

Key Stage 4 Course Guide

Courses delivered from September 2018



Introduction from the Principal

Dear Parents/Carers and Pupils,

I am very pleased to be able to introduce the Key Stage 4 Pathways information booklet for September 2018. Pupils at Skidders' Academy begin their GCSE/Vocational courses from the beginning of Year 9. This approach has many advantages, including creating more curriculum time to secure the very best grades possible. Some subjects are compulsory, whilst some are optional subjects. Full details of each subject are contained in this booklet.

When considering what choices to make in the optional part of the curriculum, pupils should think about the following questions:

- What am I good at?
- What do I enjoy?
- What are my aspirations and expectations?
- Am I making choices for the right reasons?
- Will my curriculum choices be balanced and not restrict any future path I decide to take?
- Have I gathered all of the advice and guidance before making decisions?

Choosing the right and most appropriate subjects is essential if pupils are to achieve their full potential and are to be prepared for life beyond Year 11. Please take the time to read the information contained in this booklet very carefully and seek clarification for any questions you may have during our options evening.

Final decisions about options and pathways lie with the Academy but we want to work as closely as possible with parents/carers and pupils in making the right choices.

With best wishes, Yours faithfully,
Tim Clark, Principal

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Key Dates

23-25 APR	Options Assembly and Distribution of Booklet/Options Form The options/pathway process will be introduced to all Year 8 pupils.	02 MAY	Year 8 Options Interviews Every pupil will be interviewed by a member of the SLT.
25 APR	Options Evening 4.00pm - 6.00pm The Principal's talks will take place at 4.30pm and 5.30pm.	04 May	Deadline for Options Form All forms are to be returned directly to Advisors



The Curriculum

GCSE (9-1) grading system

Your GCSEs will be graded 9-1, rather than A*–G. Grade 9 is the highest grade, set above the former A*. The 9-1 system is intended to help provide more differentiation, especially among higher achieving pupils. A grade 5 will be equivalent to a high grade C and this is considered a “good pass.”

BTEC Tech Awards - Level 1 & Level 2

Pupils motivated by a hands-on learning style can study BTEC Tech Awards alongside their GCSEs.

After the first year of study, pupils will be entered for either the ‘Level 1 Foundation’ or ‘Level 2 Higher’ qualifications. BTECs are graded as a Pass, Merit, Distinction at Level 1, with the addition of Distinction* for those undertaking the Level 2 qualification.

The English Baccalaureate (EBacc)

The English Baccalaureate recognises achievement in a range of subjects. This, EBacc is not a qualification as such, however, it is recognition that a pupil has a well-rounded academic education and a good pass in all of the following subjects at GCSE: English, mathematics, sciences (inc. computer science), languages and geography or history. It is likely that universities will look favourably on pupils who have achieved the EBacc.

Progress 8

The Progress 8 measure is designed to encourage schools to offer a broad and balanced curriculum at KS4, and reward schools for the teaching of all their pupils. The new measure will be based on pupils’ progress measured across eight subjects: English; mathematics; three other English Baccalaureate (EBacc) subjects; and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.

Attainment 8

Attainment 8 measures the achievement of a pupil across eight qualifications including mathematics (double weighted) and English (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) measure and three further qualifications that can be GCSE qualifications (including EBacc subjects) or technical awards from the DfE approved list.

Pathways

Skinners' Academy believes in offering all pupils a broad curriculum that provides a choice of different pathways towards further education and a wide choice of career opportunities.

Compulsory Courses; English Language, English Literature, Mathematics, Combined Science, Religious Studies and Physical Education (C) are studied by all pupils. Additional courses will be offered as options.

Pupils will be guided along one of three learning pathways, depending upon their level of achievement over Key Stage 3.

When choosing their options, pupils should be mindful of their potential future pathways. Those pupils who should be aiming to attend university should choose two English Baccalaureate (EBacc) courses, one Modern Foreign Language and one of either Geography or History.

All pupils are strongly encouraged to choose an appropriate mix of courses.



Compulsory Courses

GCSE

Course Title: English Language & Literature
Course Code/Codes: 8700 & 8702
Examining Body: AQA

What is the aim of this course?

The language course will enable you to learn the rules of spelling, punctuation and grammar, and to construct a sentence on a page. Learning these rules can help you to study other courses too.

The literature course will help to sharpen your analytical skills. If you can take a text and find the themes plus connect it with other texts, theories and historical events, you are showing that you can handle complex ideas, search for patterns and interpret information in a wider context.

Employers say that one of the most valuable things they look for in the people who work for them is good communication skills, this means writing and presentation, as well as talking.

English language and English literature are core subjects of the National Curriculum, thereby making them compulsory for all pupils to study.

GCSE English at Grade 4 or above is required by most universities for further study on the majority of courses.

How will I be assessed?

Paper 1 - Literature: Shakespeare and the 19th-century novel

- Written exam: 1hr 45mins
- 40% of qualification

Paper 2 - Literature: Modern texts and poetry

- Written exam: 2hr 15mins
- 60% of qualification

Paper 1 - Language: Explorations in Creative Reading and Writing

- Written exam: 1hr 45mins
- 50% of qualification

Paper 2 - Language: Writers' Viewpoints and Perspectives

- Written exam: 1hr 45mins
- 50% of qualification

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in English. These include:

- Journalism
- Digital publishing/Advertising
- Theatre
- Business
- Writer



Course Title: Mathematics
Course Code/Codes: 1MA1
Examining Body: Pearson Edexcel

What is the aim of this course?

This course will enable you to develop your knowledge and understanding of problem solving, reasoning, applying maths in context and the functional element of maths.

You will explore deeper into topics you were introduced to you in KS3; Number, Algebra, Ration & Proportion, Geometry & Measure and Probability & Statistics.

This course will encourage you to develop a positive attitude to mathematics and appreciate the place of mathematics in society. You will be able to apply mathematical concepts to situations arising in daily life. You will develop the skills necessary to take advantage of modern technology in the form of calculators and ICT.

Mathematics is a core subject of the National Curriculum, thereby making it compulsory for all pupils to study. However, it is important that you tackle it at the most appropriate level, therefore you will be placed in a suitable set based on your mathematical ability.

GCSE mathematics at Grade 4 or above is required by most universities for further study on the majority of courses. Successful completion of GCSE mathematics will allow progression to post-16 mathematics and mathematics related courses.

How will I be assessed?

