

Reference	COVID -19 Re-opening to Whole School - January 2022	Activity Description – Review of risk assessment to ensure rigorous application of engineering, procedural and personal controls. As we learn to live with the virus, the imperative is now to reduce the disruption to young people’s education.	Covid-19 – Self-isolation advice for people with coronavirus has changed. It is now possible to end self-isolation after 7 days, following 2 negative LFD tests taken 24 hours apart. The first LFD test should not be taken before the sixth day.
Assessment Date	29/12/2022	Publish to Portal /Website	
Assessor Name	Shereka James	Activity Description- Targeted Measures to reduce Transmission of Cov-19	Our priority from Spring Term is to continue to deliver face to face high-quality education to all pupils.
Assessment Team Members	Olu Alalade, Jay Kerby, Ian White	Review Date - Fortnightly	The team takes its responsibilities to pupils, staff, visitors, and the local community very seriously. Well-being and health & safety are central to all our planning.
Risk Profile	Academy workforce and pupils	People at risk – Staff, Pupils, Contractors and the local community	The Omicron variant is spreading rapidly. Highlights the importance of taking steps to reduce the spread of COVID-19 infection in the community to save lives and protect the NHS.
Org Unit	Skidders Academy Hackney		
Location	Woodberry Grove, Hackney, London, N4 1SY		
Risk Assessment Category	Activity risk assessment - Academy re-opening to all staff and pupils		
Date Record Created	29 th December 2021		

Hazard Controls	Potential harm	Category of person who may be at risk	Existing Control Measures	Existing Risk Level			Controls OK?		Additional Control Considerations	Confirmation of additional Control Measures to be introduced by school	Residual Risk Level		
				L	S	ERL	Yes	No			L	S	RRL
Provision of risk assessment Schools COVID-19 operational guidance - GOV.UK (www.gov.uk) Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)	School population and wider community at higher risk of contracting COVID-19	Staff, Pupils, Volunteers, New and Expectant Mothers, Contractors, Members of the Public and Vulnerability groups	<ul style="list-style-type: none"> Existing Covid-19 risk control arrangements in the Academy Academy subject to programme of audit and review of risk control arrangements (risk assessments) Minimise contact with self-isolating individuals as identified by NHS Test and Trace and ensure such individuals are not in attendance Keep occupied spaces well ventilated. Recommended for staff and pupils to wear face-covering in 	3	3	Medium Risk	Yes		Regular review and update of risk assessment – treating it as a live document in line with public health advice changes and monitoring the effectiveness of controls. Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)	Additional sensible and proportionate control measures which follow health and safety legislation are in place. <ul style="list-style-type: none"> A Risk Management Group (RMG) constituted, meets monthly to review risks. RMG recommends and implements measures to mitigate newly emerging risks. 	2	2	Low


Mixing and Bubbles	School population and wider community at higher risk of contracting COVID-19	Staff, Pupils, Volunteers, New and Expectant Mothers, Contractors, and Vulnerability groups	<ul style="list-style-type: none"> Govt no longer recommends keeping children in consistent bubbles or groups. Assemblies can resume and there are no further requirements to make alternative arrangements to avoid mixing at lunch time. As part of our risk assessments, if there is an outbreak - i.e., seen several cases within 10 days, it may become necessary to re-introduce bubbles for a temporary period. This will help to reduce mixing between groups. Appropriate prior consultations will evaluate impact of reintroducing bubbles on delivery of education. 	2	3	Medium Risk	Yes	<ul style="list-style-type: none"> Schools revert to normal breaktime and lunch arrangements. <p><u>Contingency Framework</u></p> <ul style="list-style-type: none"> 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period. 	Sanitisers and hand washing facilities still available for maintaining highest levels of hand hygiene regularly.	<ul style="list-style-type: none"> <u>seek</u> public health advice if a child/pupil / student or staff member is admitted to hospital with COVID-19. 	3	2	Medium Risk
First aid provision	First aid provision may increase risk of contracting COVID-19	Staff, Contractor Pupils Members of the Public & Vulnerability groups	<ul style="list-style-type: none"> Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way Provision of appropriate level of first aid to support extended opening of the school (paediatric first aid) - at least one 12 Hour paediatric first aid course Level 3 qualified person available at all times Provision of fluid resistant surgical face mask, where a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and require direct personal care Gloves should be provided as part of the basic first aid kit 	2	3	Medium Risk	Yes	<p>Appropriate PPE (Face Shields) and gloves are available. Fluid resistant surgical face masks to be worn by all first aiders as a preventative and protective measure. Training to be provided by school nurse on how to wear, use and remove PPE without further cross contamination. A Covid-19 First Aid Policy is now available on the Covid-19 News section of the Academy SharePoint.</p> <p>https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communica tor&utm_medium=email&utm_campaign=SUP20_Covid-19Advice</p>	Disposable masks available to be complemented by fluid resistant surgical face mask. Walkie talkie Radios available to ensure speedy response to any emergencies. Rooms in use are cleaned out thereafter.		2	2	Low

