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July 2018
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Summer Term
Issue 23
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academy newsletter



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It is a great pleasure to welcome you to our third and final newsletter of the academic year.

I wrote my introduction to the spring edition whilst a blizzard was blowing and The Beast from the East was causing havoc across the south east; today, we are in summer uniform and the temperature higher than in Spain or Corfu.

Even if the British weather is erratic and unpredictable, one constant is the tremendous breadth of activities that continue to fill the pages of our newsletters. Be it sport, music, drama, visits or activities in the classroom and beyond, the varied diet available to all pupils at the Academy is testament to our belief in the development of the whole person and our aim for all pupils to "Be the best you can". I sincerely hope that every pupil will make the most of all the opportunities on offer. At the time of writing, the

year is not yet over, so we still have some of our major events to complete such as Sports Day, the Duke of Edinburgh Bronze Award expedition and the summer concert.

This term has also seen all of our Year 11 and Year 13 students sit their GCSE and A Level/BTEC exams. Most have shown absolute commitment and resilience in facing these life-determining exams and I sincerely hope that all students will receive the outcomes that they deserve when the results are published in August. The very best of luck to you all.

I wish everyone a very happy, safe and relaxing summer, and we look forward to another exciting and highly successful academic year ahead.

Tim Clark,
Principal



Farewell Robert Farquharson

Sadly, at the end of this academic year we say farewell to Robert Farquharson, our Chair of Governors.

Robert has been on the governing body since before the Academy opened in 2010 and then took over as Chair in 2013. He has been fully supportive of all the changes and developments in the Academy over the past five years which have resulted in the Academy being “transformed” (Ofsted, 2017). Robert has also developed links between the Academy and the Skinners' Company. Being a governor is a voluntary role but one which takes up a great deal of time and which also carries tremendous responsibility.

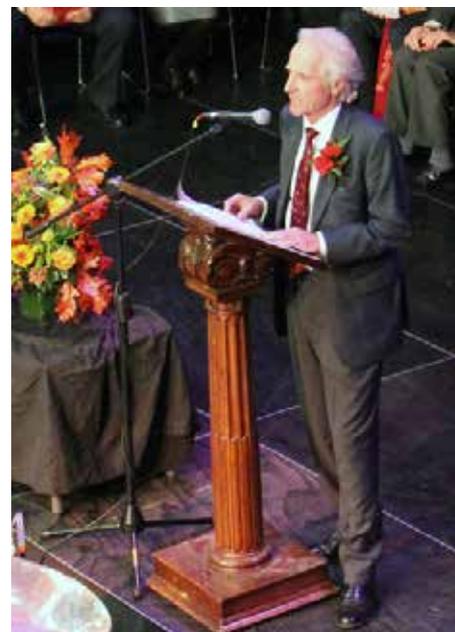
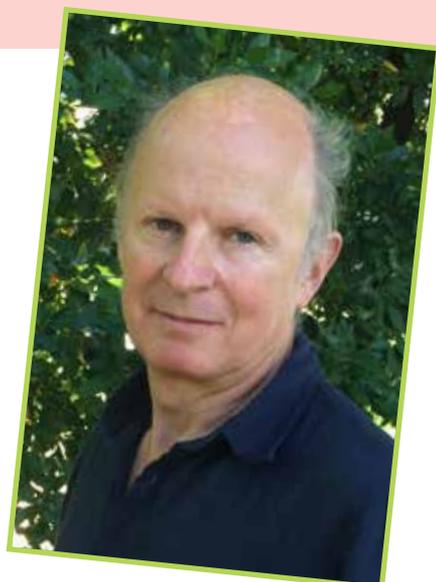
We thank Robert for all of his support and wish him, and his wife Jane, a long and happy retirement when he will be able to spend more time on his three passions – skiing, sailing and travel.



Welcome Nick Roberts

Our new Chair of Governors from September 2018 will be Nick Roberts who currently sits on the governors' Finance and General Purposes Committee.

We look forward to working with Nick during the next stage of the Academy's development.





Music



Collaborating with the National Youth Orchestra (NYO)

In April, 70 of the country's best young musicians from the National Youth Orchestra visited Skinners' Academy to work alongside our own young musicians in a unique, bespoke and inspiring project! This was an incredible opportunity for our young musicians to be inspired by other young people, aged 13-19, who are juggling all the same commitments as our pupils, whilst playing in the greatest youth orchestra in the world!

Approximately 90 orchestral musicians from Skinners' Academy had been working on 'Mambo!' from West Side Story in preparation to rehearse and perform the piece in concert with the National Youth Orchestra.

To promote the music provision at Skinners' Academy we invited Caitlin from Parkwood Primary School to join us in playing her euphonium alongside NYO. Caitlin is planning to join the Academy in September 2018 and is excited to take part in the music provision at Skinners' Academy. The Academy also invited 20 violinists from Sir Thomas Abney Primary School and musicians from Clapton Girls' Academy, Petchey Academy and the Hackney Youth Orchestra to take part in this once in a lifetime opportunity.



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Talented, energetic, powerful, teamwork, AMAZING!

Playing the Cello alongside NYO was a great experience. I will never forget it.

Michael Green, Year 7



Session One

- ♦ Pupils took part in a side by side rehearsal with the fantastic conductor Kwame Ryan who is also the Director of Trinidad and Tobago's Academy for the Performing Arts (NAPA) at the University of Trinidad and Tobago.
- ♦ NYO musicians led a range of team building activities allowing our pupils to get to know them better and vice-versa.



Session Two

- ♦ Pupils were split into sectional rehearsal groups led by their NYO counterparts. They focused on improving our pupils' technique and tone as well as perfecting the musical piece they would be performing together later that day, 'Mambo'.
- ♦ NYO musicians gave a small group of pupils a taste of what it takes to play the double bass, the euphonium and the French horn! These new instruments were purchased by the Academy with prize money from the Hackney Mayor's Excellence Award. Pupils who were inspired by NYO will have the chance to learn to play these new instruments.
- ♦ Ms Visram ran a media workshop with a focus on how pupils could publicise the orchestra's visit. They came up with articles, PowerPoint presentations and tweets that they were able to share on the official Skinners' Academy twitter account!

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Just show everyone the pictures of the NYO visit – that was one of the best things I've ever seen in education.

Mr James Devlin, Head of Art & Design



Session Three

- ♦ That afternoon we were treated to a concert featuring a heart-warming performance of 'Mambo' from our young musicians alongside the NYO musicians.
- ♦ NYO then blew us all away with a vibrant and moving performance of the West Side Story Symphonic Suite and famous Star Wars theme which raised a cheer from the 400 strong audience!





Session Four

- ♦ The day culminated with an informal orchestral workshop. This final session was very relaxed, it even allowed for NYO's Cellists and Double-Bass players to trade places and try something new to round off the day.
- ♦ Our pupils were joined by Hackney Borough Youth Orchestra musicians to play alongside the NYO in a selection of pieces the Academy musicians had been working on. This included a very speedy rendition of 'The Can Can'!
- ♦ Pupils ended the day having made new friends, explored new instruments and being inspired by the National Youth Orchestra musicians to continue their own musical journeys!



Good News!

The collaboration project with NYO was such a success that they have confirmed that they will be coming back again next year to work alongside Skinners' Academy pupils. We can't wait to welcome them again.



“ ”

What a truly phenomenal experience. The return visit next year by NYO will be the icing on the cake.

**Mr Tim Clark,
Principal of Skinners' Academy**



ABRSM Music Exams

This year, over 50 pupils took part in ABRSM music exams.

For some, this was the first time taking a music exam. Others breathed a sigh of relief because they passed their last year and knew it was not so scary after all!

The exams were held at the Academy from 5-9 July, the second year in a row that the music department have conducted the exams. Well done musicians!

Ms Adediran, Head of Music

End of Term Concerts

The end of the spring term brought the annual Spring Concert. Over 100 pupils performed, showcasing how much they had improved since their previous concert. The evening was a mixture of beautiful solos and lively ensemble pieces including a performance by our mini orchestra who played a piece they performed at Petchey Academy's Spring Concert.

Our Summer Concert took place on 12 July. As the final concert of the year, pupils were able to show everyone what they have learned since September. It included a collaborative performance from the Academy's choir and the Boys' choir, which they have been working on over eight sessions with Charles MacDougall - a professional tenor, choral animateur, and vocal coach.

The Music Café directly followed the Summer Concert on 13 July. At the more informal event, pupils shared songs they have been working on in bands or as soloists. The Music Café was a fun evening, hosted by the pupils, with intimate performances that you do not normally get to see anywhere else!

Winners of Battle of the Bands 2018!

On 5 July our Year 11 band competed in Battle of the Bands at Central Foundation Boys' School. We performed our original song 'Summer Regrets'.

The competition was amazing but we were all still very nervous, even after rehearsing every single day for hours (obviously with lots of apple juice and biscuits). All the bands competing were excellent. When the judge described the winner it could have been any one of us, we even thought it was the band sitting behind us. When the judge finally said, "the winners are Skinners' Academy", we were completely shocked and confused, we even had to ask Ms Adediran if we had really won. We won £3000 for our music department and a shiny trophy!

