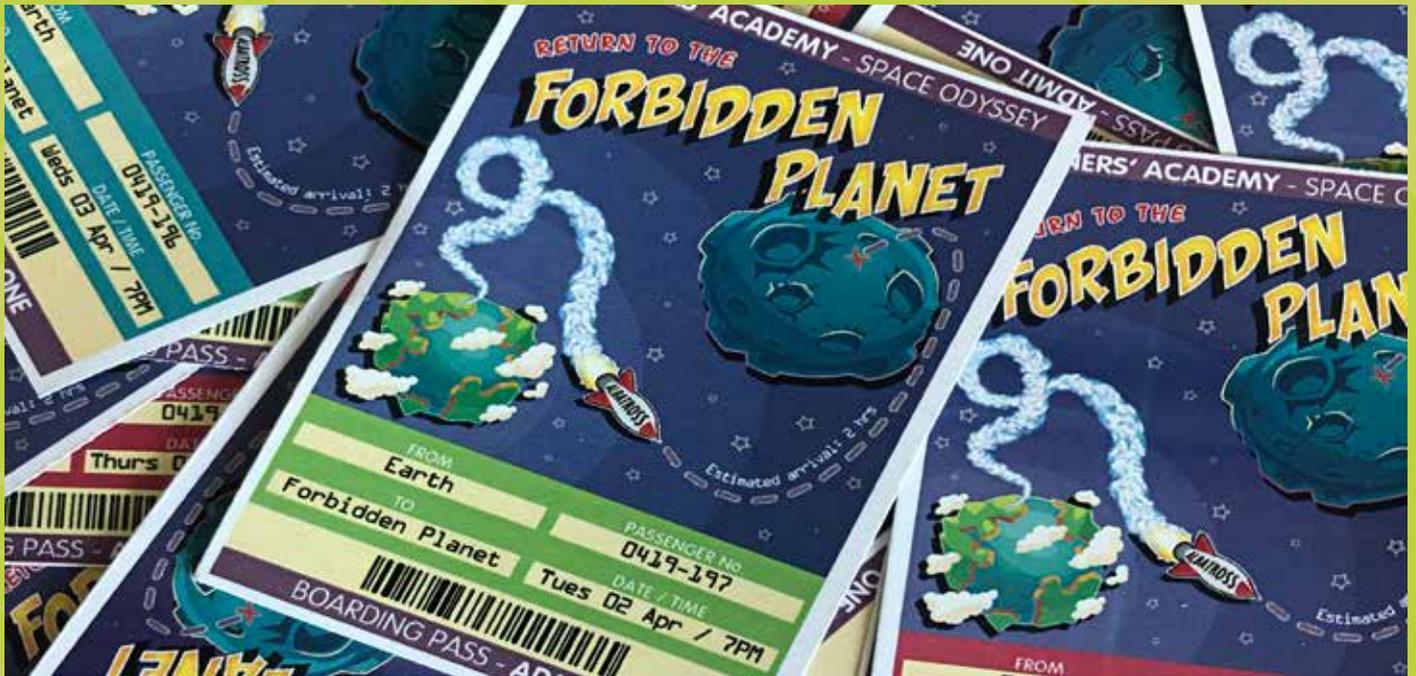


April 2019

Spring Term  
Issue 25

# academy newsletter



It's a great pleasure to introduce our Spring newsletter which, once again, is crammed from cover to cover with highlights from the past term.

As always, the pressure is now on for both staff and pupils in Years 11 and 13 as they make the last push before the start of the public examinations, which is only four weeks after we return from the Easter holidays. GCSE, A Level and BTEC qualifications change a young person's future, for better or for worse, and it is essential that everyone does everything they can to ensure the best results possible. As usual, the staff are going the extra mile by running intervention and revision classes in the evenings, at weekends and during the holidays, but there is only so much they can do – it is up to pupils to take the advice they are given, to focus on nothing else but revision for the next few weeks and to revise their work inside out. Doing well in the forthcoming exams will open so many doors for our young people, be it into the sixth form, to college, to university, to an apprenticeship or to

employment. I remind all pupils of one of my favourite quotations: "By failing to prepare, you are preparing to fail" (Benjamin Franklin, one of the founders of the USA).