<p>Management of suspected/confirmed cases of COVID-19 – Outbreak Management Plan (OMP) – The Government advises to minimise measures for the shortest amount of time possible.</p>	<p>Individuals with symptoms may potentially be sources of contagion further increasing the risk of contracting COVID-19 to the whole school community</p> <p>Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)</p>	<p>Staff, Contractor Pupils Members of the Public & Vulnerability groups</p>	<ul style="list-style-type: none"> • Anyone who has symptoms of Covid19 should stay at home, self-isolate immediately and order a PCR Test. • If you do not have Covid19 symptoms but live in the same household as someone with Covid19, you are legally required to self-isolate unless you meet any of the following conditions: <ul style="list-style-type: none"> - Fully vaccinated (2 doses of an approved vaccine). - Below 18yrs 6 months - Taken part of involved in approved Covid19 vaccine trial - Not vaccinated for medical reasons • Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. At present the most important symptoms are recent onset of any of the following: <ol style="list-style-type: none"> 1. a new continuous cough 2. a high temperature 3. a loss of, or change in, your normal sense of taste or smell (anosmia) <p>Main symptoms of coronavirus (COVID-19) - NHS (www.nhs.uk)</p> <ul style="list-style-type: none"> • G09 identified as Covid-19 isolation room with bathroom facilities and appropriate ventilation. <p>Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)</p> 	3	4	High Risk	Yes	<ul style="list-style-type: none"> • You may be able to end your self-isolation period before the end of the 10 full days. <ul style="list-style-type: none"> - You can take an LFD test from 6 days after the day your symptoms started (or the day your test was taken if you did not have symptoms), and another LFD test on the following day. - The second LFD test should be taken at least 24 hours later. <p>If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result.</p> <ul style="list-style-type: none"> • Report your LFD test results after taking each test • You should not take an LFD test before the sixth day of your isolation period, and you should only end your self-isolation after you have had 2 consecutive negative LFD tests which should be taken at least 24 hours apart. You should stop testing after you have had 2 consecutive negative test results. • This means that if, for example, your symptoms started at any time on the 15th of the month (or if you did not have symptoms but your first positive COVID-19 test was taken on the 15th), you may take daily LFD tests from the 21st of the month. If your LFD test results are negative on the 21st and 22nd, and you do not have a high temperature, you may end your isolation period after the negative test result on the 22nd of the month 	<p>Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)</p> <p>Where the Academy records several confirmed cases within 10 days, the OMP is triggered.</p> <ul style="list-style-type: none"> • Evidence of high prevalence of Covid-19 or Variants of Concern leading to temporary remote measures to manage transmission. • Every pupil is equipped with a digital device – can continue to access the appropriate quantity and quality of remote education. This is to mitigate any further educational drawbacks. • The reintroduction of asymptomatic testing sites ATS- (infrastructure is available) alongside home-testing, face-covering and shielding. • If you receive a request by text, email or phone to log into the NHS Test and Trace service website you should do this. You will be asked about when your symptoms started. You should provide this information because it will be used to identify who has been in contact with you while you have been infectious. 	2	3	Medium Risk