Summer Regrets was written by myself (Briana Williams) and Ty Levine. We also composed the music along with Aaron Marson-Medley and some support from our remaining band mates Aishah Busari, Timothy Busari, Leia Cheddesingh-Smith and Rihana Ssesaazi.

This was such an amazing opportunity and we all look forward to performing Summer Regrets at upcoming events, including the end of term assembly and a special event at Arsenal FC.

Briana Williams, Year 11

Academy Band (Year 11)
Aishah Busari (Singer)
Timothy Busari (Bassist)
Leia Cheddesingh-Smith (Singer)
Ty Levine (Singer)
Aaron Marson-Medley (Guitarist)
Rihana Ssesaazi (Pianist)
Briana Williams (Singer)



Class Concerts

Every term the music department deliver a whole week of class concerts after school so pupils can share what they have been learning with a small audience of family and friends. This year, the concerts ran from 21-25 May, following a piano recital on 9 May.

Ms Clare, Performing Arts Teaching Assistant

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I love how this school allows the children to express themselves through music and song.

Audience Member



Arts Award

This year our gifted & talented pupils achieved their Level 1 Bronze Arts Award, and received a certificate to prove it! To achieve their Arts Award, these pupils created a portfolio to keep a record of their creative journey. They took on challenges in music, participated in musical activities, experienced concerts and events, got inspired by musicians and shared their music skills with others. Well done to the following Year 10 G&T pupils:

- Chin Ho Chung
- Berfin Koz
- Abged Siddig
- Boo Nero
- Alinda Dortgoz
- Yasmin Ali
- Samira Ibrahim
- Nisa Akdag
- Jasmin Norton Hayes
- Maria Pereira Dos Reis
- Chipaka Henry

Mr Hansom, Teacher of Music

“”

Taking part in the Arts Award has been a wonderful experience. It has allowed me to look back on all the musical elements of my life and evaluate them.

Chin Ho Chung, Year 9

Drama

Old Vic New Voices

Having already watched two plays, this term the drama department saw two more theatre productions at the Old Vic, due to our involvement with the Old Vic New Voices scheme.

Our third show was 'Fanny & Alexander'. Adapted from Ingmar Bergman's film of the same name, 'Fanny & Alexander' centres around two children whose lives are turned upside down when their mother remarries a bishop. In a battle of wills between freedom and repression, a story unfolds about the power of imagination and the endurance of a family's love for each other.

Each theatre trip is accompanied by a workshop run by professionals from the Old Vic, that explore the themes of each play. In the workshop for 'Fanny and Alexander', pupils came up with interesting ways to stage a long list of foods – of which there were lots mentioned in the play!

We completed our visits to the famous theatre this year with our fourth play 'Mood Music'. Set in a top London recording studio, Cat, a young songwriter, her producer Bernard, their lawyers and psychotherapists go to battle over who owns a hit song.

Ms Clare, Performing Arts Teaching Assistant



“”

The actors playing Fanny and Alexander were really good, especially as they are all so young.

Selin Saygin, Year 9

Year 10 Devising Exam

The Year 10 GCSE drama pupils have now completed their first exam, performing thought-provoking devised pieces to a captive audience on 11 May. Devising is an incredibly challenging process which requires pupils to implement enterprise skills in a practical way. The pupils should be very proud of their achievements. They can go into the summer holidays knowing they have completed 40% of their GCSE, although we will have to wait until summer 2019 to find out the results! Well done Year 10, on to the next performance!

Mrs Quince, Head of Drama





Barbican Box Project

On 14 March, the drama department took the Year 9 GCSE class to the Barbican Theatre where they performed a devised piece inspired by a box of stimulus items. This was the first time most of these pupils had performed to a live audience, and they did it brilliantly on a professional stage. Well done Year 9!

As part of the 'Barbican Box' project, the drama department were given tickets to see a show at the Barbican called 'The Encounter'. We took some lucky Year 9 & 10 pupils to see this hit one-man show, which has returned to the UK after a sell-out stint in New York. Everyone in the audience was equipped with headphones, making this a truly immersive experience. We were transported to the Amazon rainforest to learn the true story of Loren McIntyre's encounter with an indigenous tribe. Simon McBurney managed to captivate the audience with only himself on stage and the use of sound, lighting, and set design.

Ms Quince, Head of Drama & Ms Clare, Performing Arts Teaching Assistant

“ ”

The Barbican Box Project is really fun as we can create any drama piece we want! It opened up a whole new world for us.

Marcel Latwinski, Year 9

LAMDA Exams

Extra-curricular LAMDA (London Academy of Music and Dramatic Arts) lessons have been running successfully since September, with over 30 pupils improving their acting and communication skills.

For the first year ever, Skinners' Academy was a LAMDA examining centre. Pupils who took lessons this year with our specialist teacher sat a exam and gained a recognised LAMDA qualification in acting or communication. If you are interested in taking lessons next year, please email Ms Quince on RQuince@skinnersacademy.org.uk.

Ms Quince, Head of Drama

Congratulations to the following pupils who completed their LAMDA exam

Year 7	Gimel Bonito Da Costa Dias
	Mateo Carmona
	Ceana Cyril
	Jorja Hamelberg
	Tashai Miller
	Naomi Pindling
	Roam Reddy-White
Year 8	Ashley Sackey
	Ridwan Abdilla
	Daniel Akere
	Christivie Bwana
	Beray Cinar
	Joshua Fraser
	Ahmed Guthmy
	Valeon Okyere
	Emanuel Opoku
	Daniel Taiwo
Daniel Thomas	
Year 10	Jaiden Watson
	Maria Benitez-Arboleda
	Yuraima Cabral Fernandes
	Godiva Chukwu
	Anastasia Dmitrenko
	Simi Kaur
	Berfin Koz
Nadia McDermott	
Avant Samuels	
Celia Satehi	
Abged Siddig	
Martyna Socha	

Academy Production

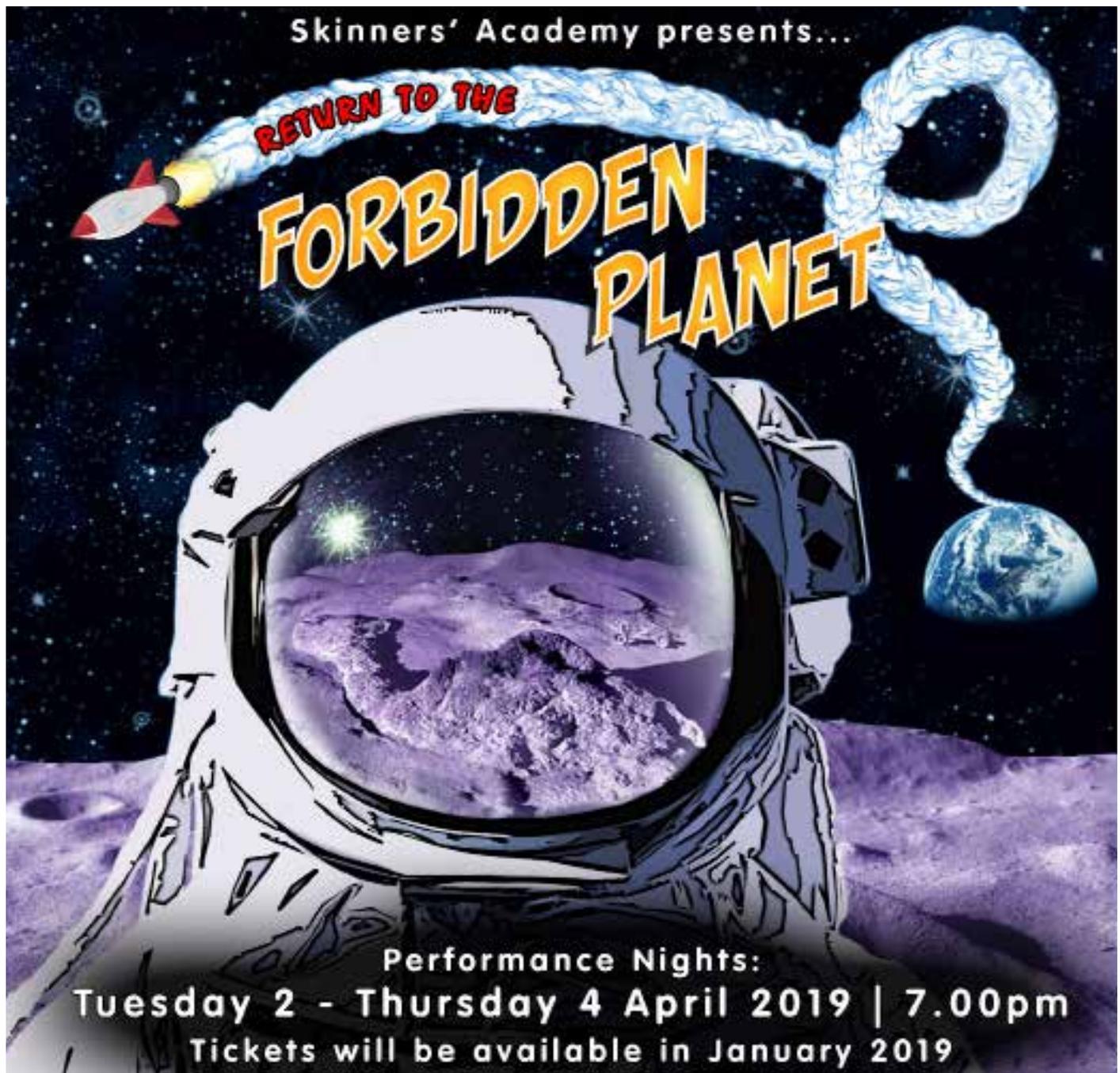
Drum roll please...