We all understand, however, how hard the next few weeks will be for all the pupils involved in public exams, and we shall do all we can to support them through this demanding time. One of the great strengths of the Academy is the support and care that we offer to all who come here. We remain the only school/academy in Hackney to provide a nurse, counsellor and family support worker, all three of whom are full-time and fully qualified. In recognition of our support for both pupils and for our employees, in December the Academy was awarded the national Wellbeing Award, the only school locally to achieve the award. Life at Skinner's is about much more than simply achieving good results – it is about the support, nurture and development of the whole person. I think this newsletter is concrete evidence of this mission in action.

With best wishes and the very best of luck to all in Years 11 and 13.

Tim Clark, Principal



## International Women's Day at the House of Lords

On 6 March, a group of pupils were invited to the House of Lords to celebrate 'International Women's Day' and to support one of our community partners, Freedom Charity.

Freedom Charity was established to save the lives of vulnerable children and young people who are at risk of, or are subjected to violent crimes, dishonour-based violence, forced marriages and FGM throughout the UK. Skinners' Academy have had a strong relationship with the Freedom Charity and its founder Aneeta Prem, hosting numerous events over several years aimed at raising awareness of the charity and its values.

It was an honour to be invited to take part in this special event at the House of Lords. Two of our pupils also had the opportunity to deliver speeches to those who attended the event, please read what they had to say below.

Ms Kurtuldu, Head of Business Studies



### Selin Ok, Year 12

"It has been a great pleasure working with Aneeta Prem and the Freedom Charity. She has shown us the strength of women and the significant impact we have in the world.

International Women's Day is focused on appreciating all women from all kinds of fields. I know that we will be able to make the world fair and peaceful for all women across the world. I am determined and have hope that we will be able to achieve major things together. One day we will be able to ensure there is no wage gap, no inferiority or superiority, no domestic violence, no pink tax, no forced marriage or any other unfairness against women".

### Ali Serindag, Year 12

"I am honoured to be here this evening, in celebrating International Women's Day and also commending the amazing work and achievements of all the women in my life. One example is Aneeta Prem and her hard work with Freedom Charity.

Aneeta encourages all of us to keep the most vulnerable people safe, regardless of their faith or tradition. This is something that I believe we are all responsible for. What is important is that we all need to be educated and made aware of the range of different forms of abuse such as forced marriage, breast ironing, and FGM, that way we will be able to spot the signs and prevent these horrid crimes from happening.

We are lucky to have a great partnership at our school with Freedom Charity. Aneeta Prem has helped not just me but also my peers and everyone, including staff, at Skinners' Academy in understanding the horrendous effects of these crimes on innocent people.

As a community we will work together to stamp out these horrific crimes. I encourage everyone to partake in this life-changing initiative to support the victims of these unbearable acts, as it can really make a difference in saving lives".

### Message from our new Vice Principal

It gives me great pleasure to introduce myself as the new Vice Principal of Skinners' Academy. It is a privilege to have been appointed and entrusted with the job of supporting Mr Clark in leading such a fantastic school, staff and community. I look forward to meeting you all in the coming months and hope you have a lovely break over the Easter holiday.

Mr Kerby, Vice Principal





## Visit to the Natural History Museum

In December, 14 Year 8 pupils enjoyed a reward trip to the Natural History Museum. Pupils were rewarded for outstanding behaviour, keeping their 100 merits by not receiving a single detention or late mark for half a term. A really good achievement! Pupils enjoyed seeing the Dinosaur section as well as exploring the wildlife, space and human evolution sections. Thanks to Ms Hua for organising the trip.

