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December 2021
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Autumn Term
Issue 31
.....

academy newsletter



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The autumn term has flown by and it is lovely to have been able to hear pupils create music and play in sporting fixtures this term. I am especially grateful to staff for their continued support, and for ensuring that pupils have had a purposeful and strong start to the academic year.

I would like to thank all of the parents that have taken the time to message me, and my staff team, both in recent days and over the course of the year expressing support for the work, and sometimes difficult decisions, that have gone into keeping the Skinner's Academy ship sailing. Your kind words and acknowledgement of our hard work continues to drive us to be the best we can be.

In my end of term assembly, entitled 'The End', I have spoken to pupils about being in control of their future; in other words, be clear about what they want to achieve and plan accordingly. I do hope that whatever the end of 2021 holds for you and your families, that it includes happiness, good health, lots of lovely family time, too much chocolate, cheese and all the other delicious foods that are traditional in your home and plenty of good cheer.

With very best wishes and a Happy New Year when it comes.

Shereka James
Principal, Skinner's Academy



Asymptomatic Testing Schedule		
Wednesday 5 Jan	08:50	7A1
Wednesday 5 Jan	09:10	7A2
Wednesday 5 Jan	09:30	7B1
Wednesday 5 Jan	09:50	7H1
Wednesday 5 Jan	10:10	7H2
Wednesday 5 Jan	10:30	7J1
Wednesday 5 Jan	11:00	13A1
Wednesday 5 Jan	11:20	13B1
Wednesday 5 Jan	11:40	13H1
Wednesday 5 Jan	12:00	13J1
Wednesday 5 Jan	12:50	11A1
Wednesday 5 Jan	13:10	11A2
Wednesday 5 Jan	13:30	11B1
Wednesday 5 Jan	13:50	11H1
Wednesday 5 Jan	14:10	11H2
Wednesday 5 Jan	14:30	11J1
Wednesday 5 Jan	15:00	11J2
Wednesday 5 Jan	15:20	12H1/12J1
Wednesday 5 Jan	15:40	12A1
Wednesday 5 Jan	16:00	12B1
Thursday 6 Jan	08:50	8A1
Thursday 6 Jan	09:10	8B1
Thursday 6 Jan	09:30	8B2
Thursday 6 Jan	09:50	8H1
Thursday 6 Jan	10:10	8J1
Thursday 6 Jan	10:30	8J2
Thursday 6 Jan	11:00	9A1
Thursday 6 Jan	11:20	9A2
Thursday 6 Jan	11:40	9B1
Thursday 6 Jan	12:00	9H1
Thursday 6 Jan	12:50	9H2
Thursday 6 Jan	13:10	9J1
Thursday 6 Jan	13:30	10A1
Thursday 6 Jan	13:50	10B1
Thursday 6 Jan	14:10	10B2
Thursday 6 Jan	14:30	10H1
Thursday 6 Jan	15:00	10J1
Thursday 6 Jan	15:20	10J2

On Site Asymptomatic Testing

As part of the ongoing measures to reduce transmission of Covid-19, especially after a period of social mixing during the end of term break, the government have asked schools to initiate their asymptomatic on-site testing programme again in January. As a reminder, this entails asking your child to attend the Academy at a set time where they will be supervised to undertake a lateral flow test. Parents will receive notification of test results via the NHS system using the details given on the completed consent form. If any pupil tests positive on the lateral flow tests, the Academy will call the parents immediately.

The schedule for testing can be found left. Please send your child into the Academy at these times to be tested. They will be on site for the test only and will be asked to return home, therefore pupils do not need to wear school uniform.

Start of Term

As a result of the testing programme, the start of the new term has been pushed back to Friday 7 January.

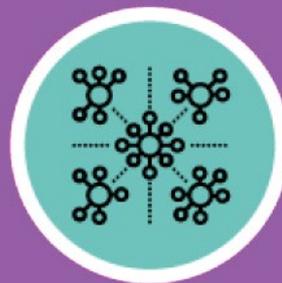
Pupils are being asked to arrive at their usual entrance at the times below for this day only. The normal arrival time of 8.25am will be resumed on Monday 10 January 2022.

- Year 11, Year 12 and Year 13: 8.25am
- Year 9 and Year 10: 8.45am
- Year 7 and Year 8: 9.25am

School events in the New Year

The following school events have also had to be rescheduled. Amended dates are detailed below:

- Year 11 and Year 13 Mock results day: Monday 10 January
- Revision week for Year 10 and Year 12: Week beginning 10 January
- Assessment week for Year 10 and Year 12: Week beginning 17 January
- Parents' evening (remote) Year 11: Wednesday 12 January
- Parents' evening (remote) Year 13: Wednesday 19 January
- Parents' evening (remote) Year 7: Wednesday 26 January



Skinners' Academy
Asymptomatic Covid-19 Testing



Prize Giving 2020-2021

Prize Giving Celebrations

On 18 November, Skinners' Academy saw the return of our Prize Giving ceremony, celebrating the fantastic achievements of our pupils during the 2020-2021 academic year. Due to the Covid-19 pandemic, our annual ceremony was cancelled last year so it's return this year was truly welcomed.

The evening included performances from the school choir, steel band, and a beautiful piano piece by Ken W, Year 10. Prizes were presented by the Master of The Skinners' Company, Professor Sarah Stallebrass and were awarded to pupils for progress in subject areas, excelling in sports and music, overall academic achievement and services to the Academy (in honour of our recently departed teacher Ms M Jackson).

This year saw the addition of the 'Skinners' Way' prize which was awarded to Rimshah A, Year 12, for holding the Academy's core values in high regard and demonstrating them consistently and to the highest standard.

Thank you to everyone who joined us on the night to celebrate our pupils' achievements including parents, staff, Skinners' Company court members, and Skinners' Academy governors.



