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| --- | --- | --- | --- | --- | --- | --- |
| **Subject Title** | History | | | | | |
| **Percentage of content covered** | 60% | **Exam board** | Edexcel | **Qualification**  (GCSE, A-Level, etc.) | | A Level |
| **Units covered satisfactorily** | **Paper 2: The USA: Boom, Bust and Recovery**  **Paper3: Britain Losing and Gaining and Empire (depth studies)**  **Paper 4: Coursework** | | **Units NOT covered satisfactorily** | | **Paper 1: Britain Transformed**  **Paper3: Britain Losing and Gaining an Empire (Breadth Studies)** | |
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| **Your final grade will be informed through an assessment of evidence from:** | | | | | | |
| **Primary source (details of the exam / portfolio et)** | | | | | | |
| Exam Design   * 2 questions – 1 from Paper 2, 1 from Paper 3, both 20 mark essay questions * Focussing on essay writing as other skills (source analysis and interpretations have not had adequate teaching time dedicated to them due to disruption * Paper 2 question will focus on a broad question from one key topic * Paper 3 question will focus on one of the Depth Studies covered early in Y13   Rationale   * Paper 1 was not taught fully due to lockdown 2020 * The 2nd half of Paper 3 was taught online and so results have been variable * Paper 2 was taught fully pre 2020 lockdown * Limit skills so that question types are consistent across units | | | | | | |
| **Secondary source (details of data from assessments and tests)** | | | | | | |
| * Coursework – 4000-word essay, will be complete by Easter * Y13 Mocks (December 2020) | | | | | | |
| **Other relevant sources (any other assessments which may be relevant to the final grade)** | | | | | | |
| * Time essays in class | | | | | | |