Paper 1: Non-Calculator

- Written exam: 1hr 30mins
- 33.33% of qualification

Paper 2: Calculator Allowed

- Written exam: 1hr 30mins
- 33.33% of qualification

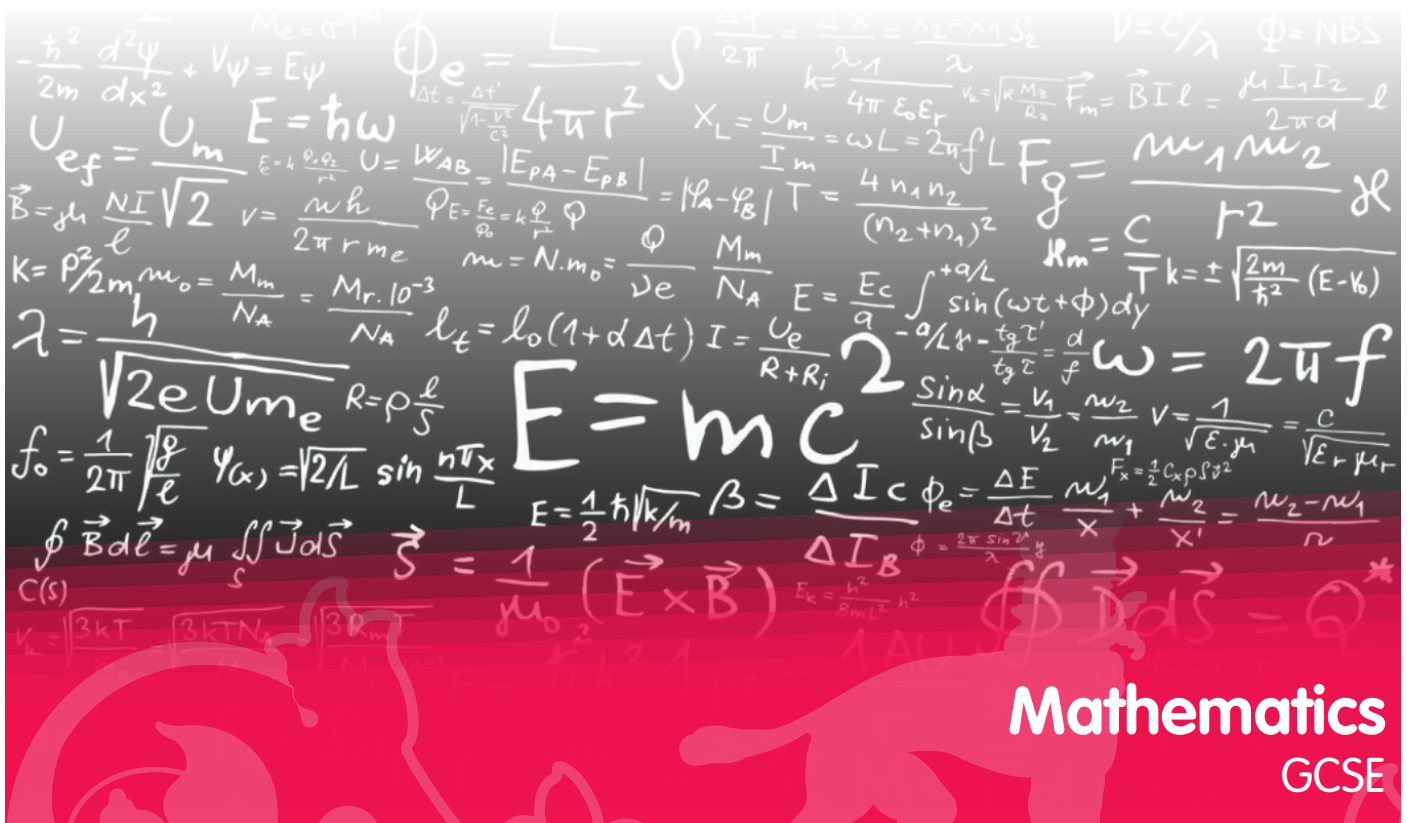
Paper 3: Calculator Allowed

- Written exam: 1hr 30mins
- 33.33% of qualification

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in mathematics. These include:

- Mathematician
- Engineering
- Accounting
- Statistician
- Data analyst



Course Title: Combined Science
Course Code/Codes: 1SC0
Examining Body: Pearson Edexcel

What is the aim of this course?

The aim of this science course is to provide you with knowledge and understanding of the various and interesting science topics that you will experience in your everyday lives. Through a range of activities, you will be able to recognise the impact that science and technology will have in the future as you make informed decisions about issues and employment opportunities that involve science.

Science is a practical-based course and we aim to teach the topic through a series of practical activities.

Although this is a combined science course, you will learn detailed physics, chemistry and biology as discrete disciplines. It is anticipated that all the exams will be sat in Year 11 to give you ample opportunity to do your very best in the course.

The COMBINED SCIENCE course is compulsory for every pupil. It will prepare you for further studies in all the natural sciences at post-16 level. If you pass this course you can progress onto A-Level courses in biology, chemistry or physics; or BTEC courses in science or health and social care.

How will I be assessed?

Paper 1 - 6: Biology, Chemistry, Physics

- Written exam: 1hr 45mins (each)
- 16.67% of qualification (each)

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in Science. These include:

- Healthcare
- Forensic science
- Lab technician
- Researcher
- Pharmacy
- Engineering
- Banking
- Law

Triple Science

If you have achieved a Grade 4 or above in Science, Maths and English at the end of Year 8 (KS3) you will be invited to pursue the TRIPLE SCIENCE course.

More information on Triple Science can be found on **page 19**.



Combined Science
GCSE

Course Title: Religious Studies B
Course Code/Codes: 1RB0
Examining Body: Pearson Edexcel

What is the aim of this course?

This course covers a wide range of topics and explores relevance of religion to issues of morality, questions of meaning, lifestyle and choices, with reference to Christianity and/or Islam. It enables you to adopt an enquiring, critical and reflective approach to the study of religion; explore religions and beliefs; engage intellectually and respond personally; contribute to your health/wellbeing.

You will study two faiths - Christianity and Islam. You must study four content sections per paper based upon your chosen religion.

You will be able to have open discussions on moral and ethical issues, and develop your own ideas about what is right and wrong. Since moral and ethical issues are at the heart of every religious tradition, encouraging these sorts of discussions in an academic setting is of the greatest importance

in creating educated individuals, and to enhance personal, social and cultural development. These issues and questions will be explored from a variety of religious and non-religious perspectives.

How will I be assessed?

Paper 1: Religion & Ethics

- Written exam: 1hr 45mins
- 50% of qualification

Paper 2: Religion, Peace & Conflict

- Written exam: 1hr 45mins
- 50% of qualification

Possible career opportunities

This course is useful for you if you wish to pursue a career where taking other people's views into consideration is a key focus. These include:

- Healthcare
- Business
- Counselling
- Law
- Politics
- Accounting



Course Title: Personal, Social, Health and Economic Education (PSHEE)

Why do I need to study this?

Schools have a statutory duty to promote young people's wellbeing and statutory responsibilities to provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under Section 78 of the *Education Act 2002* and the *Academies Act 2010* such a curriculum must: promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

A good PSHEE education provides young people with both the knowledge and skills to manage their lives, make the right decisions and thrive as individuals and members of society. High quality PSHEE is also essential to keeping pupils safe and healthy, inside and outside the school gates. Young people today face unprecedented pressures posed by modern technology. Good quality PSHEE can provide them with the information they need to stay safe and build resilience against the risks of exploitation or radicalisation. At its heart, good PSHEE supports young people to make informed choices.

2015 Government response: Life lessons: PSHE and SRE in schools / www.gov.uk

Course Title: Physical Education (C)

Why do I need to study this?

Playing sports helps to keep people healthy and is good for communities. Playing sports at school or in a local club is also the first step to competition at the highest level, which helps improve our reputation as a sporting nation, and contributes to economic growth.

But when people leave school they often stop playing sports, which can lead to a less healthy lifestyle. We want to get more people playing sports safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background.

2010-2015 Government policy: Sports participation / www.gov.uk

When we bid for the London 2012 Olympic and Paralympic Games we did it in part so that its legacy would inspire young people to play more sport. As Skinners' Academy's core values were inspired by the London 2012 Olympic and Paralympic values, the Academy serves to contribute to being part of the legacy of the Games.

Core Values: (FRED ICE)

Friendship | Respect | Equality | Determination | Inspiration | Courage | Excellence

What is the difference between Physical Education (C) and Physical Education GCSE

Please note Physical Education (C) does not result in a GCSE. If you would like to gain a GCSE in Physical Education you will need to select GCSE Physical Education as one of your option courses.

For more information on GCSE Physical Education please turn to **page 28**.



Non-Examined Compulsory Courses
PSHEE & Physical Education (C)



EBacc Courses
GCSE

Course Title: Geography
Course Code/Codes: 8035
Examining Body: AQA

What is the aim of this course?

This course will allow you to develop fantastic numeracy, literacy and geographical abilities. You will be able to use all kinds of data, statistics, maps, graphs, photos and news reports, and be able to analyse them effectively.

You will be able to write clearly using evidence to develop arguments, theories, and valid conclusions. Most importantly, you will understand the world you live in from an environmental, political, economic and social perspective.

The course has three main units. As part of the course, you will have field trip opportunities including residential visits, day trips, museums, and gallery visits that are appropriate to your course.

Why should I choose this course?

Geography helps you to make sense of the world around you. It is hands on, it is relevant and it is exciting. You can get to grips with some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our environment.

How will I be assessed?

Paper 1: Living with the physical environment

- Written exam: 1hr 30mins
- 35% of qualification

Paper 2: Challenges in the human environment

- Written exam: 1hr 30mins
- 35% of qualification

Paper 3: Geographical applications

- Written exam: 1hr 15mins
- 30% of qualification

Is this course for me?