Subject Prizes Key Stage 3 (Year 7, 8 & 9)		
English	Sofia Kamil	Year 8
Mathematics	Tyson Huynh	Year 8
Science	Yanites Saintus	Year 9
Art & Design	Chen Leng Wong	Year 8
Computing	Jahanavee Sandeep	Year 8
Design & Technology	Chanel M'Bokolo	Year 7
Drama	Cansu Guler	Year 9
French	Mikolaj Kozyra	Year 7
Geography	Naomi Allen	Year 9
History	George Auberson	Year 7
Music	Arda Akaroglu	Year 8
Physical Education	Khadija Senghor	Year 7
Religious Studies	Evin Su Tasdemir	Year 7
Spanish	Keanu Campbell	Year 8
LAMDA	Evin Iyiguven	Year 7



Sportsperson of the Year	
Eva Franco	Year 7
Ioan Ardelean	Year 7
Cindy Veronique Kahunu	Year 8
Ngoy Ndeke	Year 8
Keziah Asamoah	Year 9
Henry High	Year 9

Musician of the Year	
Alex Hunt	Year 7
Imani Lawal	Year 8
Angel Kelly	Year 9

Prize for Overall Academic Achievement	
Logan Gibbins	Year 7
Rio Leonti	Year 8
Sabina Mucaj	Year 9

Melanie Jackson Prize for Services to the Academy	
Olivia Avgin	Year 7
Jasmine Joseph	Year 8
Mercedes Xavier	Year 9

Subject Prizes Key Stage 4 (Year 10 & 11)		
English	Jessica Berk	Year 10
Mathematics	Eren Asal	Year 11
Science	Nicole Lemos-Betancourt	Year 10
Biology	Joseph Greaney	Year 11
Chemistry	Louis Perryman	Year 10
Physics	Nathaniel Dowding	Year 11
Art & Design	Netanya Koranteng	Year 11
Business Studies	Rojda Terbas	Year 11
Computer Science	Hafsa Amla	Year 11
Creative iMedia	Bertan Doldur	Year 11
Drama	Christ Lubaki	Year 10
Economics	Jemima Tunani	Year 10
Food Technology	Zain Ravat	Year 10
French	Bilal Karbiche	Year 10
Geography	Zeynep Tuysuz	Year 11
Health & Social Care	Kiera Ellis	Year 11
History	Ellie Lloyd	Year 11
Media Studies	Tianna Stewart	Year 10
Music	Neo McCullough	Year 10
Physical Education	Arlo Harwood	Year 10
Psychology	Deivids Mickevics	Year 11
Religious Studies	Berkkan Gungor	Year 10
Resistant Materials	Mikolaj Majkowski	Year 11
Sociology	Irakli Kirtskhalia	Year 10
Spanish	Berfin Edebak	Year 10
Textiles	Rojin Bozkurt	Year 11
Travel & Tourism	D-Yandre Anderson	Year 11
LAMDA	Mateo Carmona	Year 10

Sportsperson of the Year	
Keji Bello	Year 10
Joseph Hornby	Year 10
Favour Adebisi	Year 11
Javier Mothersille	Year 11

Musician of the Year	
Michael Green	Year 10
Theodore Dowding	Year 11

Prize for Overall Academic Achievement	
Vedika Sandeep	Year 10
Favour Adebisi	Year 11

Melanie Jackson Prize for Services to the Academy	
Samia Abdilla	Year 10
Rimshah Akhtar	Year 11

All Prize Giving photos were taken by our Year 12 photographers
 Havin C & Naturella M



Click here to follow us on Instagram

Subject Prizes Key Stage 5 (Year 12 & 13)		
English	Shan Ahmed	Year 12
Mathematics	Santiago Hernandez-Grattarola	Year 13
Biology	Lauren Phillips	Year 13
Chemistry	Chin Ho Chung	Year 12
Physics	Ahmed Ali	Year 12
Art & Design	Karolina Fikiel	Year 13
Business Studies	Haytham Hajee-Sheriff	Year 12
Business BTEC	Fatma Dogan	Year 13
Computer Science	Mohammed Abubakar	Year 13
Digital Media	Berke Cakir	Year 13
Economics	Nacime Belkadi	Year 12
French	Jamil Muteba	Year 12
Government & Politics	Akua Oseitutu	Year 13
Geography	Lloyd Aboagye-Kumi	Year 13
Health & Social Care	Lamia Osman	Year 13
History	Isabella Carvajal-Vargas	Year 13
Media Studies	Pinar Kartal	Year 13
Physical Education	Joyce Amisi	Year 12
Psychology	Tyler Farrell	Year 13
Sociology	Julia Heinrich	Year 13
Spanish	Godiva Chukwu	Year 13
Travel & Tourism	Laurence Morson	Year 13
LAMDA	Diamond Gillespie	Year 12

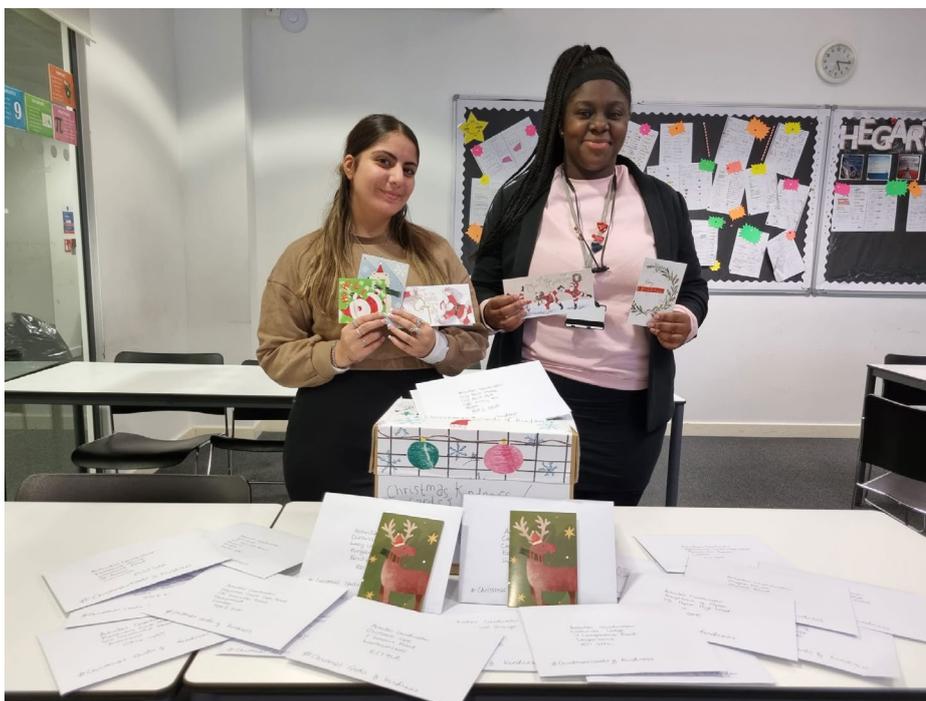
Sportsperson of the Year	
Hivda Yaman	Year 12
Rizwan Ahmad	Year 12
Anastasia Dmitrenko	Year 13
Bradley Ferreira	Year 13