Mr Legge, Teacher of PE/HOY8/  
Talented Coordinator

## Careers



### Medic Mentor Student Society Launch

- ♦ Are you interested in a career as a doctor, dentist or vet?
- ♦ Would you like to find out more about the routes to get into these competitive industries, from a doctor who mentors students to help them achieve these goals?
- ♦ Do you have a good set of predicted grades?

In January, more than 25 Year 10 - Year 13 pupils who answered "Yes" to the above questions came along to the launch of Skinners' Academy's own Medic Mentor Society - supported by Medic Mentor, the organisation whose "mission is to 'Motivate Medical Minds' and provide a platform for future healthcare leaders to develop their skills and grow!"

During the event it was excellent to connect (via Skype) with Dr Dhakshana Sivayoganathan, President of Medic Mentor. She provided our pupils with valuable insights into the competitive process of applying to study medicine and the ways the organization supports pupils who are genuinely keen on entering these industries and ready to put in the extra effort needed to shine in the application process (and within the profession).

The Skinners' Academy Medic Mentor student society meets once a month and welcomes any enquiries about participation. Please speak to Tajala Ali in Year 10 or visit Ms Visram in room G30 to find out more.

Ms Visram, Head of Careers & Communications

“

I joined the Medic Mentor student society because it will greatly help my aspiration to go into medicine. I've been to all three sessions so far and it's already helped me picture how studying medicine will help my future. I've started writing my essay for Medic Mentor's National Essay Competition, an opportunity I found out about through our student society.

Marcel Latwinski, Year 10



## National Careers Week 2019

Skinners' Academy proudly took part in the annual National Careers Week activities between Monday 4 March and Friday 8 March 2019.

National Careers Week is a celebration of careers guidance and free resources in education across the UK. The aim is to provide a focus for careers guidance activity at an important point in the academic calendar to help support young people, including those leaving education. With youth unemployment remaining high and employers citing that young people are ill prepared with the basic skills needed for employment, there has never been more of a need for careers guidance to be promoted and celebrated in education. National Careers Week is a great platform to inform and inspire the next generation as they enter the world of work.

At Skinners' Academy, we took the opportunity to connect as many pupils as possible with professionals in a range of industries. The week involved a number of "classroom to career" sessions for Years 8, 9, 10 and 12 where our guests visited pupils in some of their academic lessons and let them know that if they enjoyed that subject (whether maths or geography... business studies or languages) – they could consider / further research a career and industry like theirs.

Pupils were introduced to some dynamic and dedicated professionals – some of whom had careers that the younger pupils hadn't heard of, including management consulting and archaeology.

Our huge thanks to all of our guests who carved out time in their week to inform and inspire our pupils, including:

- ♦ Joanna Aunon – Head of Recruitment – ISG Plc and Director of Women in Hospitality initiative
- ♦ Christina Bankes – Department for Education (Parent Governor)
- ♦ Sasha Blackmore – Barrister – Landmark Chambers
- ♦ Jessie Bridgett – Solicitor - Mishcon de Reya
- ♦ Jaha Brown - Documentary filmmaker and director
- ♦ Dr Kate Childs - Consultant in HIV Medicine – Kings College London
- ♦ Gina Elias – Designer / Fashion Buyer
- ♦ Dr Brenna Hassett - Post-Doctoral Researcher / Archaeologist - Natural History Museum
- ♦ Jhilmil Kishore – Architect
- ♦ Rowena Mallaghan - Executive Director and Tom Jaffrey - Vice President – both from Morgan Stanley (courtesy of Investment 2020)
- ♦ Sabina Mitchell - Senior Corporate Tax Manager – Capita
- ♦ Farzana Nosheen – Freelance UX designer / developer
- ♦ Lucia Pareless – International Marketing Manager – Universal
- ♦ Chris Smith – Consultant – Capgemini

These 15 guests connected with more than 250 pupils over the course of the week and certainly made a positive impression, if the excited careers-related conversations over the course of the week are any indication.