Preparations for the Academy production have already begun and we can finally reveal that our fifth musical will be 'RETURN TO THE FORBIDDEN PLANET'!

Auditions were held on 21 June, with pupils from all year groups turning up to share their talents in acting, singing and dancing. It is going to be difficult casting this year, there are so many stars in the making at the Academy! Don't worry, new Year 7s will be invited to audition in September! We are always excited to see the talent and enthusiasm of the youngest members of the Academy; we look forward to meeting you all in September.

Watch this space to find out the cast list.

Ms Clare, Performing Arts Teaching Assistant



Year 11 Prom

A Message from Mr Alexis, HOY 11

First of all, it has been a real honour to have been a part of the lives of you young men and women, you have grown into wonderful young people. It has indeed been a pleasure and a privilege to have served you as your Head of Year.

As a teacher I have watched all of you prepare to embark on the next stage of your journey as pupils and as citizens in this society. I have been thinking about our time together and about the significance of our school, which you have helped to shape and build.

When I think about this cohort of Year 11s and the changes you have made throughout your time in the Academy, intellectually, socially and academically, I feel as though, not only have I been able to witness enormous growth in you as young people, but I myself, and the Academy along with me, have progressed with you. This school has changed all of our lives.

The journey has not been an easy one, but life seldom is straightforward without any challenges. I must confess to you that I divided the pupils into two main groups and you both made me extremely happy. The first set of pupils, I was happy to see you arrive in the mornings, and the second set, I was happy to see you leave in the afternoon.

When we first met I thought what have I let myself in for! However, I have to say you have been an amazing year group.

As I have stated before I was given a choice of which year group I wanted. I chose you. As a year group you were a 'mixed bag'. Some of you were creative, challenging, talented, argumentative, caring, responsible and had good interpersonal skills. At first, some of you felt you had all the time in the world and there was no urgency to focus on your schoolwork. However, reality soon hit home after the mocks and you realized that time was extremely valuable and the majority of you pulled up your socks and studied. I hope that your hard work will pay off in August and you will achieve your desired outcome. A key point to remember, it is not where you start, but where you finish which is the important thing.

Focusing now on me as your year head, I have to tell you that my training to become a teacher did not prepare me for the different roles that this year group would thrust upon me. I have picked up so many skills, knowledge and experience in a number of fields such as: relationship counselor, medical expert, tailor, shoemaker, judge, psychologist and chauffeur. I want to take this opportunity to thank you for helping me to broaden my expertise in these various fields.

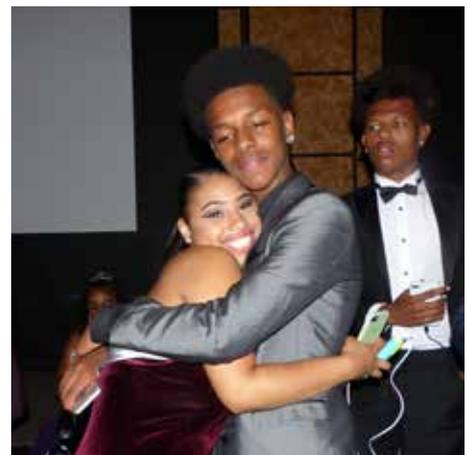
I hope as an Academy and a year head we have prepared you for the next chapter because that is what school is really about, preparing you for your role(s) in life.

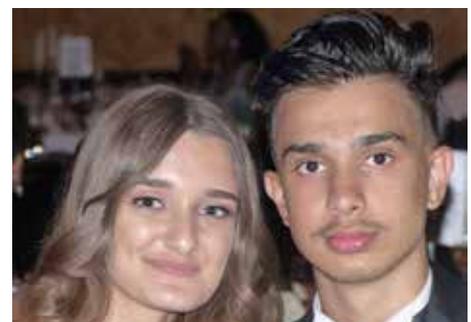
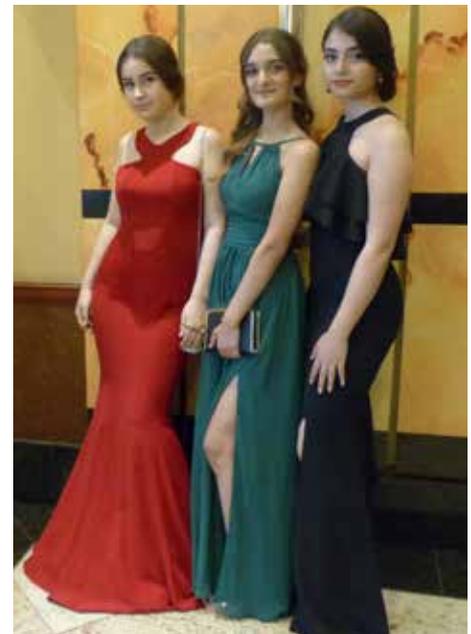
For those of you leaving, try to remember what you have been taught whilst at Skinners' Academy academically and socially. Remember to always be respectful to everyone your encounter. For those of you returning it is important for you to be role models for the lower year groups.

I want to leave you with this piece of advice:

Have big dreams and ambitions. School should have prepared you to be resilient and equipped you with the grit and determination to succeed and overcome the inevitable knock-backs along the way. It's easy to feel defeated at times, but view these moments as a challenge. Positivity attracts positivity – and positive people are generally great to be around.

I would like to take this opportunity to wish each and every one of you success, happiness and good health for the future. Congratulations to the Class of 2018.





Photos taken by CNAT Digital Media students.



Pastoral



Pupil vs Staff Debating

This year our Year 8 & Year 10 pupils who form our debating team have taken part in a range of debating competitions and have seen tremendous individual and team success. The team all thought it would be a great idea to have a debating competition in school with staff pitting their skills against the pupils.

With many staff willing to take part and Mr Clark being the arbitrator and judge, the pupils were in for a tough lesson in debating. After a first round and final round the pupil team came out on top with passion, skill and verve, much to the delight of their coaches Ms Bowling and Mr Ojo.

Well done to them all.

Mr Ojo, Behaviour Mentor/AHOY 9



Careers

Year 10 step into the world of work

In Year 10, it is compulsory for pupils to complete a week of work experience – an incredibly important and valuable opportunity for them to get a taste of the world of work. This year, Year 10 work experience took place between 14-18 May. Pupils worked with organisations including Barclays, Homerton University Hospital, Hackney Council, Hotels.com, WH Smith, Cats Protection, Med-Chem Pharmacy, Rivington Street Studio, Immediate Theatre, North London Muslim Housing Association and a number of educational institutions including Woodberry Down Community School, Sir Thomas Abney Primary School, Tyssen Community School and more.

Well done to all pupils who secured placements, either through their own outreach and determination, via contacts they made at careers events at the Academy, through their family and friends networks or through staff members. We are incredibly grateful to all the organisations who welcomed our pupils into their businesses for the week.

As a result of work experience in Year 10, pupils often return to the Academy with increased confidence in relation to their skillsets, greater clarity about what they do and don't want to do in the future and ultimately a greater appreciation of the world of work and greater belief in themselves.

Vanessa Faeldonea, a pupil who secured a placement at Hotels.com, courtesy of Next Tech Girls said, "I liked learning new things in a new, positive environment surrounded by people who were passionate about their job. It made me more interested in pursuing a career in technology in the future. Skills I learnt include how to work in a team, how to program (something I have never done before) and improving my communication skills in a work environment – I would definitely recommend to others to take up similar work experience, especially if they are interested in technology."

Mrs Visram, Comms & Marketing Manager/Careers Development Coordinator

Apprentice 18

On 27 June, a group of Year 12 students went to the Apprentice 18 event held at Ravensbourne University in north Greenwich. Apprentice 2018 is an exciting new initiative to encourage students, employers and providers to take-up, and offer, apprenticeship opportunities.

The event was held in collaboration with The Stationers' Company—the City of London Livery Company for the communications and content industries. The objective of the Apprentice 2018 event was to raise awareness about the value of apprenticeships as a route into employment and education. It aims to demystify the apprenticeship process for employers and create opportunities for dialogue between employers and school leavers around apprenticeships, work placements and career options.

There were around 30 businesses in attendance, many were open to enquiries about work experience. Organisations who attended included Barclays, BBC, Capgemini, Evening Standard, Google, Grant Thornton, Ricoh and more.

Year 12 students equipped themselves to make informed decisions about their future by positively participating in this event. In the coming year the Academy will organise and participate in more apprenticeship-focused events, including those targeted at parents/carers.

““

Emily Blagrove has done really well this week. She has gained many new skills, which she has used very well on the tasks she has been given.

Intrigue Homes Maintenance

““

I have received good feedback from all staff who have worked with Abu Chowdhury. He is a quick learner and a polite and pleasant person.

Hackney Central Library

Do you think you can be a source of work experience for a Year 10 or a Year 12 pupil in 2019?