Prize for Overall Academic Achievement	
Tate Palin	Year 12
Ilay Sakar	Year 13

Melanie Jackson Prize for Services to the Academy	
Damla Ganidagli	Year 12
Kehinde Shomuyiwa	Year 13



Sixth Form



Christmas Cards of Kindness

Student Leaders at Skinners' Academy Sixth Form have been busy getting into the Christmas spirit by organising a project to write and send Christmas Cards to isolated elderly care home residents across the UK.

The students organised for cards to be written during PD time by Year 7, Year 12 and Year 13 students. Thanks to their efforts, over 500 personally written cards will be distributed to residents across the country.

The cards will be posted to residential homes who are part of the Christmas Cards of Kindness Project.

Get To Know Our Head Students: Buse G, Year 13

Why did you want to be in the student leadership team?

I want to be a voice for those who struggle to speak up, and make sure their voices and struggles are heard loudly and clearly.

What are you most looking forward to doing as a student leader?

Voicing individual's needs as well as helping them build confidence they may not have known they had.

What are your future aspirations?

I want to help people in any way possible, even if it's as simple as speaking up on matters they may be too afraid to raise or helping them gain confidence they may have suppressed. I want to help be the light at the end of someone's tunnel, I want to be someone individuals can talk to when they need it. My future goals and aspirations are to simply achieve this.

What is your favourite thing about being a member of the Skinners' community?

I feel like I am part of a family, I have people to lean on whether that is teachers or my peers, we all have each other's backs and make sure we all feel safe in our environment.

What piece of advice would you give to younger pupils?

You were given a voice for a reason, don't be afraid to use it.

Get To Know Our Head Students: Damla G, Year 13

Why did you want to be in the student leadership team?

To initially talk more about mental health. To make sure that everyone's voice could be heard and to make sure that Skinners' is a safe community for all.

What are you most looking forward to doing as a student leader?

Inspiring younger pupils to speak up and use their voice. To show them that they can make a difference, big or small. To be there for others and to be a role model.

What are your future aspirations?

To guide younger pupils and help them to voice their opinions on situations where they may feel they are not right. To make small changes in the Academy and to play a part in making Skinners' a better place.

What is your favourite thing about being a member of the Skinners' community?

Knowing it is a safe community and everyone feels like a family.

What piece of advice would you give to younger pupils?

Always stand up for yourself and voice your opinion on matters you think are right or wrong. Remember, younger voices are what make a difference!



Left to Right: Buse G, Zoe L, Nacime B and Damla G

Get To Know Our Head Students: Nacime B, Year 13

Why did you want to be in the student leadership team?

The ability to try a new experience that was outside of my comfort zone, and improve valuable life skills, such as public speaking.

What are you most looking forward to doing as a student leader?

Hearing all the different perspectives and opinions my peers have about the school and student life, particularly ones that I may not have considered myself.

What are your future aspirations?

To apply the skills developed when becoming a student leader into the finance sector, and hopefully becoming a leader within the industry once I graduate.

What is your favourite thing about being a member of the Skinners' community?

The relationships we have with each other.

What piece of advice would you give to younger pupils?

Take opportunities when they come up no matter how uncomfortable you may feel about it.

Get To Know Our Head Students: Zoe L, Year 13

Why did you want to be in the student leadership team?

I have always enjoyed being a part of the Academy and voicing opinions to enable change.

What are you most looking forward to doing as a student leader?

Giving a voice to those who struggle to speak up.

What are your future aspirations?

I want to become a lawyer, specifically practising family law.

What is your favourite thing about being a member of the Skinners' community?

I love how inclusive the Academy is, from cultures to religion as well as mental health and sexuality. The Academy also aspires to build a community full of equality which I'm happy about.

What piece of advice would you give to younger pupils?

Don't be scared to speak up! if you feel uncomfortable about a situation always voice your opinion!

Careers

Osborne Clarke Masterclasses

This term the Academy has worked closely with Osborne Clarke (OC), an International legal practice, with offices situated around Europe, Asia and the USA.

In October, Year 12 students took part in a one-hour session introducing them to OC with some of their employees from different specialisms, backgrounds and educational routes sharing their career journeys. They helped our students work out their potential future pathways by engaging in a Q&A session.

Our work with OC continued in November when students took part in both a Law Masterclass and a Finance Masterclass.

In the Law Masterclass students had a chance to spend some time with Lawyers from OC, gaining insight into their career and developing an understanding of the industry.

The Finance Masterclass offered students the opportunity to hear from volunteers who work in finance based roles within OC, learning about their careers, what they do at OC and how they got into their roles. The students had an opportunity to explore some career options and recognise the possibilities they have in the financial world whilst taking part in an interactive, virtual event with the financial leaders of OC.

Finally, in December, Year 12 Law Hub students learnt about OC's Mentoring Programme. At the end of the workshop the students had the opportunity to sign up to be paired with a mentor from OC. If successful with the application process students will be able to meet with a mentor on a monthly basis to provide guidance and advice to the students around schoolwork and future career prospects.