Huge thank you to our guests and also to the Inspire the Future platform from Education and Employers who was the source of five of our guests. Congratulations also to the hundreds of pupils who had a great attitude, were open to inspiration through hearing directly from people in industry about varying careers, and engaged with our guests, making them feel so welcome.

Ms Visram, Head of Careers & Communications

“”

I must say that I was really impressed by both the school facilities, and the politeness and general welcome I received from the pupils. I'm sure they all have a bright future ahead. I particularly enjoyed the discussion with the Y12 chemistry students, and sharing my experience that a science degree doesn't necessarily mean you have to become a scientist!

Chris Smith, Senior Management Consultant, Capgemini



“”

It was fun to be able to walk over to my local secondary school and speak to pupils interested in a wide range of subjects. Hopefully they will all go forward in their careers remembering that there are lots of ways to use different skills and qualifications, whether it is using chemistry to investigate ancient Egyptian food, biology to look at the lives of people from 10,000 years ago, or history to explore the human past.

Dr Brenna Hassett, Post-Doctoral Researcher / Archaeologist

# Academy Production

## Get Your Boarding Pass NOW!

Rehearsals are almost over and our latest Academy production, 'Return to the Forbidden Planet' is ready for take off!

Performances will take place from Tuesday 02 - Thursday 04 April at 7.00pm.

Tickets are being sold in the reception area from 8.00am-8.25am each morning (and in the canteen at break times). They will also be available to purchase at the door on all three performance nights. Tickets cost £3 for concessions (that is pensioners and students), £4.50 for adults.

Pupils, staff, friends and family are all welcome to come and see the show!



The **BIGGEST** competition of the year has returned  
It is the...

# STAFF VS PUPIL BAKE OFF!

All baked goods will be sold at the 'RETURN TO THE FORBIDDEN PLANET' performance nights.

**Tuesday 2 - Thursday 4  
April @ 7pm**

**BUY YOUR TICKETS  
NOW!**

**Bake & decorate any kind of  
cake or biscuit you want**

(psst... if they are space themed you might get extra points)

**Deadline:**

**All baked goods should be left at reception on  
Tuesday 2 April during Advisory**

**Make sure to label your cakes with your name & advisory**

**Prize:**

**The winner will receive 200 house points  
& a £20 Waterstones voucher!**

**All those who enter will gain 50 house points**

# Drama



“”

A Christmas Carol was great!

I liked how the props came up out of the floor, the effect of the lights coming through the floorboards and how the lanterns lowered down from the ceiling.

Rudi Disney, Year 9

## Old Vic New Voices

The drama department had a busy start to the term, embarking on a theatre trip on the second day back after the Christmas break! We took the Year 9 drama class, and some Year 8s who have expressed an interest in GCSE drama to see 'A Christmas Carol' at the Old Vic. This was the second show of four in the Old Vic New Voices scheme. The theatre was filled with the joy of Christmas and everyone left feeling the magic!

The third show in the Old Vic New Voices scheme was 'American Clock' by Arthur Miller. We enjoyed seeing director Rachel Chavkin's version of Arthur Miller's ground-breaking play about hope, idealism and a nation's unwavering faith in capitalism.

Ms Clare, Performing Arts Teaching Assistant

## Hackney Empire Workshops

Over the course of the term we have been lucky enough to work with Hackney Empire on some in-school personalised workshops for our GCSE pupils.

In the first workshop, director Yamin Choudury and Rachel Horowitz directed our Year 11 pupils with their performance pieces, giving them invaluable advice on how to connect with their characters and perform to the best of their abilities.

Our Year 10 pupils have been involved in workshops throughout the process of their devising projects, getting specialised techniques and tips from Hackney Empire's theatre professionals. We're looking forward to seeing the results!