Do you... want to travel? Have an interest in the news, the environment, and the way people live in other countries? Interested in the way we can survive as a human race in the future? Want to plan the cities of the future or repair the cities of today? If you answered 'Yes' then the geography course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in geography. These include:

- Green technology development
- Tourism
- Outdoor education
- Politics
- Property development

Course Title: History
Course Code/Codes: 1H10
Examining Body: Pearson Edexcel

What is the aim of this course?

The aim of this course is to provide you with the knowledge and understanding of what happened in the past and how different events are linked together. You will work out what is important and interesting in world history and how it affects us today. You will use different pieces of evidence to form your own opinion.

Why should I choose this course?

Studying history is important because it allows us to understand our past, which in turn allows us to understand our present. If we want to know how and why our world is the way it is today, we have to look to history for answers. Studying history can provide us with insight into our cultures of origin as well as cultures with which we might be less familiar, thereby increasing cross-cultural awareness and understanding.

How will I be assessed?

Paper 1: Thematic study & historic environment

- Focus: Medicine in Britain, c1250-present
- Written exam: 1hr 15mins
- 30% of qualification

Paper 2: Period study and British depth study

- Focus: Early Elizabethan England, 1558-1588 & The American West, c1835-c1895
- Written exam: 1hr 45mins
- 40% of qualification

Paper 3: Modern depth study

- Focus: The USA, 1954-1975: conflict at home and abroad
- Written exam: 1hr 20mins
- 30% of qualification

Is this course for me?

Do you... like to argue your point? Like to ask questions about what happened and why? Think independently? Have a good level in history? If you answered 'Yes' then the history course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in history. These include:

- Journalism
- Politics
- Law
- Historic researcher
- Museum/Gallery curator



Course Title: French

Course Code/Codes: 8658

Examining Body: AQA

What is the aim of this course?

This course aims to develop your ability to understand and use French effectively for practical communication and offers you an insight into the culture of French speaking countries and communities. You will be taught in a productive and supportive environment which will enable you to form a sound base of the skills, language and attitude required for further study, work and leisure.

Why should I choose this course?

French is the language of our closest European neighbours. It is spoken in many other parts of the world including Canada and many countries in Africa. In opting to study French, you will be able to communicate more confidently and accurately with French speakers.

How will I be assessed?

Paper 1 – Listening: Understanding & responding to different types of the spoken language.

- Written exam: 35mins or 45mins
- 25% of qualification

Paper 2 – Speaking: Communicating & interacting effectively in speech for a variety of purposes.

- Non-exam assessment
- 7–9mins (Foundation) + preparation time
- 10–12mins (Higher Tier) + preparation time
- 25% of qualification

Paper 3 - Reading: Understanding & responding to different types of written language.

- Written exam: 45mins or 1hr
- 25% of qualification

Paper 4 - Writing: Communicating effectively in writing for a variety of purposes.

- Written exam: 1hr or 1hr 15mins
- 25% of qualification

Is this course for me?

Do you... enjoy your French lessons? Have sound knowledge of the language and wish to learn more about the culture? Want to have an advantage if you apply to university? If you answered 'Yes' then the French course is right for you.

Possible career opportunities

The range of career possibilities using languages is broad, including:

- Teaching
- Interpreting
- Translating

In addition, over 90% of careers where languages are used are within non-linguistic professions such as:

- Marketing
- Sales
- Media
- Finance



Course Title: Spanish
Course Code/Codes: 8698
Examining Body: AQA

What is the aim of this course?

This course aims to develop your ability to understand and use Spanish effectively for practical communication and offers you an insight into the culture of Spanish speaking countries and communities. You will be taught in a productive and supportive environment which will enable you to form a sound base of the skills, language and attitude required for further study, work and leisure.

Why should I choose this course?

Spanish is the second most spoken language in the world. It is the mother tongue of Spain and all the Spanish territories in Europe, Africa and most South/Central America. By opting to study Spanish, you will be able to communicate more confidently and accurately with Spanish speakers.

How will I be assessed?

Paper 1 – Listening: Understanding & responding to different types of the spoken language.

- Written exam: 35mins or 45mins
- 25% of qualification

Paper 2 – Speaking: Communicating & interacting effectively in speech for a variety of purposes.

- Non-exam assessment
- 7–9mins (Foundation) + preparation time
- 10–12mins (Higher Tier) + preparation time
- 25% of qualification

Paper 3 - Reading: Understanding & responding to different types of written language.

- Written exam: 45mins or 1hr
- 25% of qualification

Paper 4 - Writing: Communicating effectively in writing for a variety of purposes.

- Written exam: 1hr or 1hr 15mins
- 25% of qualification

Is this course for me?

Do you... enjoy your Spanish lessons? Have sound knowledge of the language and wish to learn more about the culture? Want to have an advantage if you apply to university? If you answered 'Yes' then the Spanish course is right for you.

Possible career opportunities

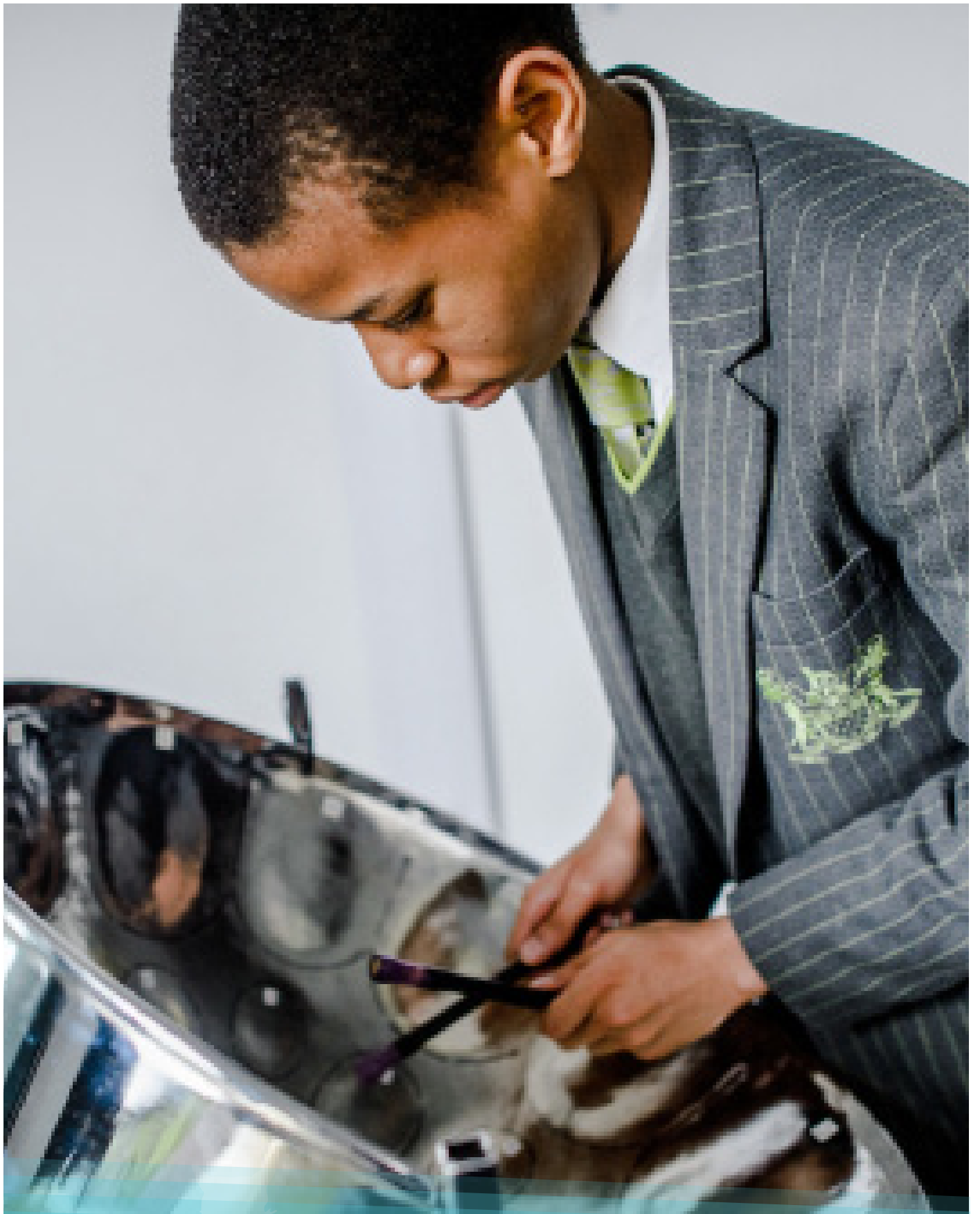
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- Teaching
- Interpreting
- Translating

In addition, over 90% of careers where languages are used are within non-linguistic professions such as:

- Marketing
- Sales
- Media
- Finance





Optional Courses

GCSE & Vocational

Course Title: Triple Science

Course Code/Codes: 1BIO, 1CH0, 1PH0

Examining Body: Pearson Edexcel

What is the aim of this course?