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<p>Attendance and engagement with the NHS Test and Trace process.</p> <p>Covid-19 Rules to follow when you arrive England from abroad.</p>	<p>Individuals with symptoms may potentially be sources of contagion further increasing the risk of contracting COVID-19 to the whole school community .</p> <p>Rules for testing and quarantine depend on countries you have been in or travelled through in the last 10 days.</p>	<p>Staff, Contractor Pupils Members of the Public & Vulnerability groups</p>	<ul style="list-style-type: none"> ● Close contacts will be identified via NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. ● As with positive cases in any other setting, NHS Test and Trace will work collaboratively with the positive case to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case specifically identifies the individual as being a close contact. ● From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case ● Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. We would encourage all individuals to take a PCR test if advised to do so 	3	3	Medium Risk	Yes	<ul style="list-style-type: none"> ● NHS Test and Trace will help to control the rate of reproduction (R), reduce the spread of the infection, and save lives. By playing your part through the actions set out below, you will directly help to contain the virus by reducing its spread. <ol style="list-style-type: none"> 1. If you have any of the main symptoms, even if they're mild, stay at home and self-isolate straight away and get a PCR test (a test that is sent to a lab), to check if you have COVID-19 as soon as possible. 2. you should stay at home to self-isolate and not have visitors until you get your test result. At this stage (until the test result is known), people you have been in contact with do not need to self-isolate. 3. if you test positive for COVID-19, you must share information promptly and accurately about members of your household with NHS Test and Trace 4. you should also share information about other recent contacts through NHS Test and Trace to help us alert other people who may need to be advised to get tested and/or to self-isolate. 5. if you have had close recent contact with someone who has COVID-19, you should follow any advice you are given on getting tested and you must self-isolate if NHS Test and Trace advises you to do so. 	<p>Isolate: as soon as you experience COVID-19 symptoms, medical advice is clear: you must self-isolate for at least 10 days. Your isolation period includes the day your symptoms started and the next 10 full days. This means that if, for example, your symptoms started at any time on the 15th of the month, your isolation period ends at 23:59 on the 25th. You may also find this stay-at-home illustration useful. Anyone else in your household must self-isolate for 10 days from when you started having symptoms. This includes the day your symptoms started and the next 10 full days.</p> <p>Get a free PCR test to check if you have coronavirus (COVID-19) - GOV.UK (www.gov.uk)</p> <p>Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness)</p>	2	3	Medium Risk
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								NHS Test and Trace: what to do if you are contacted - GOV.UK (www.gov.uk) If you are returning from travel abroad it is important to follow the rules on Day 2 testing, including self-isolating until you have had the results of your Day 2 test, and check whether you need to follow additional rules on quarantine and testing.				
Preparation and serving of Food	Potential harm to consumers of food if not prepared using high standards of hygiene; further increasing the risk of contracting COVID-19	Staff, Contractor Pupils, Members of the Public & Vulnerability groups	<ul style="list-style-type: none"> Schools should make sure that they identify pupils with any medical conditions, including allergies, to ensure that all pupils are able to eat a school lunch safely - All pupils with allergies identified and made known to staff and catering personnel. The Food Information Regulations 2014 require all food businesses including school caterers to show the allergen ingredients' information for the food they serve. Food labelling containing food allergen in place. Allergy guidance for schools - GOV.UK (www.gov.uk) 	1	3	Low	Yes	School kitchens continue to operate but operations are in compliance with food standard guidance as shown in the link. Providing school meals during the coronavirus (COVID-19) outbreak - GOV.UK (www.gov.uk)	All meals and other food provided during school day inclusive of breakfast and afterschool activities comply with school food standards. Kitchen staff and anyone handling food are required to wash their hands as often as possible with soap and water for at least 20 seconds before doing so.	1	1	Low

Hygiene Control & Cleaning	Potential harm to whole school community through physical contact of frequently touched surfaces; further increasing the risk of contracting COVID-19	Staff, Pupils, Contractors Members of the Public & Vulnerability groups	<ul style="list-style-type: none"> • Communications and signage in place to serve as reminders • Return to normal timetabling arrangements for each year group. • Enhanced cleaning regime remain in place, particularly for frequently touched surfaces such as door handles, railings, switches and tabletops. • Regular hand washing for staff and pupils for at least 20 seconds practised with soap and water • Availability of soap and water and tissue especially on the mobile hand washing stations. • Hand sanitisers provided where required as an alternative to hand washing at entrance and other hot spot areas. • Tissues and foot operated lidded bins available to improve hygiene practices. • 'Catch it, bin it, kill it' approach to respiratory hygiene continues to be promoted. Information about the Coronavirus (e-bug.eu) 	3	3	Medium Risk	Yes	<ul style="list-style-type: none"> • Provision of hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly • supervision of hand sanitiser use given risks around ingestion. • Pupils with complex needs receive help to clean their hands properly. • Decluttering – ensuring difficult to clean areas can be reached easily. • Proactive cleaning schedule ensuring cleaning is generally enhanced including more frequent cleaning of rooms / shared areas that are used by different groups and frequently touched surfaces are cleaned more often than normal. • Cleaning staff wear PPE (disposable gloves and apron) to clean an area where a person with symptoms of Covid-19 has left the setting. • If a child who becomes unwell is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else. 	