It is easier than you think to offer meaningful work experience. Work experience changes lives and I would be happy to have a conversation with you to explore the possibilities of you offering an opportunity to one of our pupils. Please email worldofwork@skinnersacademy.org.uk



Health & Social Care

Gap Medics visit La Romana

Year 12 Health & Social Care students, Evangeline Appiah-Nuamah, Tajai Brown, Baran Komur and Bame Malomar, took part in the Gap Medics scheme in La Romana, Dominican Republic. The students, all interested in careers in Medicine (Midwives, Nurses, Doctors or Surgeons), took part in a once in a lifetime experience, carrying out hands on work experience in a hospital.

Bame and Tajai were interested in midwifery and were allocated a Midwife to mentor them. The Midwife met them every morning at 8.00am so they could begin their days experiencing natural births and caesareans and were spared none of the grisly details. The staff at the hospital were incredibly kind and worked very hard to ensure that students were safe but very much involved in the day to day life of a midwife. Bame and Tajai were able to stand in theatre with the expectant mothers during the birthing process, luckily they were not squeamish and were able to watch and ask questions throughout the procedure. They also had the opportunity to hold some of the new-born babies which I think was everyone's favourite moment!

Whilst the new trainee midwives were getting stuck in, our budding young doctors, Baran and Evangeline, were being introduced to the fast paced life of a surgeon. Their mentors, who were both top surgeons at the local hospital and private hospital, were incredibly generous with their time. On only the third day, Baran and Evangeline learned how to stitch flesh wounds on a pigs hoof from the local butchers. Pig skin is similar to human skin so this was an incredibly realistic experience for them. They were given all the tools that a surgeon would use and became very adept with a needle. They received lots of praise from the surgeons who were highly impressed with their sewing skills. One surgeon even commented that it had taken him weeks to master what the students mastered in one hour!

It wasn't all work and no play, after work, students had time to take part in a range of activities. We visited the Ninos de Cristos Orphanage for boys, stopping off to buy toys for the children. We spent the afternoon with the adorable young boys playing puzzles, basketball, dominoes and racing cars. One afternoon we went off-roading in dune buggies through the sugar cane fields (stopping off for a little taste) and drove down to the Chavón River, where we all jumped straight in for a swim and to cool down! We all thought we were in paradise with its luscious green background and the sun beating down on us, we did not want to go home!

On our final day, before our journey back to London, we took a trip to one of the many beautiful beaches. We lazed around in the sun and the sea whilst Baran did his best to get a bargain in the local souvenir shops. We all hopped on a giant banana pulled along by a speedboat, which proceeded to throw us off into sea! We ended our day with a 'last supper' at a local restaurant which was a fantastic way to end the most wonderful and rewarding trip we have ever been on.

Ms Clark, Teacher iC Psychology & Sociology

“““

The Gap Medics program was incredible. It was an eye opening experience that allowed me to gain an honest insight into the life of what it's like to be a medical professional.

Evangeline Appiah-Nuamah, Year 12





Science

A-Level Scientists Get Practical

Carrying out scientific investigations is at the heart of the biology, chemistry and physics A Level courses. Students work towards a pass/fail qualification called the Practical Endorsement by completing twelve assessed practical activities. During these, students must prove they can carry out skills safely, follow written instructions, record and analyse data, and evaluate their methods.

Practicals in chemistry and physics take place in the lab. In chemistry, students have investigated iodine clocks; a visual chemical reaction that sees a liquid go from being clear to dark blue in a predictable time. In physics, students have been working through a topic on electric fields during which they have built their own capacitor; an electric component used to store charge. As well as this, they have investigated how capacitors behave in different combinations taking accurate measurements, which allow them to determine general equations.

At the end of June, the Year 12 A-level biology students went on a field trip to Regents Park. Every year the A-level class undertakes these field trips, run by the Field Studies Council. Here, the Year 12s have an opportunity to 'get their hands dirty' in a natural environment, using sampling and data analysis skills. Students get the opportunity to use sampling strategies, identification keys, pooters, Longworth traps (we have caught mice and shrews before!), and sweep nets. Activities like these form a vital part of the practical requirement in A-level sciences, but also provide an invaluable opportunity to conduct scientific research outside of the laboratory setting.

Mr Marson, Teacher of Science



English

Macbeth at the National Theatre

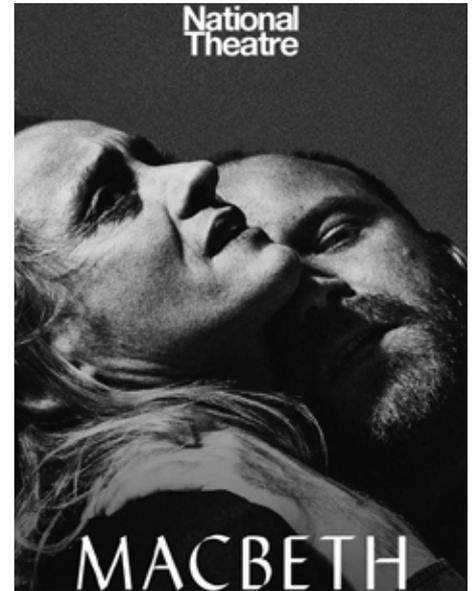
48 Year 10 pupils went to see an adaptation of Macbeth at The National Theatre on 20 June. One week before the mocks, it was a fantastic opportunity to revise the play and to see it as Shakespeare intended - performed live on stage.

Abged Siddig, Year 10, wrote a review of the evening.

"I don't usually go to watch plays at a theatre, so I can honestly say that going to the National Theatre to see Macbeth was a memorable opportunity, stepping outside my bubble of normality was absolutely worth it.

The casting was excellent, as was the use of the stage, but what I found to be the most iconic was the fusion of old and new ideas; old being the castle settings and Shakespearean language, and new being the EDM (Electronic Dance Music) that found its way into the more celebratory scenes of the play.

Overall, it was a well executed interpretation of Macbeth, which has provided a useful insight into my studies, I hope to see more shows like it in future."



Learning Resource Centre (LRC)

This Term in the LRC...

Sponsored Read

The LRC promoted literacy across the Academy with its Read for Good sponsored read. This kept the library busy with requests, reservations and enthusiastic readers.

Y10 Work Experience (WEX)

Our Y10 work experience pupil successfully completed his placement and produced a display for National Sports Week in the LRC.

Wellbeing Collection

The LRC now has a wellbeing section for pupils to refer to or borrow resources.

Carnegie 2018

We took part in 2018's Carnegie schools competition held at Petchey Academy. Angie Thomas, author of 'The Hate U Give', was one of the judges and gave an informative and inspiring talk on race, rap and becoming a bestselling author.

Year 8 pupils Favour Adebisi, Sherifat Olaide and Blessing Sebastiao represented the school and devised a performance based on the book 'The Rook' by Anthony McGowan. Their piece dealt with themes of bullying and mental health, which promoted the Academy's efforts ensuring wellbeing for pupils and staff. It was rounded off with a backdrop of facts and everyone being encouraged to participate in performing the Childline helpline number with their hands: 0800 1111

Thanks go to Ms Quince, Head of Drama, for her support of the project and use of the drama studio for the girls' rehearsals. Their performance was very popular with the other schools and judges and the day ended with the presentation of a Certificate of Achievement for Skinners' Academy followed by photos and getting copies of 'The Hate You Give' signed by Angie Thomas.

Ms Lutterodt, Librarian





Art & Design



A-level Art Exhibition

Once again our Year 13 students have created art work that they can be very proud of. This year's exhibition would not have looked out of place on a foundation course (first year of a degree) and we are very confident of outstanding exam results once again.

We wish them all well for their continued journey within art & design.

The Art Department

Year 12 Tate Britain

This photograph of the Year 12 students in Tate Britain is a very poignant one, as this marked the last museum trip organised by me with Skinners' students. I have taken out this particular group of students for the past six years, having started with them in 2012, it was a very sad moment at the end of the trip.

Throughout the past six years, every group I have taken out to museums and galleries have been an absolute pleasure to spend the day with and their attitude and behaviour is a credit to themselves and the Academy.

Mr Devlin, Head of Art & Design

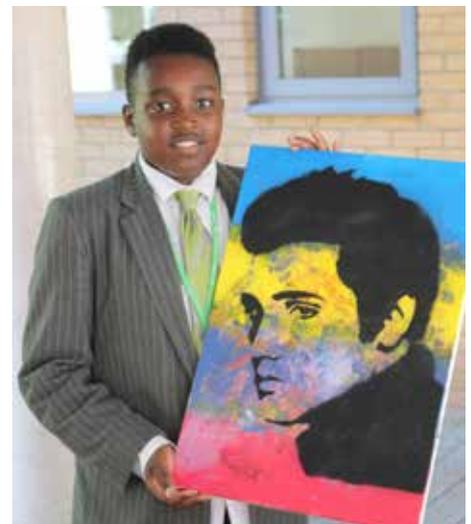


Music Mural

As part of our Enterprise specialism, pupils this term were asked to compete to win a place on the mural day group. The selected pupils spent the day creating stencils of famous musicians and developing creative backgrounds on canvas. The end process involved going outside to spray paint the canvases using their stencils.