The aim of this science course is to provide you with the knowledge and understanding of the various and interesting science topics you will experience in your everyday lives. Triple Science comprises three separate qualifications; Biology, Chemistry and Physics, taught in the time of two.

Triple Science is a practical-based course and we aim to teach the topic through a series of practical activities.

Why should I choose this course?

Through a wide range of activities, you will be able to recognise the impact that science and technology will have in the future as you make informed decisions about issues and employment opportunities that involve science.

How will I be assessed?

Paper 1 & 2: Biology

- Written exam: 1hr 45mins (Each)
- 50% of qualification (Each)

Paper 1 & 2: Chemistry

- Written exam: 1hr 45mins (Each)
- 50% of qualification (Each)

Paper 1 & 2: Physics

- Written exam: 1hr 45mins (Each)
- 50% of qualification (Each)

Is this course for me?

This course is aimed at pupils who can work independently and manage their work load effectively. It's designed to help prepare pupils for the step up to A-Level sciences. If you are organised and determined then the triple science course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in Science. These include:

- Healthcare
- Forensic science
- Lab technician
- Researcher
- Teaching
- Engineering
- Banking
- Law

Triple Science Selection Criteria

If you have achieved a Grade 4 or above in Science, Maths and English at the end of Year 8 (KS3) you will be invited to pursue the Triple Science course.

Those who do not achieve a Grade 4 in their core subjects at KS3 will pursue the COMBINED SCIENCE course. More information on Combined Science can be found on **page 10**.



Course Title: Art, Craft & Design
Course Code/Codes: 1AD0
Examining Body: Pearson Edexcel

What is the aim of this course?

This course will equip you with the skills you will need to enjoy, produce and engage with the visual arts.

Art has immense value as a GCSE and this course will provide the opportunity for you to explore both contemporary and historical sources of art, craft and design first hand. You will have numerous opportunities to visit museums, galleries, art shows and fairs to experience audio-visual productions, including still and moving imagery.

You will have an individual approach to art, craft and design making, and will develop the skills needed to select your best and most appropriate work for presentation.

Why should I choose this course?

You should only choose to study art if you enjoy creating and being independent. By studying art you will develop transferable skills including applying a creative approach to problem solving and developing original ideas from initiation to realisation. You will critically analyse your own work and the work of others, expressing individual thoughts and choices confidently. You will not be

afraid to take risks, experiment and learn from any mistakes.

How will I be assessed?

Component 1: Personal Portfolio

- Sketchbooks (vital) and research
- 60% of qualification

Component 2: Practical work

- Sustained focus period: 10hrs
- 40% of qualification

Is this course for me?

Do you... enjoy art? Create your own work outside of school? Want to work independently? Wish to explore and respond to the world around you in new and exciting ways? If you answered 'Yes', then the art, craft & design course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in art, craft & design. These include:

- Architecture
- Animation
- Art conservation
- Photography
- Set/prop design
- Graphics designer
- Landscape designer
- Product designer



Art, Craft & Design
GCSE

Course Title: Business

Course Code/Codes: 1BS0

Examining Body: Pearson Edexcel

What is the aim of this course?

This course will develop your ability to explore the world of small businesses through the lens of an entrepreneur. How and why do business ideas come about? What makes a successful business? You will learn how to develop an idea, spot an opportunity and turn it into a successful business. You will understand how to make a business effective, manage money and see how the world around us affects small businesses and all the people involved.

Then you'll move on to investigating business growth. How does a business develop beyond the start-up phase? You will learn about key business concepts and issues and decisions you need to make when growing a business and working in a global business. You'll learn about meeting customer needs, marketing, operational tasks, finance, and human resourcing decisions, and you will explore how the wider world impacts the business as it grows.

Why should I choose this course?

It doesn't matter if you haven't studied business prior to taking this course. You might have an interest in business, and want to start your own business one day. You may have an

enquiring mind and be interested in learning about the world around you, how businesses are set up, and what it is that makes someone a great entrepreneur. This course will help you understand all this and more.

How will I be assessed?

Paper 1 - Theme 1: Investigating small business

- Written exam: 1hr 30mins
- 50% of qualification

Paper 2 - Theme 2: Building a business

- Written exam: 1hr 30mins
- 50% of qualification

Is this course for me?

Do you... enjoy communicating and explaining your ideas? Think creatively? Enjoy working with numbers to solve business problems? Want to learn about the world of business through real local and international brands? If you answered 'Yes', then the business course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in Business. These include:

- Management
- Finance/Banking
- Human resources
- Marketing
- Retail



Course Title: Computer Science

Course Code/Codes: J276

Examining Body: OCR

What is the aim of this course?

During this course you will learn about theoretical aspects of computer systems. You will work with a range of software applications, planning tools and specialist programs to help you develop the understanding required to be successful on this course. You will focus on computational thinking, algorithms and programming as well as submitting a piece of controlled assessment for a programming project.

Why should I choose this course?

This course will provide you the opportunity to further develop a range of computational skills and fuel your passion for computer science. You will have the opportunity to think creatively, innovatively, analytically, logically and critically. You will also develop an understanding of the impacts digital technology has on an individual and to the wider society.

How will I be assessed?

Paper 1: Computer systems

- Written exam: 1hr 30mins
- 40% of qualification

Paper 2: Computational thinking, algorithms & programming

- Written exam: 1hr 30mins
- 40% of qualification

Controlled Assessment: Programming Project

- Totalling 20hrs
- 20% of qualification

Is this course for me?

Do you... have practical skills? Portray a 'can-do' attitude? Enjoy being creative? Have the confidence to tackle and solve problems? Enjoy working in a team? Display initiative to source materials and determination and drive to become a keen computing pupil? If you answered 'Yes', then the computer science course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in computer science. These include:

- Web designer
- Network manager
- IT manager
- Computer programmer
- Games developer
- Systems analysts
- Specialist computing teacher

Computer Science
GCSE

Course Title: Design & Technology
Course Code/Codes: 8552
Examining Body: AQA

What is the aim of this course?

This course will prepare you to participate confidently and successfully in an increasingly technological world. You will gain awareness and learn from wider influences on design and technology including historical, social, cultural, environmental and economic factors. You will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

This course will allow you to study core technical, designing and making principles, including a broad range of design processes, materials techniques and equipment. You will also have the opportunity to study specialist technical principles in greater depth.

Why should I choose this course?

Have you ever wondered how buildings are designed or the process behind the creation of your phone? Studying design & technology will help you to answer these questions through a practical approach to your learning. The main focus is experimenting with different materials, tools and processes to create a product which can be evaluated for commercial viability.

How will I be assessed?

Paper 1: Core & Specialist technical principles, and Designing and Making principles

- Written exam: 2hrs
- 50% of GCSE

Coursework: Prototype & Portfolio of evidence

- Between 30 - 35hrs
- 50% of GCSE

Is this course for me?

Do you... have practical skills? Have a risk taking attitude? Enjoy being creative? Have confidence when using machinery? Display good drawing/writing skills? Have a good understanding of measurement and an eye for design? If you answered 'Yes', then the resistant materials course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in resistant materials. These include:

- Product design
- Industrial design
- Architecture
- Engineering
- Graphics design
- Furniture design
- Interior design
- Games/App developer



Course Title: Drama

Course Code/Codes: 1DR0

Examining Body: Pearson Edexcel

What is the aim of this course?

This course aims to equip you with the knowledge and understanding needed to make, perform and respond to drama. You will study engaging set texts to perform, direct, design, analyse and explore. There is a practical approach to all learning throughout this course; in this way, you will learn about theatre history, contemporary practitioners and how to analyse and perform scripts and characters.

