History Month Thursday- EDI project Women's History Month Friday- Finish with praise.</p> <ol style="list-style-type: none"> 1. Empathy Week* 2. Women's History Month 3. National Careers Week 4. Skinners' 6: Be determined 5. Anti Racism 6. Mental Health and Autism 	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Work experience preparation and reflections, Sex and relationships education Thursday- Careers - Work experience preparation, Money management, forward planning Friday- Finish with praise.</p> <ol style="list-style-type: none"> 1. Stephen Lawrence Day 2. Skinners' 6: Be kind 3. Deaf Awareness 	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Sex and relationships education, EDI project Thursday – Qualifications, reviewing ahead, forward planning, EDI project Friday- Finish with praise.</p> <ol style="list-style-type: none"> 1. Pride month 2. Loneliness 3. Windrush Day

	<p>4. Mental Health and ADHD 5. Black History Month 6. World Food 7. Modern Slavery</p>	<p>4. Disability History 5. Skinners' 6: Be curious 6. Human Rights: The Equality Act 7. Human rights: Violence against women and girls</p>	<p>4. Holocaust Memorial 5. Children's Mental Health Week 6. LGBT History Month</p>		<p>4. Mental Health Awareness Week 5. Skinners' 6: Be respectful 6. Marcus Rashford: Feeding the youth</p>	<p>4. Skinners' 6: Be outstanding 5. Healthy eating: what constitutes healthy food and what impact will it have on health? 6. End of Year – celebrations and whole school assembly</p>
Links	<p>From KS3: Bedrock learning literacy skills, Resilience skills, Careers, Skinners' way</p>	<p>From KS3: Bedrock learning literacy skills, Resilience skills, Careers, From year 10: Black History Month. Modern Slavery. Skinners' way</p>	<p>From KS3: Bedrock learning literacy skills, Resilience skills, Careers, From year 10: Human rights. The Equality act. Modern slavery. Peace. Skinners' way</p>	<p>From KS3: Bedrock learning literacy skills, Resilience skills, Careers, EDI projects, Relationships education From year 10: The Equality act. Black history month. Human rights: violence against women and girls. Skinners' way</p>	<p>From KS3: Bedrock learning literacy skills, Resilience skills, Resilient relationships, Careers, Sex and relationships education. Budgeting From year 10: Work experience, Black History Month. Antiracism, Skinners' way</p>	<p>From KS3: Bedrock learning literacy skills, Resilience skills, Resilient relationships, Careers, Sex and relationships education, EDI projects, Qualifications, and options From year 10: Black History Month. Antiracism. Equality Act. LGBT History Month. Skinners' way</p>
Powerful Knowledge	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Problems facing the world today Seeking help and support when required Citizenship Informed decision-making Acknowledging and remembering the past Assertiveness Communication, including how to manage changing relationships and emotions</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Recognising and maximising a healthy lifestyle Communication, including how to manage changing relationships and emotions</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Recognising and maximising a healthy lifestyle Assertiveness</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Recognising and maximising a healthy lifestyle</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Recognising and maximising a healthy lifestyle Recognising and assessing potential risks Communication, including how to manage changing relationships and emotions</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Recognising and assessing potential risks Recognising and maximising a healthy lifestyle Seeking help and support when required Citizenship Acknowledging and remembering the past Communication, including how to manage changing relationships and emotions</p>

<p>11 (1 week p/w)</p>	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Bounce Forward Resilience Skills Thursday- Skinners' way, EDI project, College, and 6th Form applications Friday- Finish with praise.</p> <p>Themes of the week:</p> <ol style="list-style-type: none"> 1. Induction: intro to Skinners' Way 2. Democracy 3. Peace 4. Mental Health and ADHD 5. Black History Month 6. World Food 7. Modern Slavery 	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – 6th Form Applications, Bounce Forward Resilience Skills, Thursday- Careers – personal qualities Friday- Finish with praise.</p> <p>Themes of the week:</p> <ol style="list-style-type: none"> 1. WSD Theme: Science for and with society 2. Remembrance Day 3. Anti Bullying 4. Disability History 5. Skinners' 6: Be curious 6. Human Rights: The Equality Act 7. Human rights: Violence against women and girls 	<p>Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Bounce forward me at my best, Sex and relationships education (2021/2022 only) Thursday-different qualifications, the job market and money matters Friday- Finish with praise.</p> <ol style="list-style-type: none"> 1. Human Rights: Refugees/ migration 2. World Religions: common beliefs 3. Skinners' 6: Be co-operative 4. Holocaust Memorial 5. Children's Mental Health Week 6. LGBT History Month 	<p>4. Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Sex and relationships (2021/2022 only), National careers week. Thursday- Careers, applications, CV writing and interviews Friday- Finish with praise.</p> <ol style="list-style-type: none"> 1. Empathy Week* 2. Women's History Month 3. National Careers Week 4. Skinners' 6: Be determined 5. Anti Racism 6. Mental Health and Autism 	<p>5. Mon – Assembly theme of the week (see below for themes of the week) Tues – Literacy Morning Wed – Sex and relationships education Thursday-Review of learning Friday- Finish with praise.</p> <ol style="list-style-type: none"> 1. Stephen Lawrence Day 2. Skinners' 6: Be kind 3. Deaf Awareness 4. Mental Health Awareness Week 5. Skinners' 6: Be respectful 6. Marcus Rashford: Feeding the youth 	
<p>Links</p>	<p>From KS3 and year 10: Bedrock learning, Literacy skills Resilience skills, Skinners' way. EDI projects, options, and qualifications</p>	<p>From KS3 and year 10: Bedrock learning, literacy skills, Resilience skills, Careers, options, and qualifications</p> <p>From year 11: Black History Month. Modern Slavery. Skinners' way, 6th form applications</p>	<p>From KS3 and year 10: Bedrock learning, literacy skills, Resilient relationships, Resilience skills, Careers, Sex and relationships education Budgeting</p> <p>From year 11: Human rights. The Equality Act. Modern slavery. Peace. Skinners' way</p>	<p>From KS3 and year 10: Bedrock learning, literacy skills, Resilience skills, Resilient relationships, Careers, Sex and relationships education</p> <p>From year 11: The Equality Act. Black history month. Human rights: violence against women and girls. Skinners' way</p>	<p>From KS3 and year 10: Bedrock learning, literacy skills, Resilience skills, Resilient relationships, Careers, Sex and relationships education.</p> <p>From year 11: Work experience, Black History Month. Antiracism, Skinners' way</p>	
<p>Powerful Knowledge</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Problems facing the world today Seeking help and support when required Citizenship Informed decision-making Acknowledging and remembering the past</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Assertiveness</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Assertiveness Recognising and assessing potential risks Managing conflict</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Assertiveness Recognising and assessing potential risks Managing conflict</p>	<p>Literacy and comprehension Resilience and healthy wellbeing Self-respect and empathy for others Informed decision-making Seeking help and support when required Problems facing the world today Citizenship Acknowledging and remembering the past Recognising and assessing potential risks Managing conflict</p>	

			<p>Recognising and maximising a healthy lifestyle</p> <p>Communication, including how to manage changing relationships and emotions</p>	<p>Recognising and maximising a healthy lifestyle</p> <p>Communication, including how to manage changing relationships and emotions</p>	<p>Recognising and maximising a healthy lifestyle</p> <p>Assertiveness</p> <p>Communication, including how to manage changing relationships and emotions</p>	
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