<p>All pupils encouraged to wash their hands prior to eating lunch.</p> <p>Wall mounted dispensers with hand sanitiser installed in strategic hot spots to encourage thorough cleaning of hands more frequently.</p> <p>Enhanced cleaning of frequently touched surfaces and cleaning schedule in place to ensure highest standards of cleanliness.</p> <p>COVID-19: cleaning in non-healthcare settings outside the home - GOV.UK (www.gov.uk)</p> <p>All pupils will be expected to wear face coverings in classrooms and on corridors until further guidance is received. Exempt pupils will continue to be identified with the white lanyard.</p>	2	2	Low
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School premises	School premises potential source of secondary risk that compromise the control measures put into place to reduce the likelihood of spread of COVID-19	Staff, Pupils, Contractors Members of the Public & Vulnerability groups	<ul style="list-style-type: none"> ● Assessment of drinking fountains – water bottles provided to all pupils limiting the use of single-use plastic water bottles. ● Assessment of air conditioning and air handling unit systems ensuring appropriate configuration ● Programme of pre-reopening checks on any school premises that have been completely closed <ul style="list-style-type: none"> - Water systems / Emergency Lighting / Lifts / Legionella etc - Fire safety systems / Fire doors / smoke alarms etc 	3	4	High Risk	Yes	<p>Prior to reopening for the Autumn term, all the usual pre-term building checks are undertaken to ensure the school remains safe for operations.</p> <p>Once the school is in operation, it is important to ensure good ventilation and to ensure water bottles are used in preference to drinking directly from the fountain.</p> <p>Providing school meals during the coronavirus (COVID-19) outbreak - GOV.UK (www.gov.uk)</p> <p>Ventilation systems are adjusted to cater for increased fresh air flow into areas where events are being held such as theatre or classrooms.</p> <p>Rooms with poor ventilation are supplemented by outdoor air supply by leaving doors or windows open for a throughput supply of fresh air.</p> <p>Ventilation and air conditioning during the coronavirus (COVID-19) pandemic (hse.gov.uk)</p>	<p>Ensuring atrium windows remain functional to allow the ease of opening and closing for ventilation requirements. Teachers encouraged to open accessible windows and keep doors open to aid good ventilation. Lettings preceded by risk assessments.</p> <p>Classrooms fitted with a natural ventilation boost system which is activated by pressing the Natural Vent Boost button.</p>  <p>Rooms without are risk assessed for door / window openings to achieve good ventilation. https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation/index.htm</p>	2	3	Medium Risk
Fire Evacuation Routes During building renovation works	Failure to identify and use nearest fire exit could result in harm to pupils, staff, contractors , and everyone in the building	Everyone in the building	<ul style="list-style-type: none"> ● In the event of a fire alarm being set off, all pupils, staff, contractors, visitors, and volunteers must evacuate the building using the nearest fire exit. ● All staff, pupils, contractors, and visitors are fully aware of nearest fire exit routes - rehearsed during training and fire drill. All students will be expected to line up in their Advisory Group at the designated signposted area in readiness for register. 	2	3	Medium Risk	Yes	<p>Evacuation arrangements have been reviewed - in the unlikely event of a fire, all staff, pupils, contractors, and visitors must follow existing evacuation procedures and make their way safely through the nearest fire exit route to the muster area.</p> <p>Training provided to all staff - and mapping of route to muster area.</p>	<p>Evacuation routes may be slightly modified or adapted during building renovation works but fire marshals and members of staff are fully briefed to ensure the speed of evacuation is not compromised.</p>	2	2	Low

Transport	Using public transport during peak times may further increasing the risk of contracting COVID-19.	Staff Pupils	<ul style="list-style-type: none"> The government removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may meet people you don't normally meet. This includes public transport and dedicated transport to school or college. 	3	2	Medium Risk	Yes	<p>Consider:</p> <ul style="list-style-type: none"> Hygiene and ventilation requirements are considered as part of risk assessments. use of hand sanitiser upon boarding and/or disembarking <p>Health and safety on educational visits - GOV.UK (www.gov.uk)</p>	Duty staff provide presence before and after school to assist with onboarding and offboarding onto public transport	1	2	Low