You'll explore theatre from a variety of perspectives, as performers, directors, designers and analysts. This course will further explore your performance and analytical skills with public performances taking place throughout the course duration.

Why should I choose this course?

Drama is not just about acting, you will develop all sorts of transferable skills that will be useful to you throughout your life: communication, presentation, team work, leadership skills, problem solving, initiative and the ability to work to a deadline. It is relevant and interesting to people who are interested in culture or social issues and history.

How will I be assessed?

Component 1: Devising

- Coursework: Performer or Design pathways available.
- 40% of GCSE

Component 2: Performance from Text

- Coursework: Performer or Design pathways available.
- 20% of qualification

Component 3: Theatre Makers in Practice

- Written exam: 1hr 30mins
- 40% of qualification

Is this course for me?

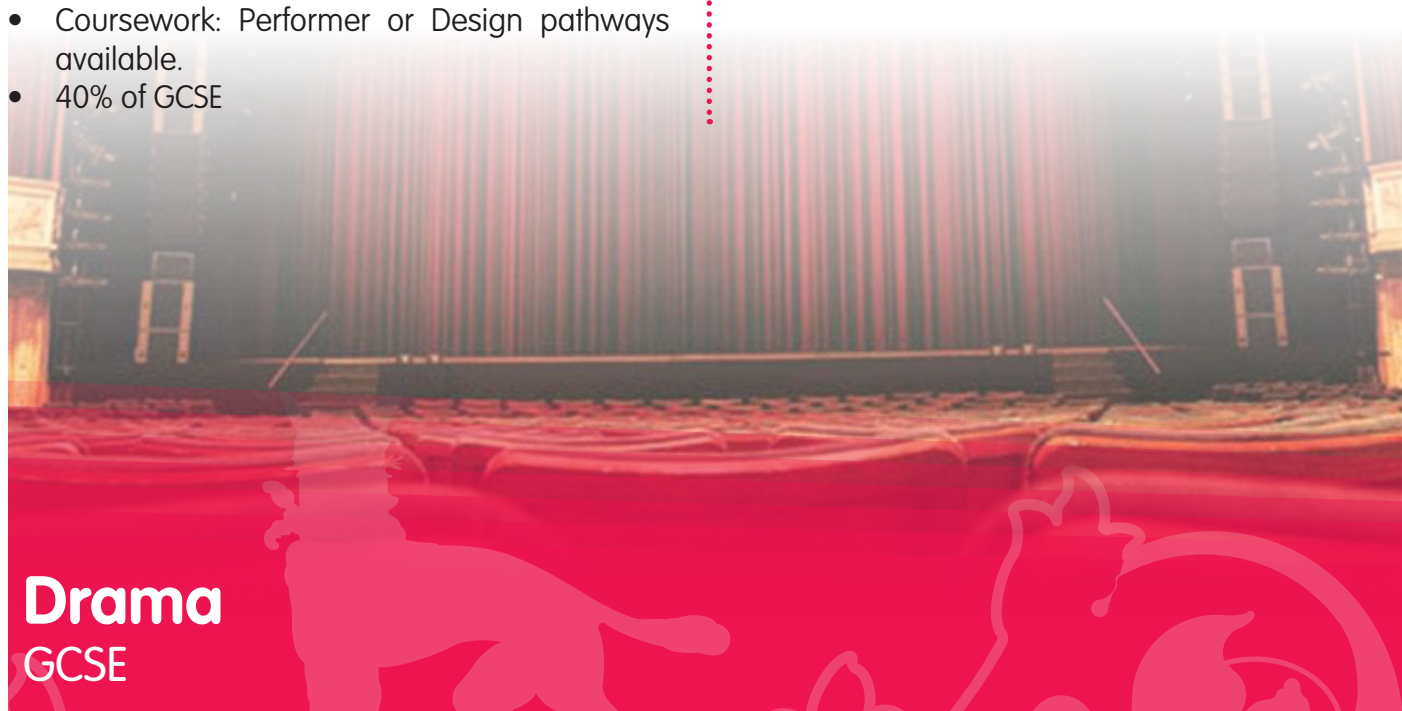
Do you... enjoy expressing yourself in an active and exciting way? Work well in a group? Contribute your ideas and take on board those of others? Explore ideas by putting yourself in other people's shoes? Enjoy playing many parts in different imaginary situations? Want to create your own drama work and enjoy looking at plays written by other people? If you answered 'Yes', then the drama course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in drama. These include:

- Actor/Actress
- Stage manager
- Lighting, sound, set, cosume design etc.
- Arts administrator
- Dramatherapist
- Television production assistant
- Radio presenter
- Theatre director

Drama
GCSE



Course Title: Economics
Course Code/Codes: 8136
Examining Body: AQA

What is the aim of this course?

During this course you learn about the different stages people go through in life and understand how at each stage, individuals will experience changes in their income, expenditure, savings and debt. You will learn about the difference between needs and wants and investigate how individuals decide to manage limited resources such as money to meet their needs and wants sustainably.

You will learn how the government uses different economic policies to achieve its goals such as reducing unemployment and keeping a balance between imports and exports.

Finally you will develop independent thinking and problem solving skills to prepare you for life. There will also be opportunities to visit the Bank of England and many other economic institutions in the City of London to observe how they make economic decisions that affect our lives.

Why should I choose this course?

Economics examines one of the fundamental issues facing our society today, the problem of how people and physical resources are developed and employed to produce the goods and services we need for survival, comfort and fulfilment.

Economics will empower you to understand why some countries are poor and others are rich and gain an insight into the ways in which society operates.

How will I be assessed?

Paper 1: How markets work

- Written exam: 1hr 45mins
- 50% of qualification

Paper 2: How the economy works

- Written exam: 1hr 45mins
- 50% of qualification

Is this course for me?

Do you... enjoy being innovative and solving problems? Have a desire to learn about current affairs? Regularly read or listen to the news? Enjoy debating? Have a good level in English and mathematics? If you answered 'Yes', then the economics course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in economics. These include:

- Investment banking
- Law
- Politics
- Corporate/Business management
- Economist
- Financial analyst
- Media



Course Title: Food Preparation & Nutrition

Course Code/Codes: J309

Examining Body: OCR

What is the aim of this course?

During this course you will learn how to use a variety of cooking techniques, including; piping, baking, boiling, freezing, moulding and shaping. You will work with a wide range of foods and explore your creativity using knowledge and develop skills to produce a variety of dishes which look aesthetically pleasing. You will study key topics which include, food, nutrition and health; food choices; food science; food provenance and food safety.

This is an exciting and creative course which focuses on your practical cooking skills to ensure you develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials.

Why should I choose this course?

Maybe you are interested in healthy eating, want to know why popcorn pops, or just love great tasting food. Whatever your taste, there are a range of different professions within the field of food you can enter. The food industry is one of the largest across the globe – everyone has to eat every single day – therefore there will always be jobs available.

How will I be assessed?

Paper 1: Food preparation and nutrition

- Written exam: 1hr 45mins
- 50% of qualification

Controlled Assessment: Food investigation

- 2000 word essay
- 15% of qualification

Controlled Assessment: Food preparation assessment

- 3hr practical
- 35% of qualification

Is this course for me?

Do you... have practical skills? Have a risk taking attitude? Enjoy being creative? Have confidence with kitchen equipment? Display good drawing/writing skills? Have a good understanding of measurement and an eye for food? If you answered 'Yes', then the food preparation & nutrition course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in food preparation & nutrition. These include:

- Catering
- Food critic
- Healthcare
- Chef/Cook
- Restaurant owner



Food Preparation & Nutrition
GCSE

Course Title: Music

Course Code/Codes: 8271

Examining Body: AQA

What is the aim of this course?

Music is an exciting, engaging and creative course designed to develop your musical skills. Music is highly regarded in all fields as it demonstrates that you have the ability to be disciplined and composed under pressure. You will develop your skills in time management, communication, team and individual working ability - all gained through regular practice and performing.

You will learn to compose and perform with your instrument to a high standard during this course. You will also learn technical skills through using computers, equipment and software to create and record music.

Why should I choose this course?

Music is constantly evolving, inspiring creativity and expression in a way that no other subject can. This course brings theory, listening and composition to life in new and engaging ways, and links to the world around us.