We look forward to continuing our partnership with Osborne Clarke and truly appreciate the insight and advice they have provided our Year 12 cohort.

Ms Jackson, Careers Lead

Virtual Work Experience

We had a great opportunity for four of our Year 12 students to take part in a three-day virtual work experience programme as part of the Social Mobility Business Partnership.

The Social Mobility Business Partnership is a volunteer lead organisation working with 150+ organisations to enable young people to take part in work experience programmes in large corporate companies.

The programme was a three-day immersion into Osborne Clarke (OC). Students learnt about the firm, found out first-hand what lawyers do in their roles and got a better understanding of routes into working in a company like OC. Participants were assigned a buddy and were able to network with staff at OC and ask any career questions. Students also took part in a realistic project led by some of the OC lawyers on the legal aspects of cyber security.

Ms Jackson, Careers Lead



Click here to access the
Skinners' Academy
Careers Portal
Here you will find latest
careers news, information,
advice, guidance and support.

PwC Aiming High Skills Session & Drop Down Day

In November, Year 12 students took part in a skills session on 'Aiming High and Setting Goals'. The session was virtually delivered by PwC volunteers. PwC is a company that offers business advisory services such as auditing, accounting, taxation, strategy management, and human resource consulting services.

The aim of the session was to encourage students to think of achievable goals to work towards in their school and personal lives as well as celebrating success.

Then, in December, Year 12 Business students embarked on the second stage of the programme, a Drop Down Day. Originally we had planned for the students to visit the PwC London based office, however due to Covid we had to cancel our trip. PwC was amazing and offered a virtual Drop Down Day.

This was a project-based session. The aim was to give students an introduction to office life, and PwC as a firm.

Students had the opportunity to meet different volunteers from PwC throughout the day learning about their careers, what they do at PwC and how they got into their roles.

After a short introduction, students were presented with three project briefs to choose from, they were fictional client profiles who were facing a range of problems within their company. Students were put into groups of 4-6 people. Each group had 60 minutes to explore these problems and come up with solutions with the help of the volunteers.

After lunch students were asked to present their ideas back to the PwC panel who gave them feedback and advice. The session concluded with a look at the opportunities available at PwC for the students in the future.

Ms Jackson, Careers Lead



Media Studies



Fundraising for Media

We would like to thank the Parents Council for their fantastic fundraising efforts for the media studies department this year.

Thanks to their efforts we were able to purchase podcast equipment that will enable our Year 10 pupils & Year 12 students to develop a Skinners' weekly podcast platform.

This will support the put into context the importance of the social and cultural topics discussed in Media Studies and develop students oral presentation and literacy skills.

Ms Laurent, Teacher i/c of Media Studies



Raw TV Production Company

In November, a group of Year 10 pupils were chosen to take part in a Media Studies and Career Department collaborative visit to Raw TV Studios in Shoreditch, one of the largest and most highly respected professional creative hubs in Europe. Our Careers Lead, Ms Jackson, is focused on developing meaningful relationships with business partners that enhance pupil progression to FE, HE and employment.

Raw TV is a multi-award-winning British television production company based in London producing documentaries and scripted television shows for the BBC, Netflix, CNN, TLC, The Discovery Channel, Channel 4 etc.

The day consisted of talks on the process of creating a TV programme, from concept through to being shown on air; the talks were presented by the Talent team and Execs in the company, we toured the Raw office, took part in fun, informative practical sessions, and then had an opportunity for the pupils to shadow Producers and Directors in groups which included Q&A sessions.

Pupils had encounters with a diverse staff demographic (listed below), and were especially excited by the number of female executives, producers, and directors who spoke about their journey to their specific roles:

- ♦ Executive Producer
- ♦ Head of Talent
- ♦ Production Executive
- ♦ Office Runner
- ♦ Office Manager
- ♦ Head of Development
- ♦ Development Producer
- ♦ Development Researcher
- ♦ Head of Facilities & Community and Engagement Executive
- ♦ Producer
- ♦ Director
- ♦ Head of Casting
- ♦ Production Executive
- ♦ Production Coordinator
- ♦ Junior Production Manager
- ♦ Line Producer

Highlights included pupils meeting the Executive Producer and Directors of some of these popular shows you may have watched on TV including:

- ♦ Gold Rush shown on Discovery Channel.
- ♦ Three Identical Strangers shown on Netflix
- ♦ Two In A Million shown on TLC
- ♦ Bad Sports shown on Netflix
- ♦ Banged up Abroad shown on National Geographic

The pupils were gifted gorgeous goody bags at the end of the day. Our trip back to the Academy was lovely for us as staff, hearing pupils discussing with excitement that they had met producers and directors who had worked with Chris Hemsworth (Thor), Chunks and Maya Jama.

Thank you to Ms Jackson for developing this fantastic opportunity and for the invaluable support on the day.

Ms Laurent, Teacher i/c of Media Studies

“ ”

It was a privilege to welcome Skinners' pupils into Raw. The young people were absolutely fantastic, full of ideas and delightful to talk to. We very much hope that this is the start of an ongoing relationship with Skinners' Academy.

Raw TV staff member

“ ”

These young people from Skinners' gave us LIFE... and that spread throughout the office even after their departure.

Raw TV staff member

“ ”

Everyone at Raw who took part really enjoyed it. The pupils were fantastic. We loved their ideas and how engaged they were. It was a first for us, and a good learning experience for all. We have as much to learn from the pupils as they can learn from us!

Raw TV staff member

Drama

LAMDA

Congratulations to all our 17 LAMDA pupils who sat their exams in July 2021. We achieved 100% pass rate with four pupils awarded a Merit and the remaining 13 pupils awarded a Distinction!

Theatre Visits

We're looking forward to taking pupils to the theatre again next year. Keep an eye out for information about evening theatre trips that pupils can opt in to.