Ms Clare,  
Performing Arts Teaching Assistant

## Hackney Empire Design Trip

On 14 January, five Year 11 pupils had the opportunity to go behind the scenes at the Hackney Empire, with a one-off workshop delivered by Rachel Horowitz and Hackney Empire's resident designer, Lotte Collett. They started off with a presentation all about design, with some insider knowledge of what it's like as a career. Pupils then got to tour the theatre, stand on the stage, and learn all the behind the scenes secrets. We finished with some tailored advice from Lotte on how our pupils could get the best out of their designs for their Component 2 exam, which took place a few weeks later on 30 January.

Ms Clare,  
Performing Arts Teaching Assistant



“”

Our trip to Hackney Empire was very beneficial when it came to my drama studies. It opened my eyes on how to approach texts from a designer's perspective.

Donelia Davis, Year 11

“”

The workshops have helped me have a new outlook on how to devise my performance piece.

Marcel Latwinski, Year 10

# Music



## Rosamunde String Quartet

In January, the Rosamunde String Quartet visited the Academy to deliver a workshop to those pupils playing a stringed instrument (violin, viola or cello), and our A-level music class who are currently composing music for a string quartet.

Pupils had the opportunity to put questions to the musicians and were treated to a range of pieces performed by the quartet, from 'Danse Macabre' by Camille Saint-Saëns to 'Don't Stop Me Now' by Queen!

“

The piece of music that stood out most for me was called 'The Swan'. It sounded incredible. I play the cello and I hope that one day I may be able to reach the level to play the same piece.

The thing that I found inspiring was how the quartet communicate through music and how they were so in time. It almost felt like they understood each other even though they weren't speaking. What was amazing was how only four simple instruments could make such a beautiful sound together and really make someone feel at peace.

Cansu Guler, Year 7

Egyptian Theme and Variation

Chin Ho Chung

The image shows a musical score for 'Egyptian Theme and Variation' by Chin Ho Chung. It includes staves for Trumpet, Violin, Double Bass, and Trombone. The score is divided into sections A and B, with a key signature of one flat and a 2/4 time signature.

## Advanced Composition Workshop

Our Music GCSE pupils joined our A-level students to take part in an advanced composition workshop run by Caroline Heslop. Caroline is a London-based composer whose work has been performed across the UK, specialising in contemporary art music as well as music for film and theatre. In this tailored workshop, our musicians had the opportunity to improve their composition coursework under the guidance of a professional composer.

Ms Clare, Performing Arts Teaching Assistant

“

I really enjoyed developing my composition with the help of a professional composer. I learnt a lot.

Chin Ho Chung, Year 10



## Music Café

The Music Café is one of my favourite events that we hold at Skinners'. What is appealing to me about it is the opportunity it gives pupils of all musical abilities to perform and improve their confidence. Performing can be daunting, and to have a casual, smaller space in which to be able to perform in front of one's peers is important. At the Music Café a wide range of performances are showcased which really highlights and celebrates the diversity within the Academy.

Zack Dowding, Year 13



## Royal Festival Hall

On 3 March, the music department took a group of pupils on a reward trip to the Royal Festival Hall to see 'The Best of John Williams', where they experienced the iconic film score of John Williams played by the London Orchestra!

The London Orchestra performed instantly recognisable music from films such as ET, Jaws, Star Wars, Harry Potter and many more.

ACL



“ ”

It wasn't like any other concert we have been to before. The orchestra and conductor showed a different aspect to what people would think classical music is like. It was an amazing experience.

Nisa Akdag, Year 10

## ABRSM Music Exams

Congratulations to the following pupils who took their ABRSM music exam in March!

- Tyler Iteku, Year 9
- Josef Pyecroft, Year 9
- Nisa Akdag, Year 10
- Yasmin Ali, Year 10
- Brunilda Aliaj, Year 10



# Art & Design



““

Working on the show set has been a fun experience. Thanks for letting me be part of this.