Every pupil has different learning styles and musical tastes, this course aims to broaden your mind and foster a love for all music with a qualification that pupils will enjoy.

How will I be assessed?

Component 1: Understanding Music

- Written exam: 1hr 30mins
- 40% of qualification

Component 2: Performing Music

- One solo & One ensemble (4mins total)
- 30% of qualification

Component 3: Composing Music

- Original composition piece (3mins total)
- 30% of qualification

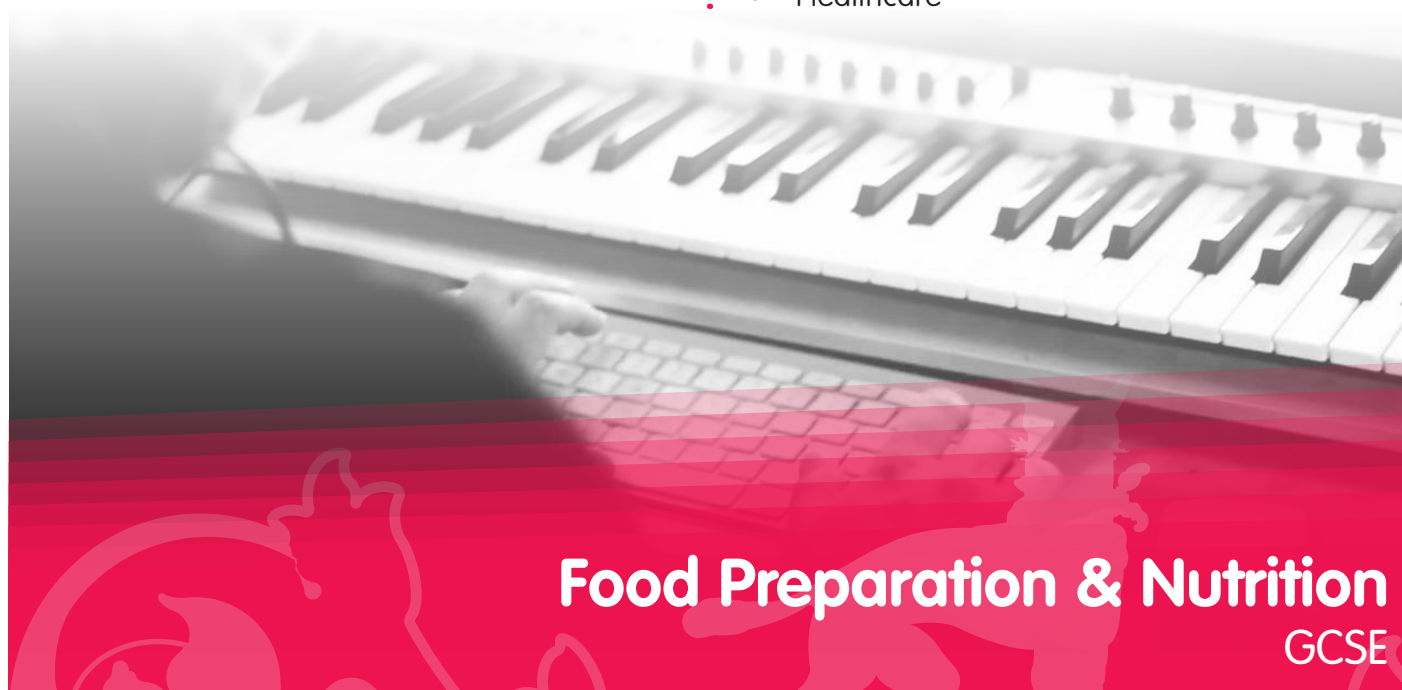
Is this course for me?

Do you... already play an instrument or want to learn to play an instrument? Enjoy music technology? Listen to music and have an interest in learning about different music genres? Want to be creative and enjoy developing your own music or have a desire to work in the world of music? If you answered 'Yes', then the music course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in music. These include:

- Musician/Composer
- Record/Music production
- Recording engineer
- A & R co-ordinator
- Promotion manager
- Healthcare



Food Preparation & Nutrition

GCSE

Course Title: Physical Education

Course Code/Codes: 8582

Examining Body: AQA

What is the aim of this course?

During this course you will be expected to demonstrate a high degree of sporting skill and a serious commitment to the theoretical component of the course. You will examine health, fitness training and performance as well as study the anatomy and physiology of the body and sport.

You will also develop your practical ability in a range of different sports, analyse performance and find ways to improve your own performances in a variety of roles (performer/official/coach/ref).

Why should I choose this course?

Physical education isn't just about sports. You will learn about health, well-being and the human body. Physical Education helps develop and maintain confidence, well-being and social skills. In addition, enterprise skills such as teamwork, risk taking, problem solving and creativity will be developed within a sporting context.

How will I be assessed?

Paper 1: The human body and movement in physical activity and sport

- Written exam: 1hr 15mins
- 30% of qualification

Paper 2: Socio-cultural influences and well-being in physical activity and sport

- Written exam: 1hr 15mins
- 30% of qualification

Practical: Practical performance in physical activity and sport

- Assessed on three different physical activities
- 40% of qualification

Is this course for me?

Do you... have a keen interest in PE and Sport? Represent a sports team or participate regularly in sports outside of the Academy? Demonstrate good levels of sportsmanship and behaviour in your PE lessons? If you answered 'Yes', then the physical education course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in physical education. These include:

- Sports science
- Physiotherapist
- Professional sportsperson
- Sports coach/consultant
- Sports policy at local and national level
- Diet and fitness instructor
- Personal trainer



Physical Education (PE)
GCSE

Course Title: Psychology
Course Code/Codes: 1PS0
Examining Body: Pearson Edexcel

What is the aim of this course?

During this course you will be introduced to the fundamentals of psychology whilst developing critical analysis, independent thinking and research skills.

You will learn how you developed as a child, how your memory works, how depression or addiction affects people, how your brain affects you and how others affect you. You will learn through conducting psychological research.

You will also be given the choice to study two further topics including; why do people become criminals? What makes you who you are? How do you interpret the world around you? Why do you need to sleep and dream? And how do you communicate with others?

Why should I choose this course?

Have you ever wondered what makes some people behave the way they do? Why you're scared of spiders? or How different things can affect your mood and even your confidence? Psychologists could hold the answers to your questions, and if they don't yet, you can be sure they are looking for them.

Psychology is the scientific study of the mind and human behaviour. Psychologists observe and conduct experiments to find out more about the way people act and interact. They try to understand what motivates, challenges or changes us, and use this understanding to help us tackle personal and social problems.

How will I be assessed?

Paper 1: Topics 1-5

- Written exam: 1hr 45mins
- 55% of qualification

Paper 2: Two topics (TBC) & Topic 11 (Compulsory)

- Written exam: 1hr 20mins
- 45% of qualification

Is this course for me?

Do you... have a interest in exploring human behaviour? Want to develop an understanding of yourself and others? Want to understand why some people suffer from stress or mental illness? If you answered 'Yes', then the psychology course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in psychology. These include:

- Mental healthcare
- Business
- Psychologist
- Law enforcement



Course Title: Sociology

Course Code/Codes: 8192

Examining Body: AQA

What is the aim of this course?

During this course you will gain knowledge and understanding of key social structures, issues and processes through the study of families, education, crime, and deviance based upon a person's gender, ethnicity or wealth and social status.

You will develop your understanding, reasoning and communication skills by comparing views on a variety of social issues, constructing reasoned arguments, making supported judgements and drawing conclusions.

Why should I choose this course?

Mankind is often baffling in its behaviour, sociology's prime benefit is gaining a greater understanding of the confusing yet charmingly simple nature of mankind, and the societies in which we organise ourselves. By studying societal behaviour we can make comparisons, attempt to solve issues and gain a rational understanding of some of society's more frustrating habits.

How will I be assessed?

Paper 1: The sociology of families and education

- Written exam: 1hr 45mins
- 50% of qualification

Paper 2: The sociology of crime and deviance and social stratification

- Written exam: 1hr 45mins
- 50% of qualification

Is this course for me?