Teaching & Learning - Educational Visits	Educational trips may not include Covid-19 related cancellation insurance. Staff and pupils may also be at higher risk of contracting COVID-19 because of the mode of transport used, interaction with personnel and the types of activities engaged in.	Staff Pupils Members of the Public	<p>Risk assessments conducted. All public health advice included in risk assessment.</p> <p>Academy subscribed to Risk Protection Arrangement (RPA) which offer some protection.</p> <p>As part of this risk assessment, schools will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues.</p> <p>https://oeapng.info</p> <p>Schools can resume overnight domestic educational visits</p> <ul style="list-style-type: none"> Awareness of changeable travel list and international travel policy. Compliance with international travel legislation alongside financial protection in the form of insurance is key. 	3	2	Medium Risk	Yes	<p>Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI).</p> <p>Health and safety on educational visits - GOV.UK (www.gov.uk)</p> <p>Covid-19 Educational Visits Risk Assessment forms to be completed before any scheduled trips are authorised.</p> <p>Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus (COVID-19) outbreak - GOV.UK (www.gov.uk)</p>	<p>Written consent required for trips that:</p> <ul style="list-style-type: none"> need a higher level of risk assessment are outside normal school hours <p>Academy checks if an outside organisation holds the Learning Outside the Classroom (LOtC) Quality Badge.</p> <p>Where no LOtC Badge apply, Academy checks:</p> <ul style="list-style-type: none"> Insurance Health & safety policy Accommodation Safeguarding Control measures Risk assessments 	2	2	Low

Testing	Lack of regular testing leading to non-detection of asymptomatic - thereby spreading the Covid-19 virus	Staff, Contractor Pupils, Members of the Public & Vulnerability groups	<p>Academy to provide tests for twice weekly asymptomatic testing for pupils and staff over the summer period if they are attending school settings. However, testing still widely available over the summer and kits can be collected either from your local pharmacy or ordered online</p> <p>All Academy pupils to receive 2 on-site lateral flow device tests, 3 to 5 days apart, on their return in the autumn term.</p> <p>Pupils to continue to test twice weekly at home until the further notice, or when new guidance is received.</p> <p>Staff to undertake twice weekly home tests whenever they are on site until further notice, or when new guidance is received.</p>	4	3	High Risk	Yes	<p>Academy to retain a small asymptomatic testing site (ATS) on-site until further notice testing can be offered to pupils who are unable to test themselves at home.</p>	<p>Staff and pupils with a positive LFD test result should self-isolate in line with the latest guidance for households with possible or confirmed coronavirus (COVID-19) infection.</p> <p>Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)</p> <p>They will also need to get a free PCR test to check if they have COVID-19.</p> <p>Get a free PCR test to check if you have coronavirus (COVID-19) - GOV.UK (www.gov.uk)</p>	2	3	Medium Risk
Staff & Pupil Wellbeing.	Staff and pupils may not be able to fully comply with COVID-19 controls due to poor mental health, leaving them exposed to the increased risk of contracting COVID-19. Higher absences.	Staff Pupils	<p>Consultation with Union reps and training provided during SLD. Regular staff meetings and with line managers to discuss any concerns.</p> <p>Academy has a coordinated and evidence-informed approach to handling mental health and wellbeing issues with pupils and staff.</p> <p>Staff are encouraged to look after own wellbeing to be able to support the young people in their care.</p> <p>Promoting and supporting mental health and wellbeing in schools and colleges - GOV.UK (www.gov.uk)</p>	3	3	Medium Risk	Yes	<p>Make full use of DfE Extra mental health support for pupils and teachers' resources including the RSE module, teaching about mental wellbeing. In addition, conduct individual risk assessments.</p> <p>The Anna Freud Centre - creates a channel to offer specific support to staff to discuss own well-being and to discuss students in confidence where there are concerns. Details shared with all staff.</p> <p>To actively include physical health through opportunities for play and exercise, social interaction towards improving mental well-being.</p>	<p>Ensure all staff have contact details for ESP - free helpline for school staff and targeted support for mental health and wellbeing. Pastoral focus on:</p> <ul style="list-style-type: none"> -rebuilding of friendships and social engagement -address and equip pupils to respond to issues linked to coronavirus (COVID-19) -support pupils with approaches to improving their physical and mental wellbeing. 	3	3	Medium Risk