Well done to everyone for all the cutting out as this was a very time consuming and at times painful experience for tips of fingers.

The final outcomes will be installed in the music corridor over the summer break, we look forward to the visual impact the art work will have on this corridor.



Maths Mural

As with the music mural, pupils this term were asked to compete to win a place on the mural day group, boosting their enterprise skills. Using their mathematical and art & design knowledge, the pupils transferred their ideas to the maths corridor.

Painting directly onto the wall was a new experience for the pupils and they worked very hard to make their visual statement. The mural will continue to grow along the corridor and already pupils are commenting on how great it is. Many thanks to the pupils involved for their hard work on a very hot day.



Architecture Workshop

Pupils from Year 9, 10 & 12 took part in a sculpture workshop with two guest architects this term as part of our ongoing collaboration with S-T-O-R-E. The work involved creating plaster casts containing an acrylic polymer and pigment. The casts created were blocks designed within a box, which are going to be connected to each other to form a tower.

Pupils were working with Vita, an MA architecture student from UCL, and George, a professional architect and MA graduate from UCL. Throughout the day they were able to discuss and answer questions relating to becoming an architect, and to how the pupils' portfolios can be further developed.

This is the third year we have collaborated with S-T-O-R-E and we look forward to next year's experimental workshop.

Mr Devlin, Head of Art & Design



Skinners' Gallery Instagram

The art department have recently launched the Skinners' Gallery Instagram page to showcase the artistic talent of our pupils. Follow Skinners' Gallery to keep up to date with the outstanding and inspirational artwork that is being produced across all year groups.

Design & Technology



Know Your Onions

A group of Year 8 D&T pupils have taken part in an interesting project this term, learning how to grow our own plants, visiting gardens, and even getting to cook with a professional chef! This will all lead up to us selling our produce at a market. So far, we have learned lots through this process, such as how produce is measured and sold, and how/why different produce grows at different speeds.

On 14 June, we had a lovely cookery experience with a professional chef from the Know Your Onions project. We cooked very different, delicious meals, using carefully harvested fresh produce. We all look forward to the market day, where we will have the opportunity to make some money from our produce and food products.

We continue the project until the end of the year, walking away with many new, interesting and useful skills that we have acquired throughout this experience.

Saskia Gacek Simmons, Year 8

““

The trip was amazing, we learned so much about doughnut production and we even made doughnuts for ourselves!

My favourite part was dunking doughnuts into melted chocolate then dipping it into a tray of colourful sprinkles.

Sonia Omar, Year 7

Krispy Kreme Tour

Year 7 D&T pupils were given the opportunity to visit the Krispy Kreme factory to learn about batch production and how doughnuts are made.

Pupils learned how the different varieties of doughnuts are created, from glazing to filling with a range of delicious flavours before each of them got the chance to make their own doughnut.

Mr Ojewunmu, Teacher of D&T (Food Technology)



““

Touring the Krispy Kreme factory was amazing and so fun!

Ameera Islam, Year 7





D&T Exhibition

This year the D&T department held our third exhibition of GCSE and A Level work. The evening was a great success with good attendance from students, staff and parents.

It has been a pleasure teaching the Year 11, 12 & 13 students this year, the quality of portfolio work and final pieces has been excellent. It was great to see their designs come to life, especially when they put so much effort into their pieces.

We wish each student the best of luck with their D&T results.

Design & Technology Department



Computing

Cyber Skills at the US Embassy!

The Department for Digital, Culture, Media and Sport (the sponsor of Cyber Discovery) invited our Year 9 & Year 12 computer scientists to visit a Cyber Skills event at the US Embassy to practice algorithmic thinking and gain an understanding of encryption methods through practical exercises.

Our pupils tested their skills at decoding jargon, learn to communicate complex technical concepts clearly and concisely, and focus on the science of communication such as gaining confidence in public speaking on technical topics.

Pupils and staff were welcomed to the US Embassy by Robert Wood Johnson, the UK's Ambassador for the United States of America. The event was hosted by Michael Chertoff, former Secretary of the Department of Homeland Security and Co-Founder and Executive Chairman of The Chertoff Group, a cyber security consultancy. Secretary Chertoff opened the event with keynote remarks on the future of cyber security and the importance of encouraging promising young adults to pursue careers in cyber security.

Following the keynote, pupils took part in the educational session, led by Dr Maryam Ahmed from BBC News London who is experienced in leading engaging cyber workshops for pupils. This was a great opportunity for our pupils to gain an insight into cyber security from those closely involved.



“

Fascinating to hear the viewpoints of cyber security personnel. Our pupils were great ambassadors for our Academy, taking an active and enthusiastic role in the challenges and tasks presented to them.

Ms Rao, Head of Computing

Computing pupils go wild at Woburn Safari!

Year 7 computing pupils visited Woburn Safari Park, bringing their research and learning about the issues surrounding endangered animals to life! This trip helped our young pupils gain a little more insight into the animal kingdom in order to be able to create their interactive information kiosk (used to help educate others about endangered animals).

Pupils had the opportunity to see a range of technology used in the safari park to help monitor animals and visitors, as well as using the interactive kiosk at the safari park. They also had a great time playing on the slides in the Mammoth Play Ark, some were more adventurous than others on the tall slides. This was a fun and exciting trip for all. We had the opportunity to see, up-close-and-personal (but from a safe distance), a beautiful tiger. We also encountered cheeky monkeys, one even decided to jump on top of the coach! Thankfully we had the rangers on hand to ensure the monkey did not try to escape.

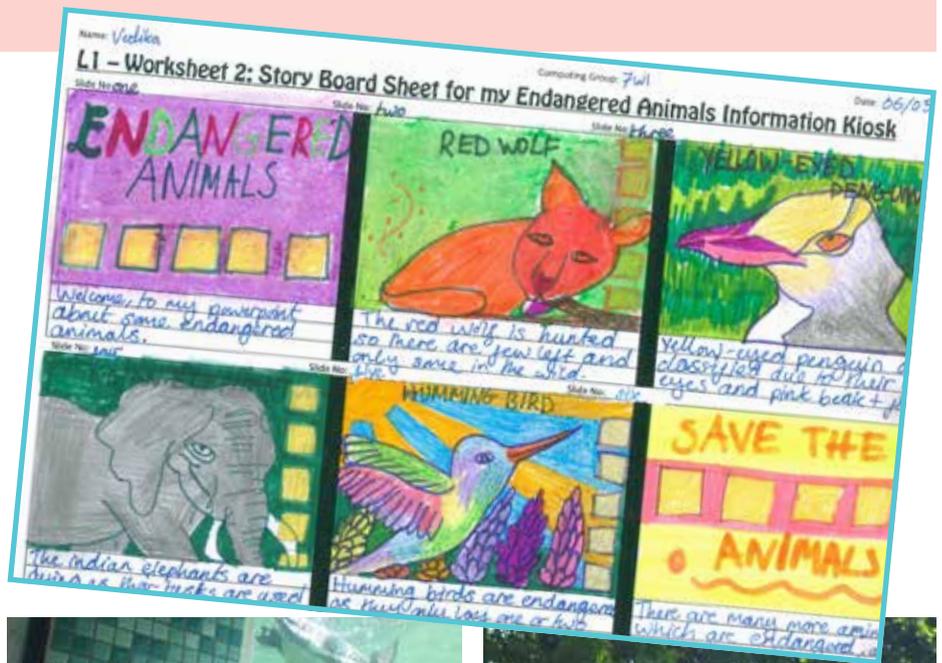
This trip supports pupils to understand the concept of creating an Interactive Information Kiosk and how to use this as a tool to raise awareness of endangered animals. Throughout the unit pupils develop and use their computing skills to turn their ideas into a functional kiosk providing information in an interactive way. The Endangered Animals Information Kiosk unit enabled pupils to:

- Explore extinction and how this affects the society and the world as a whole, which also ties in with SMSC (Spiritual, Moral, social and cultural development).
- Use presentation software and multimedia tools to provide access to information.
- Develop and implement a good navigation structure to allow for easy access to the information provided.
- Develop a good understanding and appreciation of the process of designing, which encourages pupils to use a range of enterprising skills.

“

The safari was an amazing experience (and the weather was brilliant too). The Year 7s spotted a number of animals during the drive-through and foot safari. Their insight into the animal habitats, as well as the pictures and video footage taken during the trip, helped them to build their information kiosk.

Ms Roji, Computing Teaching Assistant





E-Safety Film Project!

'Connect with respect - a better internet starts with us!'