Do you... have a a deep curiosity about the world? Have a interest in diversity and can work well with others? Want to develop your critical thinking skills and gain skills that will help you in every aspect of your life? Want to make sense of the world? If you answered 'Yes', then the sociology course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in sociology. These include:

- Healthcare
- Family planning
- Counselling
- Community/Social work
- Law
- International aid



Course Title: Textile Design

Course Code/Codes: 8204

Examining Body: AQA

What is the aim of this course?

This course focuses on the creation of designs and products for woven, knitted, stitched, printed or decorative textiles that might have a functional or non-functional purpose.

You will be required to work in one or more area(s) of textile design, these can include: art textiles, fashion design and illustration, costume design, stitched and/or embellished textiles, soft furnishings and/or textiles for interiors, and more.

You will explore how ideas, feelings, forms, and purposes can generate responses that address personal needs or meet external requirements, such as client expectations and any associated constraints.

Why should I choose this course?

Have you ever wondered why there are so many different fabrics? Studying textile design will help you to answer these questions through a practical approach to your learning. The main focus is experimenting with different textile processes and taking risks to ensure you create the best products whether as a fashion garment, accessory or home furnishing.

How will I be assessed?

Component 1: Personal Portfolio

- Sketchbooks (vital) and research
- 60% of qualification

Component 2: Practical work

- Sustained focus period: 10hrs
- 40% of qualification

Is this course for me?

Do you... have practical skills? Have a risk taking attitude? Enjoy being creative? Have confidence when using machinery? Display good drawing/writing skills? Have a good understanding of measurement and an eye for colour? If you answered 'Yes', then the fashion & textiles course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in textiles. These include:

- Fashion design
- Textile design
- Footwear design
- Graphics design
- Interior design
- Textile colourist
- Product developer
- Illustrator



Textile Design
GCSE

Course Title: Creative Media Production

Course Code/Codes: 603/1238/5

Examining Body: Pearson Edexcel

What is the aim of this course?

This course aims to develop your understanding and knowledge on the creative media sector. You will investigate the media products utilised across a range of sub-sectors, including; audio/moving image (TV programmes, films, video shorts, animations, radio broadcasts), publishing (newspapers, magazines, books, e-magazines, comics), and interactive products (websites, mobile applications, mobile games, video games, online games).

You will experiment with a variety of media production skills and techniques and apply these technical skills in your response to a media product brief. You will reflect on your progress and use of skills, and identify how you can improve.

Why should I choose this course?

From browsing the internet to playing video games, everybody uses some form of media recreationally every day. Exploring digital media gives you the unique opportunity to learn the processes in the creation of these media products. You will be inspired to consider a career in the creative digital media industries.

How will I be assessed?

Component 1: Exploring Media Products

- Assignments totalling 36hrs
- 30% of qualification

Component 2: Developing Digital Media Production Skills

- Assignments totalling 36hrs
- 30% of qualification

Component 3: Create a Media Product in Response to a Brief

- Externally assessed task set by Pearson
- 40% of qualification

Is this course for me?

Consider this: Deadpool was edited with the same video editing software available to you; Avengers Assemble was shot with the same DSLR camera available to you; A majority of songs in the charts are recorded with the same music software available to you. If you are interested in knowing the steps it takes to make these things, then the creative media production course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in creative media production. These include:

- Photography
- Video production
- Sound/Audio production
- Editor
- Games design
- Animation
- Interface design
- Interactive product development
- Camera operator
- Social media manager



Creative Media Production
BTEC Tech Award (Level 1/2)

Course Title: Health & Social Care
Course Code/Codes: 603/0395/5
Examining Body: Pearson Edexcel

What is the aim of this course?

During this course you will be provided with a general introduction to working in the health and social care sector whilst developing your knowledge and understanding in a meaningful work-related context. You will study a variety of core and optional specialist units and have the opportunity to experience the vocational elements of the course. You will develop practical skills, such as demonstrating health and social care values that will help prepare you for the world of work.

This will be a new subject for most pupils. The course is vocationally based, on completion you will have some understanding of working in fields including; health, social care and early years. You will already have studied a number of relevant issues in your PSHEE lessons. You will be able to build on this knowledge and develop your skills.

Why should I choose this course?

It's a sad fact of life that within all communities there are vulnerable groups of people. Some need full-time care, while others need help as they can't manage alone but are still capable of leading an independent life. Therefore, there are numerous, rewarding opportunities available for people wanting to work in the health and social

care sector and make a difference by supporting others.

How will I be assessed?

Component 1: Human Lifespan Development

- Assignments totalling 36hrs
- 30% of qualification

Component 2: Health and Social Care Values

- Assignments totalling 36hrs
- 30% of qualification

Component 3: Health and Wellbeing

- Externally assessed task set by Pearson
- 40% of qualification

Is this course for me?

Do you... have a interest in working with people from different walks of life? A passion for helping others? A desire to improve your communication skills? If you answered 'Yes', then the health and social care course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in health & social care. These include:

- Health care
- Therapist
- Psychologist
- Support officer
- Midwifery



Health & Social Care
 BTEC Tech Award (Level 1/2)

Course Title: Music Practice

Course Code/Codes: 603/2973/7

Examining Body: Pearson Edexcel

What is the aim of this course?

During this course you will learn about various music products, develop valuable skills and techniques in music creation, perform and produce your own music pieces, and explore potential careers in the industry. You will experience a practical introduction to life and work in the industry whilst developing skills including, teamwork, leadership and communication. You will have the opportunity to develop and present music to a brief, and evaluate your work to enhance your learning.

You will explore different styles and genres of music and take part in practical workshops to understand the music creation process. You will learn about the different roles within the music industry and investigate relationships between different areas of the music industry.

Why should I choose this course?

Music is highly regarded in all fields and demonstrates that you are able to be committed, creative, work as a team and learn detailed and complex information. This course can help you take the first steps towards a career in the music industry. You'll learn essential skills from performing and composing to producing, sound engineering and promoting a new track, album or concert.

How will I be assessed?

Component 1: Exploring the Music Industry

- Assignments totalling 36hrs
- 30% of qualification

Component 2: Music Skills Development

- Assignments totalling 36hrs
- 30% of qualification

Component 3: Responding to a Commercial Music Brief

- Externally assessed task set by Pearson
- 40% of qualification

Is this course for me?

Do you... enjoy practical work? Like playing instruments? Have a interest in recording and producing CDs? Want to complete projects and put on events? Want to be challenged creatively? If you answered 'Yes', then the music practice course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in music. These include:

- Musician/Composer
- Record/Music production
- Recording engineer
- A & R co-ordinator
- Promotion manager
- Healthcare



Music Practice

BTEC Tech Award (Level 1/2)

Course Title: Travel & Tourism
Course Code/Codes: 603/3038/7
Examining Body: Pearson Edexcel

What is the aim of this course?

During this course you will explore the aims of different travel and tourism organisations, the features of tourist destinations, how organisations meet customer requirements, and the influences on global travel and tourism.

You will have the opportunity to develop sector-specific knowledge and skills in a practical learning environment. You will understand what underpins the effective use of skills, processes and attitudes in the sector such as the appeal of different tourist destinations to different types of customers, and the factors that influence travel and tourism. You will research different travel and tourism organisations, the features of tourist destinations, and the products and services available to meet the needs of different customers.

Why should I choose this course?

The travel and tourism industry is one of the most competitive and innovative industries in the world with international destinations all vying for the top spot. This ensures that new creative ideas and services are constantly being developed. There is a job to suit everyone in the tourism industry. With such diverse jobs, you can work in any kind of environment you wish, whether it be a routine nine-to-five or a more adventurous role.

How will I be assessed?

Component 1: Travel & Tourism Organisations and Destinations

- Assignments totalling 36hrs
- 30% of qualification

Component 2: Customer Needs in Travel & Tourism

- Assignments totalling 36hrs
- 30% of qualification

Component 3: Influences on Global Travel & Tourism

- Externally assessed task set by Pearson
- 40% of qualification

Is this course for me?

Do you have... a passion for travel? An interest in learning about other cities? A natural tendency to help others? If you answered 'Yes', then the travel and tourism course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in travel & tourism. These include:

- Event organiser
- Flight attendant
- Holiday representative
- Travel agent
- Tour guide



Travel & Tourism
 BTEC Tech Award (Level 1/2)

Course Title: WorkSkills

Course Code/Codes: 601/9014/0

Examining Body: Pearson Edexcel

What is the aim of this course?