Hackney Shed Monologue Slam

On 10 December, Jasmine J, Year 9 and Shai H, Year 10 represented the Academy at the Hackney Shed Monologue Slam. They performed alongside finalists from four other schools in front of a panel of judges from Hackney Shed, Hackney Empire, a local actor and a teacher from the Central School of Speech and Drama.

Both our pupils performed their monologues flawlessly. The judges had a tough decision to make. Whilst the judges were deliberating the audience were treated to a beautiful rendition of Adele's Send My Love (To Your New Lover) performed by our own Year 10 pupils Sienna B and Mercedes X

With the judge's deliberations over, the winner was announced. Jasmine and Shai weren't third, or second, they WON... joint first place! The judges were so impressed as were the virtual and live audiences. Jasmine and Shai loved performing and the win was a well-deserved bonus.

English

First Story Competition

This term, we set pupils a challenge: Could they write a story in just six words? Inspired by Ernest Hemingway's famous story 'For sale: baby's shoes, never worn'. Pupils in all year groups set about constructing their mini narratives in the hope of being selected for a national competition run by writing charity, First Story.

Ashley Hickson-Lovence, our writer-in-residence who runs the First Story Young Writer Programme at Skinners' Academy, read through our pupils' entries and we can now announce the three pupils whose work will represent the Academy at the national level of the competition. The national winner and final shortlist will be selected by Penguin Random House and are expected to be announced in February 2022.

Ashley said it was really tough to decide, but the following entries have now been selected as our Academy winners:

- Ngozi O, Year 10: 'I didn't steal the Mona Lisa.'
- Brenda B, Year 9: 'You killed me. Don't you remember?'
- Efekan T, Year 10: 'The boy ran out of lives.'

The following two pupil's entries were not selected to move on but they deserve a special mention as they were also very thought-provoking:

- Faduma B, Year 9: 'Born a king, died a soldier.'
- Anthony O, Year 9: 'I trusted you. But you didn't.'

Well done to all pupils who took part - we cannot wait to find out who wins the final stage! For those who are interested in more creative writing opportunities, keep an eye out for the First Story '100 Word Story' competition, which will be advertised shortly.

Bedrock Learning

Bedrock Learning was introduced to both pupils and parents at the start of this academic term. Our pupils have grabbed onto this magnificent opportunity with both arms, realising the pivotal role literacy plays in our education. They have shown great enthusiasm and keenness by embracing Bedrock Learning.

As an Academy, we have clearly seen the positive effect Bedrock Learning is already having on our pupils through their everyday conversations round the Academy, their zest to try new and ambitious words with their writing across all subjects. We realised, as educators, that Bedrock Learning was ultimately the solution to the vocabulary gap we have been experiencing for years.

Homework

We aim to make learning as fun and invigorating as possible. We want learners to be inquisitive always curious to find out more, which fits in with very well with the Skinners' Values, allowing young minds to explore and develop. We have observed our learners and have realised that encouragement, support and praise works tremendously well for them, pushing them to be the best they can be.

- KS3

Year 7-9 will be assigned 30 minutes work on Bedrock Learning each week.

- KS4

Year 10-11 will focus on personalised GCSE schemes to help boost their understanding of the curriculum. Pupils are expected to complete an hour's worth of work on Bedrock (could be divided into two days to achieve this).

Our Top Achievers

A massive congratulations to the following pupils for going above and beyond to achieve some of the highest scores on Bedrock Learning.

Year 7	Year 8	Year 9
Jonathan AG (1135 points)	Kayden M (906 points)	Ashley K (979 points)
Ridwan A (1111 points)	Regina I (795 points)	Marilyn A (840 points)
Diana S (710 points)	Irem C (650 points)	Yusra A (838 points)
Yahya A (692 points)	Mustafa O (625 points)	Vanessa M (835 points)
Farida U (690 points)	Ivy H (609 points)	Jasmine J (815 points)



Bedrock Learning - Parent Involvement

Thank you to Parents/Guardians who have already seen the beauty and glory of Bedrock Learning. We have seen a substantial number of parents signing up to check on their child's/children's learning.

It is incredibly straightforward (no fuss or time wasting) to check up on your child's homework. Parents/Guardians are notified via email as soon as homework is assigned/due date through their own unique code. You can also try a word around the house, so learning doesn't just stop at 4pm.

To get involved...

- Log into the app here: [app. bedrocklearning.org/](https://app.bedrocklearning.org/)
- Click the 'Guardian/Teacher' tab
- Click 'Guardian sign up'.
- Click 'School access code'
- Input your Child's details and their unique access code

Art & Design



Ceramics Club

This term pupils have learnt how to create pinch pots, how to join pieces of clay together and how to decorate and glaze their pots. The club meets every Wednesday.

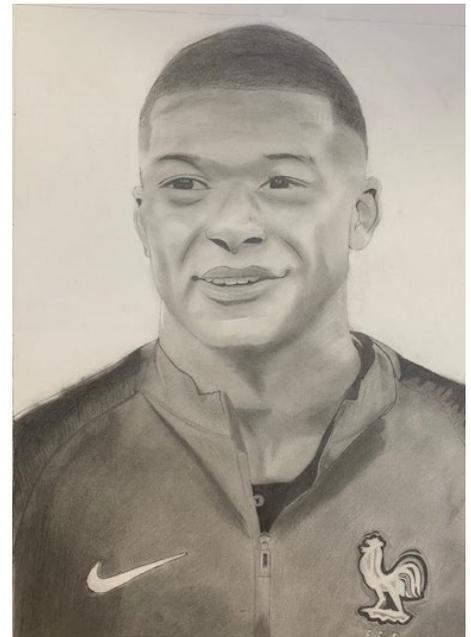
Ms Biggs

Sixth Form Art Showcase - Bruno L, Year 12

I am currently exploring the theme of Football for my A level Art project. I am mainly focusing on portraiture within that theme. For this piece I got the idea from a recent event that happened during the Euros 2020 tournament.

I decided to use the technique I had previously practiced, drawing using the grid method, a method used by the photorealistic artist Chuck Close. To create this piece, I used a HB pencil, different sized erasers, a ruler, and some tissue for blending. The piece took me between 15 to 17 hours to create.