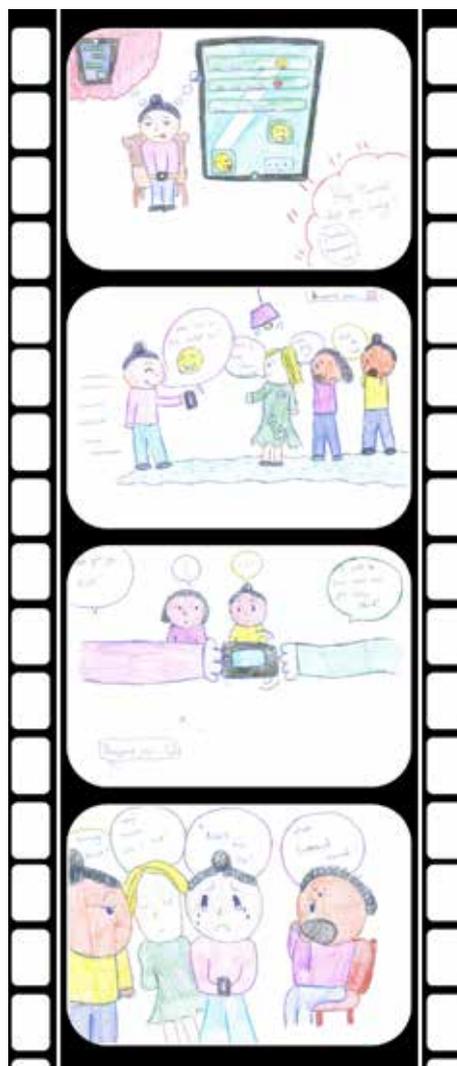
Pupils in Year 8 computing were challenged to create a two-minute film in response to the theme 'Connect with respect - a better internet starts with us!', based on Childnet's annual e-safety competition.

This unit provides pupils with the opportunity to demonstrate key enterprising skills when working in teams to achieve a common goal. They use and develop a range of skills for video and sound editing.

Pupils have really shown their ability to express their understanding for the issues raised by creating a product to deliver a message for their target audience.

At the end of the project, pupils have been able to use their reviewing skills to comment on their own performance, that of their group, and the product created itself.

Mr Alexis, Teacher of Computing



Business

BTEC Business Students visit the Bank of Montreal

The Bank of Montreal (BMO Finance Group) hosted nine of our Year 12 business students. Students were provided with a lunch and a workshop which focussed on finding out about the types of jobs and industry sectors that make up the City of London.

Students spent time 'speed dating' investment bankers, fund managers and other professionals who worked for the bank to find out about their jobs and education history. They also participated in a simulation trading game to help them develop a greater understanding of how the stock market works.

The trip was organised by the business department in partnership with The Brokerage Foundation, a charity that works in the City of London which aims to help young people to achieve their career potential by providing experience of work, employability skills and jobs in financial, professional and related services.

Ms Potter, Teacher of Business



“““

I had a really fun time at BMO, it was so interesting to find out more about the financial group.

I got to talk to a product portfolio manager and a surveyor to find out more about their jobs.

Selver Toygun, Year 12

Travel & Tourism



British Airways Heritage Centre

On 7 June, Year 12 travel & tourism students visited Heathrow Airport Terminal 5 and the British Airways Heritage Centre. This trip enabled students to explore Terminal 5 and investigate the range of services they offer to passengers. In addition, students were able to appreciate the role of consumer technology within the terminal to assist both passengers and staff. The students gained a greater insight into how advancing technological developments within Heathrow save time for passengers and lead to improved efficiency.

Students also visited the British Airways Heritage Centre and received a historical guided tour of the airline. During the tour, students were able to see a wide collection of artefacts, aircraft models and memorabilia from the 1930's to the present day.

Overall, students had an enjoyable trip that enriched their understanding of the industry, whilst gaining an insight into employment opportunities within the travel & tourism sector.

Ms Jackson, Teacher of Geography/iC Travel & Tourism



London Visitor Centre

On 23 April, the Year 9 travel & tourism class enjoyed a trip to the London Visitor Centre. Pupils collected promotional leaflets and brochures advising visitors about popular places to visit in London. They gained an insight into how staff within the centre assist visitors by booking accommodation or theatre tickets and provide general advice. In addition, pupils enjoyed a tour of Trafalgar Square, Piccadilly Circus and Leicester Square.

All pupils were given the opportunity to buy items in M&M World and the Lego Store. Most realised that the prices were far too high and aimed primarily at tourists. Overall it was a great walking tour, with only a few pupils struggling to keep up with the pace!

Ms Jackson, Teacher of Geography/iC Travel & Tourism



London Dungeons

On 19 June, the Year 10 travel & tourism class enjoyed a trip to London Dungeons. Pupils learned about the history of London through a series of live shows and theatrical performances. This trip enabled pupils to assess how customer needs are met to encourage more visitors and remain a popular visitor attraction.

Some pupils found the experience totally terrifying but would not admit to this of course! However, overall, they had an enjoyable encounter at the dungeons that fulfilled all the hype and expectations.

Ms Jackson, Teacher of Geography/iC Travel & Tourism

History



Exploring Victorian London

This term my fellow Year 10 historians and I had a really fun day out visiting three different sites across London to do with the history of medicine. First we went to Fleming Museum, where Alexander Fleming first discovered Penicillin. It was cool to see the place where he worked.

Next we went to the Old Operating Theatre at London Bridge where we took part in a specialist worship about Victorian surgery that links to our GCSE. We got to see the tools with which they amputate legs back in the Victorian times. We also visited a restored apothecary filled with more medical tools and medicines.

Finally, we toured the London Dungeons. It was a lesson in the history of London through drama. There were different sections focussing on the Plague, the Fire of London and Jack the Ripper. They had a torture chamber where we put Miss Banks in a cage and tied Mr Dunston to a torture chair! It was a really good trip because we learned a lot about British history, but in a fun way.

George O'Rourke, Year 10

Geography

This Term in Geography...

It is that time of year where we say a big good-bye and good luck to all those Year 11s & Year 13s who completed their GCSE and A level exams in geography, you will be missed!

Year 10 have now stepped into Year 11s' shoes and begun their GCSE coursework by visiting the Olympic park in Stratford to look at the regeneration of the area, completing an environmental survey and conducting a questionnaire with people in the area. They also visited Hastings to measure the beach profile, collected pebble samples and measured the direction of longshore drift to conclude if the coastal management is working. Luckily we managed to pick a day that the temperature was above 25 degrees so we got the added bonus of being able to enjoy the sunshine.

Year 9s were tasked with creating a fact file display on the World Biomes. There were many impressive displays from Ms Syme's class but overall Bruno Lopes De Carvalho won the class vote!

In KS3, Year 7 pupils have been busy working on their Snakes & Lianas project for ecosystems whilst Year 8 completed their map skills and the Geography of London project. In the last week of term, the Year 8s will also be taking part in designing their own water bottle during activities week to understand the importance of reducing our plastic usage and how we can sustain our water sources.

Ms McKinstry, Head of Geography





Modern Foreign Languages



Tango After Dark

On the evening of 6 March, a group of pupils ranging from Year 7 to Year 12 visited Sadler's Wells Peacock theatre to watch the exciting dance performance, Tango After Dark. Some of the world's top tango dancers treated us to a fabulous performance of the Argentine tango. Tango After Dark gave pupils a glimpse into an important part of Spanish and Latin American culture. All pupils were captivated by the music and dancing and thoroughly enjoyed the evening.

Ms Hunt, Teacher of MFL/Gifted Coordinator

““

It was thrilling to see so many amazing dancers! It was very entertaining!

Isabela Ndou, Year 7

““

I really liked the dancers' dresses.

Bibi Ndeke, Year 8

The Arsenal Double Club

Two groups of Year 10 GCSE pupils studying Spanish and French have had the amazing opportunity to work with volunteers from Arsenal FC to help them improve their language speaking skills. The volunteer programme, set up by Arsenal Double Club, has been running for a few months and has been focussing on providing pupils with plenty of oral practice based on the new GCSE structure. Pupils have found the experience rewarding and have improved their language skills and confidence.

Ms Garcia Baker, Teacher of MFL/AHOY 10

A visit from the Canary Islands

On 26 June, 31 Spanish teenagers from a secondary school in Lanzarote visited Skinners' Academy. This was an opportunity for Skinners' to create international links with a Spanish school abroad.

Skinners' pupils were very excited about the prospect of practicing their Spanish with the visitors, and put this into practice during a range of activities. The afternoon consisted of a two-course meal, (provided by the wonderful catering staff), followed by sport and music activities.

Year 9 pupils and our Spanish visitors participated in playing rounders, cricket and dodgeball. All pupils loved the games; our visitors especially enjoyed playing cricket, a British sport that they had always loved watching on TV, but had never played before.

The highlight was a taster session in music. Our Year 7 pupils used their Spanish language skills to teach their Spanish counterparts how to play the steel-pans. This was very exciting for all pupils and our Spanish visitors were truly impressed with the high level of musical talent Skinners' pupils have to offer.

Overall, this visit was a wonderful experience and we do hope to have more of these visits in the future.

Ms Smith, Head of MFL

Arsenal Ambassadors Programme

This June, we have launched an exciting new scheme in the Modern Foreign Languages department working with Arsenal Football Club combining languages and football.

The programme is designed to help Year 9 pupils improve their confidence in French and Spanish. The Arsenal Ambassadors Programme takes six sessions to complete and involves completing a booklet, watching videos of the Arsenal players speaking in the target language and learning football specific vocabulary to be able to lead a training session to younger pupils. Organisers from Arsenal have been impressed with the maturity and teamwork put in by the pupils.

Ms Garcia Baker, Teacher of MFL/AHOY 10



“

The Ambassador Programme has inspired me to think about coaching in the future.

Jordan Vibert, Year 9

“

The Ambassador Programme has helped me to learn Spanish on the go and coaching has been fun.

