

Schools have a statutory duty to promote young people's wellbeing and statutory responsibilities to provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under Section 78 of the Education Act 2002 and the Academies Act 2010 such a curriculum must: promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

A good PSHE education provides young people with both the knowledge and skills to manage their lives, make the right decisions and thrive as individuals and members of society. High quality PSHE is also essential to keeping pupils safe and healthy, inside and outside the school gates. Young people today face unprecedented pressures posed by modern technology. Good quality PSHE can provide them with the information they need to stay safe and build resilience against the risks of exploitation or radicalisation. At its heart, good PSHE supports young people to make informed choices.

2015 Government response: Life lessons: PSHE and SRE in schools | www.gov.uk



PSHEE