I am very proud of this piece mainly because of how much my drawing skills have developed over the past two years. Through practice my skills have improved immensely.



Sixth Form Art Showcase - Delal P, Year 12

My theme is Portraits and Emotions, through my project I want to show how different emotions can be expressed through the facial features, lighting, and mood. To get started with my project I asked my friend to model for some portrait photographs. I tried to capture the emotions of sadness, happiness, anger, and shock. I then developed my work from there.

I have looked at quite a few artists throughout my project to inspire the style of my work, one of them being Grey Sand. The main medias I have used this year are watercolour, tonal pencil, photography, and ink pen. I am currently working on one of my watercolour pieces.



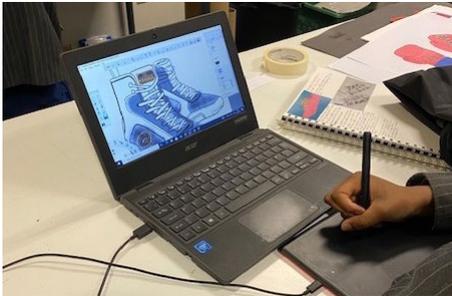
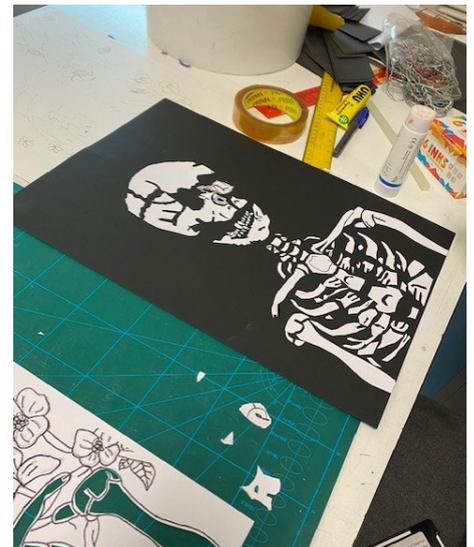
Sixth Form Art Showcase - Chase H, Year 12

My current project is based on the theme of street graffiti/art. The idea for this project came to me when I was working on some earlier projects and my piece is a combination of ideas that I have taken from paintings I have created previously. The wording I have used relates directly to myself.

This piece was inspired by imagery from my mood board and my own photographs of graffiti that I have taken around Hackney.

To create this piece, I used the technique of painting using a wide range of acrylic paints. At the time of writing this, the painting is still a work in progress. So far, I have worked on it for 20+ hours. Due to the vast array of colours in the piece, a lot of time has been spent mixing the right colours.

So far, I am proud of what I have achieved. Even though the canvas is not as full as I hoped, it has still captured the essence of the random feel I was trying to create.



Year 11 Mocks

Well done to all our Year 11 GCSE Art and Design pupils, who worked tirelessly during their five-hour art mock exam. They produced some wonderful pieces from digital work to wire sculpting.

Christmas Card Competition

We would like to congratulate all the talented, creative pupils who entered this year's Christmas card competition. We had many wonderful entries from Years 7-10. Here is our winning card chosen by our Principal, Ms James, and some of our top entries. The winning design has been used as this year's Academy eCard. If your name appears here, please see Ms Memish for your prize.

The winner: Christine D, Year 10 (design pictured right)

Runners up: Khadija S, Julia K, Stephan P, Laila S and Eren T

Prizes for creative efforts also go to:

Year 7

Gregory AS, Tiayan P, Habiba B, Valentino VH, Rebecca H, Fares S, Zainab B and Yagmur I.

Year 8

Rahma A, Jorge LN, Sophia P, Natalia M, Oscar K and Soliyana D

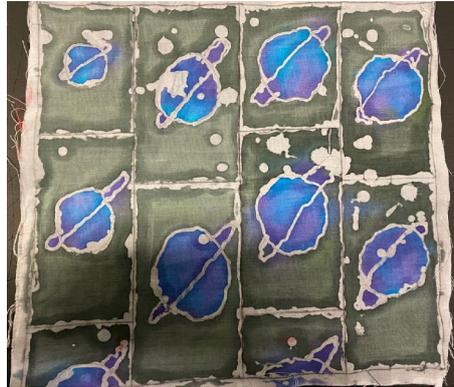
Year 9

Maya H, Rio L and Lola H

Ms Memish, Head of Art & Design



Design & Technology

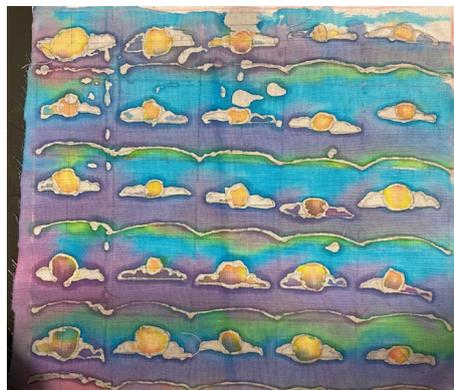
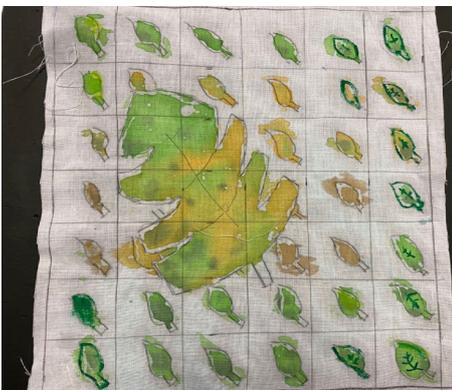


Waistcoat Project

Year 9 textile pupils have been learning about the technique Applique. Applique is needlework in which pieces of fabric are sewn or stuck on to a larger piece to form a picture or pattern. Pupils learnt that felt is a non-woven fabric and so does not fray which makes it the ideal fabric for Applique.