During this course you will develop your knowledge and understanding on a range of topics linked to managing your own money, preparing for an interview, planning an enterprise activity, searching for a job and writing a CV or cover letter.

There will also be opportunities to take part in workshops planned by organisations to help develop your skills and give you an insight into different jobs.

In addition, you will further expand on our literacy and numeracy skills.

Why should I choose this course?

WorkSkills is designed to equip individuals with the basic knowledge, understanding and practical skills required for current and future employment. It is especially useful for entry to further courses at college and can also be used to gain entry into a variety of career paths.

How will I be assessed?

Coursework: Various Units

- Totalling 30hrs
- 100% of qualification

Is this course for me?

Do you... enjoy developing practical skills such as communication and team working? Want to develop employability skills that can help you gain entry into college or prepare you for future employment? If you answered 'Yes', then the workskills course is right for you.

Possible career opportunities

There are a range of career choices open to you should you decide to continue your education in workskills as the skills developed can be used in various fields. These include:

- Admin work
- Sales
- Nursery/Pre-school assistant
- Care worker
- Animal shelter assistant
- Catering
- Banking



Course Title: Creative iMedia

Course Code/Codes: J817

Examining Body: OCR

What is the aim of this course?

During this course you will have the opportunity to develop your understanding of pre-production skills and techniques as well as gain knowledge and skills to create digital media products and explore their application.

You will learn about the client brief, time frames, deadlines and the creation process. You will also learn the basics of a multi-page website which will develop your creative and functional skills as you create a website that is aesthetically pleasing. You will be given the opportunity to understand the basics of digital graphics editing for the creative and digital media sector further developing your understanding for digital properties and how they are used. You will explore the basics of and create interactive multimedia products with interactive features for a given purpose.

Why should I choose this course?

Cambridge National takes an engaging, practical and inspiring approach to Creative iMedia. Digital media plays an important part in many areas of our everyday lives and is also an important part of the UK economy you will learn the impacts digital technology has on an individual and to the wider society.

How will I be assessed?

Paper 1: Pre-production Skills

- Written exam: 1hr 15mins
- 25% of qualification

Controlled Assessment: Creating Digital Graphics

- Totalling 10hrs
- 75% of qualification

Is this course for me?

Do you... have practical skills, creativity and confidence in learning out digital media? Enjoy working in a group? Show your own initiative when sourcing materials? Have determination and drive to become a keen iMedia pupil? Want to progress onto Cambridge Technicals in Digital Media at sixth form/college? If you answered 'Yes', then the creative iMedia course is right for you.

Possible career opportunities

This course is useful for you if you wish to pursue a career in:

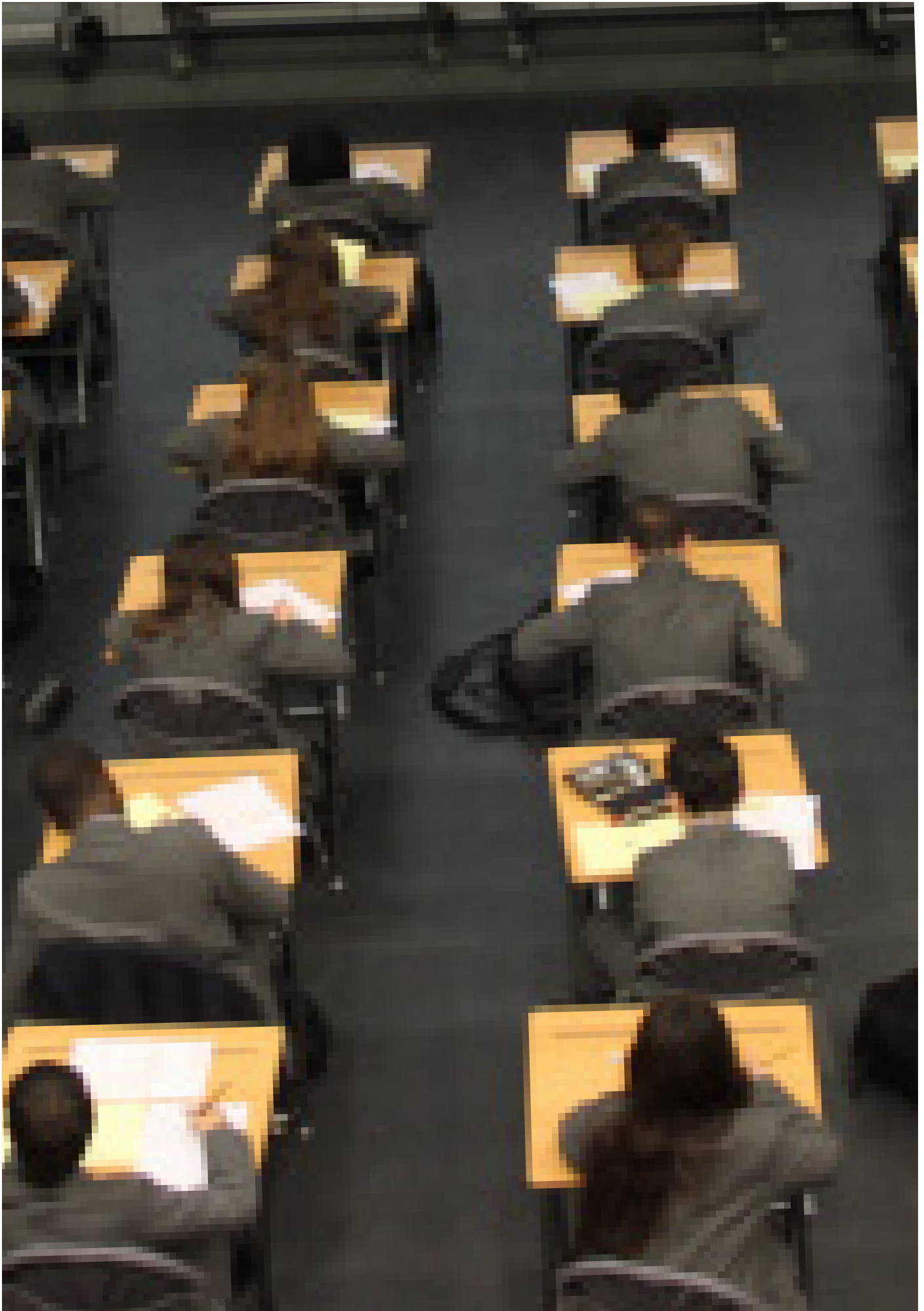
- Graphics design
- Web authoring
- Television

Skills like the ones offered on this course make candidates attractive to many organisations which have a requirement for these skills. This includes:

- Web designer
- Network / IT manager
- Computer programmer
- Games developer



Creative iMedia
Cambridge National (CNAT)



GCSE

Art & Design (Art, Craft & Design)

1AD0
Pearson Edexcel

Art & Design (Textile Design)

8204
AQA

Business

1BS0
Pearson Edexcel

Combined Science

1SC0
Pearson Edexcel

Computer Science

J276
OCR

Design & Technology: Resistant Materials

8552
AQA

Drama

1DR0
Pearson Edexcel

Economics

8136
AQA

English Language

8700
AQA

English Literature

8702
AQA

Food Preparation & Nutrition

J309
OCR

French

8658
AQA

Geography

8035
AQA

History

1HI0
Pearson Edexcel

Mathematics

1MA1
Pearson Edexcel

Music

8271
AQA

Physical Education (PE)

8582
AQA

Psychology

1PS0
Pearson Edexcel

Religious Studies B

1RB0
Pearson Edexcel

Sociology

8192
AQA

Spanish

8698
AQA

Triple Science

1BIO, 1CHO, 1PH0
Pearson Edexcel

BTEC Tech Award

Creative Media Production

603/1238/5
Pearson Edexcel

Health & Social Care

603/0395/5
Pearson Edexcel

Music Practice

603/2973/7
Pearson Edexcel

Travel & Tourism

603/3038/7
Pearson Edexcel

WorkSkills

601/9014/0
Pearson Edexcel

Cambridge National

Creative iMedia

J817
OCR





Skinner's 
academy