Willber Lima, Year 9

World Cup Day

As part of our work with the Arsenal Double Club (ADC), six Year 7 pupils, who took part in ADC's language and sport national competition, won the opportunity to take part in the special World Cup Day event held at Arsenal's Emirates Stadium.

World Cup Day consisted of many guest speakers who work for Arsenal. They spoke different languages and explained how this had helped them succeed in their careers. We had multilingual quizzes led by Arsenal players themselves (via Skype), and the pupils were able to participate in lots of football activities. Finally, there was an Emirates Stadium tour where we looked behind the scenes of Arsenal FC, including the home and away changing rooms, pitches and media area. It was a very exciting day for our pupils who were truly amazed to see these famous football players participating in the language quizzes.

ADC is an innovative, award-winning educational program. It combines football and learning a language to inspire and motivate pupils at secondary level. The program uses Arsenal and football to show how learning a language can be achievable, rewarding and above all, fun.

Ms Smith, Head of MFL

“

I never realised how important learning another language was until I went to World Cup Day, I now want to learn lots of languages.

Nissi Aboagye-Kimi, Year 7





EAL

Path to Logic is Love

“In an era where we are losing our values of solidarity and love, we just wanted to remind everyone of these core values of human lives”.

For the past two academic years, a group of Year 10 and Year 11 Turkish speakers have taken part in a project supported by the UK’s Turkish Ambassador. The project, Aklin Yolu Sevgidir (Path to Logic is Love), promotes the themes of solidarity and mutual support.

Ms Caglar, who has been working with our pupils for the last five years preparing them for their GCSE in Turkish, was the leader of the project. Pupils prepared a variety of letters, poems and essays, which all related to the idea of love, friendship and a change for better. A Year 11 pupil, Sezen Gungor, was invited to the Turkish Embassy to meet with the Ambassador and pupils from other London schools working on the project.

The project is now completed, and a small group of pupils together with the Principal have received tokens of appreciation from the Turkish Embassy.

Ms Jargot, Head of EAL & Community Languages



Local Turkish press describing the project:

<http://www.turkishpress.co.uk/egitim/londra-da-aklin-yolu-sevgidir-isimli-proje-ile-sevgi-koprusu-h1047.html>

<https://londragazete.com/2016/12/25/i-am-changing-the-world-mr-ambassador>



““

I really enjoyed our time at Thorndon Country Park. We had a lot of fun playing football, badminton and dodgeball. Definitely a memorable experience.

Mazlum Bayar, Year 12

““

What a great way to end the year! This was one of the best trips I’ve been on during my time at Skinners’. We enjoyed sharing a huge bowl of salad, tzatziki dip, chicken and koftes followed by Turkish tea. Later on we all played some games, enjoyed the sun and sang along to the saz.

Selver Ozbek, Year 12

A-Level Turkish

This term, a small group of Year 12 A Level Turkish students celebrated the end of the year with a trip to Thorndon Country Park.

This is the first trip the A-Level Turkish class have been on together and it was very enjoyable. We were able to relax and strengthen the relationship between the staff and students as we got to know each other in a different environment. This trip further allowed students to familiarise themselves with the Turkish terminology used in every day conversation and learn more about the Turkish culture and traditions.

I am very proud of the students’ behaviour on our trip. They were independent and respectful, not only to each other, but also the public and the environment.

Mr Kilicoglu, Teacher of Turkish/Science Teaching Assistant

Latin and etcetera

Memo, agenda, alibi, via, alter ego, vice versa, alias, etcetera...You have one foot in Latin already; you might well want to jump in with both.

This term, Year 7 & Year 8 have been given the opportunity to learn Latin, the tongue of one the oldest European civilisations — and incidentally, the language used by any respectable Hogwarts-educated wizard for casting spells.

Once a week after school, they step into the world of Ancient Rome, its people, its society and well-known mythology. They explore the strong connections with the modern language they study (or speak at home), and maybe more surprisingly, with English itself. The aim of the club is to develop their knowledge in Spanish/French classes, and prepare them to be more receptive across the curriculum. The club will resume in September.

Ms Wardi, EAL Teaching Assistant

We're being published!

This summer, some of our pupils will see their written pieces (poems and short stories) published in the Hackney Gazette. Our pupils' work will be feature in the Gazette's limited glossy 'Education Matters' magazine for what is an exciting and unique collaboration with the local newspaper. Not only is it a fantastic means of promoting the Academy and its community, it is most importantly a chance for some of our best writers to be recognised.

The magazine came out on 6 July, grab yourself a copy!

““

Latin is very enjoyable and has been a great experience. I thought it would be impossible at first but after a couple of weeks my thoughts completely changed.

Shemar Samuels, Year 7

““

Latin club is very interesting and I have learned a lot. Not only do we study the language but we also learn about the Romans' lifestyle as well. I would definitely recommend it!

Rudi Disney, Year 8

Student Services

Healthy Eating Week

Health and Wellbeing are at the forefront of our thoughts for all our pupils here at Skinners' Academy; we regularly have both Mental Health and Physical Wellbeing assemblies and promote healthy lifestyles whenever possible. From 11-15 June, we supported the timetable of events promoted by the British Nutrition Foundation, which entailed a different theme each day. Although we deliver health promotion on these subjects on a regular basis, we felt it important to bring them to attention once more this year.

Ms Carroll, Academy Nurse

Monday

Time for Breakfast. Good breakfast, good grades? Research by Cardiff University has shown “Children who eat breakfast will do better than those who do not.”

We encourage all pupils to eat at home or to attend our free breakfast club. This day was about raising the importance of having breakfast; we asked staff and pupils to come to breakfast club, where there was plenty of discussion around the subject. We found the pupils very engaging, all with different reasons for attending breakfast club. There was a social side and an academic side to the occasion, pupils meeting with their friends and enjoying breakfast together and others eating breakfast whilst putting in some last minute revision for exams. It is a very positive environment and somewhere good for pupils to start the day





Tuesday

Have Five a Day. Eating the Rainbow

A day to encourage pupils to eat more fruit and vegetables, the canteen helped us by promoting some different fruit at break time and encouraging pupils to have more vegetables with their lunch. We had some more exotic fruits available on the tables for pupils to try; these went down very well especially with our Year 11 pupils who had just finished a GCSE exam. Our aim was to encourage pupils to improve their diet by including 5-a-day, eating the rainbow ensures you receive a variety of vitamins and minerals, essential for good health, growth and development.

Wednesday

Get Active. 60 minutes a day

The day to encourage our pupils to get Active. During PSHCE, Year 7, 8 & 9 pupils ventured outside in the sun for 10 minutes of physical activity led by Mr Smith and Mr Arthur. Pupils warmed up and then participated in a little competitive activity, it was brief but got everyone moving and ready for the day. Year 10 took part in a discussion about the way people in different parts of the world start their day with a work out and then participated in some stretching and bending. Health professionals recommend all young people take part in at least 60 minutes of exercise a day to raise their heart rate, so joining a club or simply running around the park or walking to school will help keep them healthy and help them manage their weight.



Thursday

Drink Plenty. We need 6-8 glasses of water a day

The aim of this day was to encourage our pupils to drink more water. Too many young people come to the medical room with headaches and it is usually down to this single fact, dehydration! We want to encourage pupils to carry a water bottle with them every day. As an incentive to do this we have given each pupil in Years 7-10 a re-usable water bottle, we will also be giving each of our new Year 7s a bottle in September. No excuses for them not to have water with them all day and stay hydrated. Once again, this is about encouraging pupils to drink more and by doing so improve their concentration. It is important to stress to all our pupils that sugary drinks should be consumed sparingly and that water is the best drink they can have.

““

Breakfast club takes the pressure off having to make breakfast at home and means we get to school on time

Year 10 Pupil

““

The best thing about breakfast club is Tuesday's pancakes!

Year 8 Pupil



Friday

Make a Change

This day was about setting challenges, getting our pupils to challenge themselves to make a change; will it be eating more fruit and veg or getting active? Today was the day to pledge to make a change, pupils and staff wrote out their pledges and these have been displayed alongside our health and wellbeing notice board. It has been a very positive week and I would like to thank all our young people and staff who were so enthusiastic; it has raised much interest and made many think about things they can do differently to improve their health and wellbeing.

Gifted & Talented

G&T Celebration

40 More Able pupils from Years 7, 8 & 9 were invited to attend this year's Gifted, Talented & More Able Celebration.

The event aimed to showcase some outstanding G&T performers, celebrate the achievements of our cohorts, and inspire pupils to go on to greater things next year.

The event included performances from the Year 7 girls gymnastics team, a presentation from Year 10 music pupils (who have recently completed the Bronze Arts Award), two drama performances from LAMDA drama pupils, and an exhibition of outstanding artwork created by Year 9 & Year 10 G&T art pupils. The event concluded with the Year 8 Top Class Champions fighting to retain their title from a team of Year 7 challengers. After a very close quiz competition, the Year 8s won on a tie break!

Pupils can look forward to many more opportunities and G&T events next academic year.

Mr Legge, Teacher of PE/Talented Coordinator



G&T Masterclasses

On 6 July, several pupils in Year 7-Year 10 participated in the last masterclass of the academic year. Pupils looked at topics ranging from the origins of Latin to ethical issues such as abortion, to making sculptures out of clay.