Once pupils mastered how to do Applique using both hand and machine embroidery, they then had to begin designing their product, a waistcoat. Pupils learned what a dart is, why they are used, how to make them, how to use patterns to make garments and how to use an overlocker.

Look out for the finished waistcoats in the next newsletter.



Repeat Pattern Batik Cushion

Year 7 textiles pupils have been working hard this term to create their very own cushions. They have been using a variety of textiles techniques such as; Batik, fabric dyeing, hand embroidery, tacking and embellishment. Pupils learnt how 'Batik hot wax' is used to resist dye on fabric, allowing the designer to use a variety of colours.

As part of the unit, pupils also learnt three different repeat patterns and then used that knowledge to design their own repeat pattern cushion inspired by the theme of Nature.

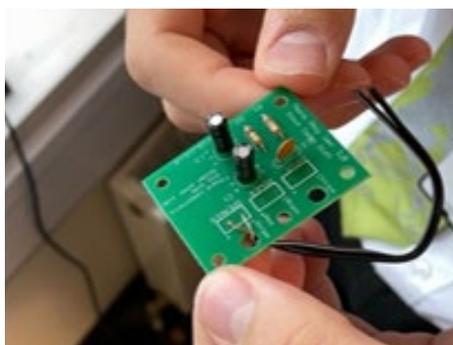
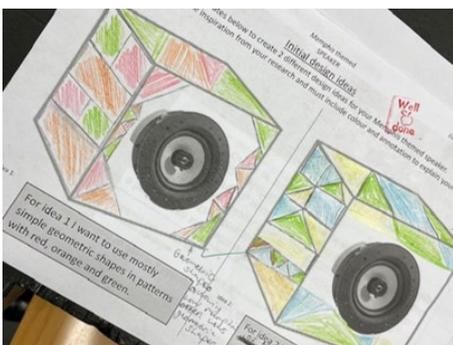
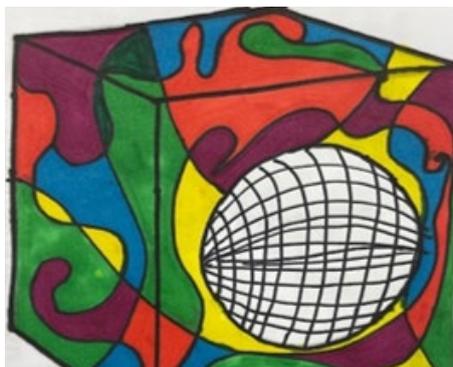
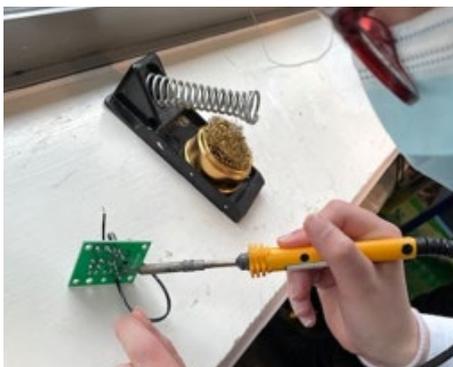
The pupils are doing a really great job and the cushions are almost ready to be stuffed.



Model Making

This term Year 10 have been analysing different material groups, specifically paper and boards. They assessed the structural integrity of the different forms available by creating prototype models of furniture. They learned different techniques of how paper and boards can be cut, bent, folded and formed into curved shapes to create strength and structural stability.

Ms Betiku, Teacher of Design & Technology



Electronics

Year 9 have been working on designing and making their very own Memphis themed speaker! They have been learning about electronic systems and have started constructing their individual circuits using the soldering irons to join the components onto the PCB. Well done to all the pupils for all their hard work.

Ms Betiku, Teacher of Design & Technology

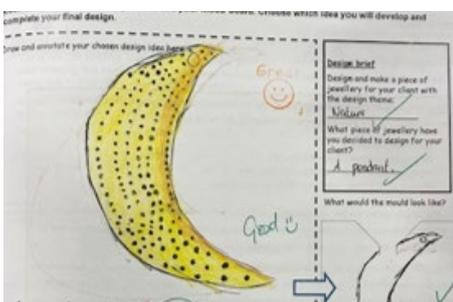
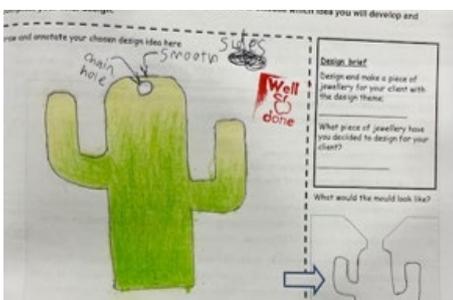
Hand Embroidered Tote Bag Project

This term, Year 8 textiles pupils have been learning all about hand embroidery techniques. They have successfully learnt how to do the following hand embroidery stitches; Back, Running, Satin, Herringbone, Blanket and Chain.

Once pupils had mastered their stitching skills, they then had to design a tote bag using the theme 'animal or transport'. Their designs had to try and incorporate as many stitches as possible to evidence that they had mastered each one.

Pupils then began manufacturing the bag. They learnt how to manufacture straps from a piece of fabric, how to use an overlocker and a sewing machine, how to create a rolled hem and how to remove frayed edges.

All pupils have worked hard and supported one another to complete each stage of manufacture. The examples shown are from Amy O, Ceyda B, Faith L and George A who are just a couple of steps away from completion.



Jewellery; Design & Making

Year 7 have been working on designing and making their very own jewellery pieces! They have learned about the design process, metal properties and have used hand tools to cut out their moulds for pewter casting. All students are progressing positively towards their final piece of jewellery. A special well done to Fares S and Erlis A!

Ms Betiku, Teacher of Design & Technology

Physical Education (PE)



DofE Gold Students at the Lord Mayor's Show

Well done to our Sixth Form Duke of Edinburgh Gold students who were invited to represent Skinners' Academy and the Duke of Edinburgh Award at the 2021 Lord Mayor's Show!