All pupils thoroughly enjoyed their masterclasses and relished the opportunity to either explore a topic not studied within the standard curriculum or having the opportunity to challenge themselves in different ways within a subject. Many thanks to all staff who ran a masterclass.

Ms Hunt, Teacher of MFL/Gifted Coordinator &
Mr Legge, Teacher of PE/Talented Coordinator

“

I'm really enjoyed the clay masterclass as it is more challenging to make our sculptures out of clay instead of cardboard.

Shan Ahmed, Year 9



“

The PE masterclass was great. I loved getting to learn about different things in sport.

Year 10 Pupil





Physical Education



Lords Cricket Trip

We took pupils from Year 7 - Year 10 to Lords to watch Middlesex women's cricket team play a league fixture. The pupils were lucky enough to get a tour of the media centre, play some cricket on the nursery pitch and meet cricketers James Fuller and Nathan Sowter from the men's Middlesex team. The day provided pupils with a great opportunity to watch some quality cricket played in one of the most iconic cricket grounds in the world.

Cricket

The Academy's cricket team have had a good start to their season, finishing second in their group at the McKinsey Cup, winning two games. The standout performer was Year 7's Sahil Bhamji with the bat and ball.

The team later played a very close match against City Academy – Skinners' scored 55 in their 10 overs with Sahil again being our star performer. City then just pipped us to the post with their runs with two balls to spare, despite some excellent bowling from Balraj Singh, Year 9 and Sameer Mankda, Year 7.

Our next game will be against Petchey Academy, good luck.

Mr Legge, Teacher of PE/Talented Coordinator

Girls Cricket - Up and Coming!

On 23 May, the Academy's two Under13 cricket teams were invited to the Middlesex County Tournament held at the North London Cricket Club (NLCC), this was a first for the teams as well as staff! The girls held their own against various top performing cricket schools including Stoke Newington (County champions 2017). Out of the six teams competing, our girls finished in the very respectable third place - not bad for a first tournament!

Top catcher of the tournament goes to Year 8's Bibi Ndeke (who also played for the Year 9 team!), and a shout out goes to the two Year 7s Tanica Sequeira and Tinna Kiananua, who both put in a great performance.

Year 9 Players of the tournament: Nisa Akdag and Seren Gul

Year 8 Players of the tournament: Naturella M'Bokolo and Andzelika Majewska

Ms Bouwers, Teacher of PE/HOY 7

Hackney Rounders League

For the third consecutive year Skinners' Academy have organised the Hackney Rounders' League. The tournament spanned three separate events at Hackney Downs with lots of trophies, medals and status at stake! The Year 9/10 team, captained by Year 10's Pinar Kartal, won three of their games, but unfortunately narrowly missed out on the bronze medal position. The Year 7 team, captained by Ellie Lloyd, battled hard but were unsuccessful. Both teams have lots more they can learn and still have the opportunity to develop for next year, watch this space!

Ms O'Neill, Head of PE & Ms Bouwers, Teacher of PE/HOY 7

Sports Day 2018

As this issue of the Academy Newsletter is being printed the Academy's annual Sports Day is taking place at Finsbury Park.

Our young sports men and women are competing in their team colours in the hopes that their house will be crowned champions. Check our Autumn Newsletter in December to find out who came out on top and see pictures of all the sporting activities.

Hackney Schools Athletics 2018

Skinners' Academy took part in the London Borough of Hackney Schools Athletics competition, competing against all Hackney schools for a place on the London Borough of Hackney Team. Over the course of the two-days, we managed to get a record amount of medals with 32 medals won; 2 Golds, 13 Silvers and 17 Bronze.

The following four pupils performed exceptionally and were selected to form part of the London Borough of Hackney team:

- ♦ Emmaline Egeonu, Year 7
- ♦ Daniel Taiwo, Year 8
- ♦ Jarvis Robinson, Year 9
- ♦ Kevin Samuel, Year 10

Mr Smith, Teacher of PE & Mr Williams, PE Teaching Assistant



Peer to Peer Teaching

The Year 9 GCSE PE class have been studying anatomy and physiology as part of their theory unit. They have utilised peer to peer teaching techniques to help each other understand the following topics and further embed their learning in an interactive and fun way...

- ♦ Planes & Axis: Delivered by Joyce Amisi and Rachel Asare
- ♦ Gaseous exchange in the lungs: Devayne Ryan

Condover Hall Netball Tour

Between 15-17 June, our Year 8, 9 & 10 girls embarked on a netball tour at Shrewsbury's Condover Hall. The two-day tour saw our Year 8 netball team achieve second place, beating 11 Teams from schools and netball clubs across the country.

Ms O'Neill, Head of PE

Hackney & Islington Girls Football League

For the second year running, we have been invited to Arsenal FC, the hosts of the Hackney and Islington Girls Football League. With some tough competition from the 2017 London champions, Stoke Newington and runners up Urswick, the girls battled week in, week out, only to miss out on a medal place by goal difference.

During the tournament, the team were lucky enough to meet various players from Arsenal and England and received top quality coaching and refereeing throughout.

Ms Bouwers, Teacher of PE/HOY 7





Girls' Footy Teams visit Leyton Orient FC!

This term the Year 7/8 and Year 9 girls' football teams ventured to Leyton Orient to take part in their annual Premier League Schools Tournament. It was a hot, tough day with both teams just missing out on getting through the group stages. Although neither team made it through, our Year 9 team were awarded the Fair Play award for demonstrating outstanding teamwork, respect and morals throughout the tournament. Our Players of the Tournament were Andzelika Majewska, Year 8, and Cynthia Britez MacAreno, Year 9.

The tournament ended with our players being lucky enough to have a Q&A session with Danielle Griffiths, first team captain of Leyton Orient, a fun day had by all!

Ms Bouwers, Teacher of PE/HOY 7



Year 7 Football

Well done to all the boys who have represented the Academy's Year 7 football team this year. We finished fifth in the league, which I feel is a great achievement for the boys. It has been great to see the boys try different techniques and get to know how they each play.

The team have consistently worked hard during games and training, and have displayed an eagerness to learn. Their spirit, determination and passion for the game has been admirable this season and I hope it continues next year. We have a lot to look forward to as we transition from nine-a-side to 11-a-side football; the game will become a lot more demanding and there will be a lot more to learn.

We also have a football tour to Holland to look forward to in May 2019. This will be a great chance for the boys to meet and play against international pupils and learn how the Dutch culture embraces football.

Mr Smith, Teacher of PE



Year 9 Football

The Year 9 football team have had a positive season, re-building the team after a poor year last year. This season we celebrated an excellent win against City Academy 5-3. Captain Basheru Sundifu was the standout performer in midfield, with goals from Romeo Bwana and Jordan Vibert. In the return fixture, Skinners' lost 3-1. Despite the loss Jamil Muteba still won the 'Man of the Match' award for an excellent individual performance.

Year 9 also won a borough five-a-side tournament, beating several other Hackney schools, which looks positive for a good season next year.

Mr Legge, Teacher of PE/Talented Coordinator



Year 10 Football

Our Year 10 football team have had an excellent season overall, finishing second in the Hackney League. The team started strongly with three consecutive wins against City Academy (4-1), Haggerston (5-0) and the Urswick school (3-1). The team were playing well, looking strong at the back through Ali Nergiz, Kai Hollis Warner and Lloyd Aboagye-Kumi, with some good attacking options through Telmo Cangoma, Maruf Ahad and Zubair Jauffurally.

In the top of the table clash Skinners' battled hard against Petchey Academy in a close game. With the score at 2-1 Skinners' had to push forward to equalise but conceded a breakaway goal resulting in us being down 3-1. Despite this, and another narrow loss to Stoke Newington School (2-1), the Skinners' team fully deserved their second place finish.

Mr Legge, Teacher of PE/Talented Coordinator



D of E Bronze Expedition Build Up

At the time of printing, 135 Year 10 pupils will be trudging across Epping Forest conducting their Duke of Edinburgh Bronze expedition!

They have worked hard in preparation for their expedition. Over the past few weeks, they have been learning key skills such as putting up a tent, preparing meals on a camp cooker and reading/following maps. The expedition is the final part of the Bronze award after completing their physical section (trampolining, vaulting and boxing), skills section (learning first aid), and their volunteering section in their own time.

Make sure you check out our next Newsletter in December to see how they did!

Mr Legge, Teacher of PE/Talented Coordinator

Parents' Corner

You can find more information and keep up to date with news from the Academy all year round through our varying communication channels, including:

Our website:

www.skinnersacademy.org.uk

Our app

Search iTunes/Google Play for Skinners' Academy

Twitter:

@skinnersacademy; @skinners6thform

Facebook:

www.facebook.com/skinnersacademyhackney

Dates for your diary

Tuesday 4 September

Term Starts for...
Year 7 & Year 12 (8.30am),
Year 8 (11.30), and Year 9 (12.00pm)

Wednesday 5 September

Term Starts for...
Year 10, Year 11 & Year 13 (8.30am)

**Saturday 29 September -
Wednesday 3 October**

Valencia, Spain Trip

Monday 22 - Tuesday 30 October
Half-Term

Monday 5 - Friday 16 November
Wales Trips - Year 7

Thursday 20 December
Term Ends - 1.00pm