As a result of running a very successful Duke of Edinburgh Bronze (Year 10) and Gold (Year 12) programme at Skinners' Academy, Rizwan A, Buse G, Zoe L, Shan A and Vanessa DS (five of our Sixth Form Gold students) and the programme lead Mr Legge, were invited to represent the D of E Award and walk in the 2021 Lord Mayor's parade.

Skinners' Academy is one of the top schools for the Duke of Edinburgh Award with 1000+ Year 10 pupils achieving the Bronze Award since 2014 and 30+ Sixth Form students currently working towards the Gold Award.

The DofE floats were accompanied by a range of floats from other organisations including St. John Ambulance, Bart's Hospital, the Royal Air Force, Marines and Army, and several Modern Livery Companies. There was also a special performance from the stage show Back to the Future.

British actress and comedian Nina Wadia OBE; known for playing Zainab Masood in the BBC soap opera EastEnders, Mrs Hussein in the BBC comedy Still Open All Hours, and for starring in the BBC Two sketch show Goodness Gracious Me, also accompanied our students during the parade as the celebrity spokesperson for the Duke of Edinburgh Award. Nadia reflected on her experience taking part in the DofE programme and credited it for putting "Charity work within her blood stream"

The Lord Mayor's Show is one of the nation's most spectacular events involving some 6500 participants, 70 floats, military and civilian bands, dozens of horses, and the magnificent Gold State Coach. Its purpose is to convey the Lord Mayor from Mansion House to the Royal Courts of Justice to swear an oath of allegiance to the Sovereign, in a procession dating back to 1215. Hundreds of thousands of people line the streets to watch the show in person, and millions tune in to watch it live on TV.

Girls Football

There has been a real buzz with the return of girls' football with a big interest from the Year 7, 8 & 9 girls. This has been evident in the high numbers in training every Tuesday after-school. The girls are enthusiastic and want to work hard to improve. The U13s had their first game together vs Cardinal Pole on 20 October, and although they unfortunately lost that game 4-1, they can be proud of themselves, as this was their first match together and for some this was their first ever competitive match.

London Youth Games Basketball

Skinners' boys U14s went to Petchey Academy in an attempt to make it through to the Hackney Final but unfortunately came up short and suffered a 49-20 Loss.

Our boys U16s team went to City Academy Shoreditch Park in an attempt to also make it through to the Hackney Final, but it wasn't meant to be and unfortunately we lost by four points in a back and forth thriller with the final score being 25-21 to City Academy Shoreditch Park.

Well done to both our U14 & U16 teams for participating.

All Jr. NBA & Hackney Basketball League fixtures will be taking place after the Christmas Holidays

Mr Williams, Teacher of PE



Lycamobile West Ham Foundation Tournament

Congratulations to our Year 9 boys six a side football team who triumphed over nine other U14 school teams to be announced champions of the Lycamobile West Ham Foundation Tournament!

Skinners' played brilliantly throughout the tournament, winning seven of the eight games and achieving a draw in one. Kymani finished as top scorer for the tournament but all players played their part excelling in different games.

Well done to all involved:

- Kymani SD
- Ngoy N
- Nathan B
- Matheus S
- Jacob S
- Daniel K
- Luka G

Mr Legge, Teacher of PE/HOY7/Talented Coordinator



Netball

From the minute our sports teams were allowed back to train, the Skinners' Academy Netball Club has been working hard to ensure they were fit and ready for matches. So far there have been some excellent results from the Year 8 team who have defeated Petchey Academy and Stoke Newington. The Year 9 team drew with Petchey Academy but beat Stoke Newington, and the Year 11 team dominated Stoke Newington, not allowing them to score a single goal. Amazing leadership from Ruby M the Year 8 captain (pictured above with the Year 8 team) and excellent commitment from Nissi A and the Year 10 netball team who never miss a training session.

Year 9 Football

Year 9 have started the season well and have progressed to the second round of both the Inner London, and London Schools' cups.

In the Inner London Cup (First picture below), Skinners' travelled to Forest Hill School in Lewisham. After an even game we were 3-2 down with 10 minutes to play. Henry F was brought on to play Centre Back and Ngoy N moved into midfield which had an instant impact. Ngoy N scored a long-range screamer almost straight away, then Kymani SD got the winner to complete an excellent hat trick and 4-3 win. Great win and into round two we go.

In the London Cup (Second picture below), Skinners' played against Kingston School in west London. Skinners' dominated the game, but kept missing chances, and after being caught on the break found ourselves 3-2 down with time running out fast. Then a late equaliser from Captain Kymani SD, was followed by an even later winner from Kymani SD, with the last kick of the game, sending the Skinners' team wild.

Round three cup games and the defence of the Hackney league title are coming up soon.



05 JAN to 06 JAN	On-site Covid-19 Testing Schedule on Page 2	07 JAN	Term Starts Year 11, 12 & 13 : 8.25am Year 9 & 10 : 8.45am Year 7 & 8 : 9.25am
10 JAN	Year 11 & Year 13 Mock Results Day	w/b 10 JAN	Year 10 & Year 12 Revision Week
w/b 17 JAN	Year 10 & Year 12 Assessment Week	12 JAN	Year 11 Parents' Evening Remote
19 JAN	Year 13 Parents' Evening Remote	26 JAN	Year 7 Parents' Evening Remote
14 FEB to 18 FEB	Half-Term	w/b 21 FEB	Year 11 & Year 13 Revision Week
23 FEB	Year 12 Parents' Evening On-site or Remote (TBD)	w/b 28 FEB	Year 11 & Year 13 Assessment Week
16 MAR	Year 10 Parents' Evening On-site or Remote (TBD)	01 APR	Term Ends at 1.00pm

You can find more information and keep up to date with news from the Academy all year round through our varying communication channels, including:

Our website: www.skiddersacademy.org.uk

Instagram & Twitter: @skiddersacademy

EduLink One: Download the EduLink One (Overnetdata) app.

Parents have been sent a username and password via email. Please note to access the Site Code (App only) use: skac