Joshua Fraser, Year 9



““

It's been amazing creating parts of the set for the production.

I can't wait to see it all come together!

Christabel Adeyemi, Year 9

## Forbidden Planet Set Design

Our Year 9 GCSE art pupils have been working really hard on creating parts of the set for the school production 'Return to the Forbidden Planet'.



## Year 11 Trips

In February, our Year 11 art & design pupils visited the Tate Britain and The British Museum. The main aim of the trip was to provide inspiration for their current GCSE exam project. Many of the pupils have since developed work influenced by a range of artists' pieces seen on the day.

Ms Memish, Head of Art & Design

## Future GCSE Students Badge

In addition to last term's Top 25 Year 7 Art Students we have a further seven pupils to add to the list. The selected pupils have made an outstanding effort in art, completing all of their work to the highest standard possible, completing all homework tasks and regularly bring in additional artwork.

If your name is on this list, please see Ms Memish in the art department to collect your badge.

- ♦ Anis Benaili
- ♦ Tamas Dardai
- ♦ Eminenur Kuscu
- ♦ Jada Fenton
- ♦ Harold Oliveira Nery
- ♦ Nesrin Salim
- ♦ Abdisa Uka



““

The visit to the British Museum directly linked to my theme of classical studies.

I was able to gain a greater understanding of my exam theme, giving me a better picture of the direction I wanted to take my exam project in.

Samuele Amaddio, Year 11

## Year 7 Masterpieces

Year 7 pupils were put to the test when asked to create a masterpiece over the spring half term holiday. Pupils created a range of works using techniques such as collage, sculpture, painting and embroidery. This task gave pupils the chance to work independently to express their own creativity. The images you see are the works of pupils that have gone above and beyond expectation for Year 7 and they should all be very proud of their efforts.

Ms Memish, Head of Art & Design



### Julia Koltunska

To create my boat masterpiece, I used cardboard, paints and string. This piece was very time consuming but I'm really pleased and proud of it.



### Saaimah Zainab

I created my masterpiece over two days using cardboard, foam paper, felt, coloured paper and tissue paper. It was challenging to construct but enjoyable at the same time.



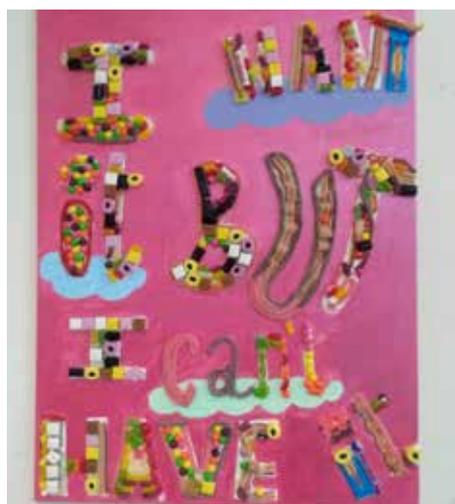
### Giulia Rajbhandari

My masterpiece took me over two days to make. I really enjoyed building this fantasy house. I used paints, pompoms, wooden lolly sticks and real twigs for the trees.



### Eminenur Kuscu

I made my embroidery piece, using sequins and beads. It took me around three days to complete. It was fun to create and I enjoyed exploring new techniques.



### Mercedes Xavier

My dentist inspired my artwork. He told me that I shouldn't really be eating sweets as it is bad for me. So I then thought that I should use the phrase "I want it but I can't have it" to express my feelings towards sweets. Also they are just generally tasty.



### Tion Gillings

I created my rocket using everyday recyclable objects. I used bottles, paint and collage. I decided to use bright colours for my rocket to make it really eye catching.

# Mathematics



## Intermediate Maths Challenge

The UK Mathematics Trust (UKMT) is a registered charity whose aim is to advance the education of children and young people in mathematics. The UKMT organises national mathematics competitions and other mathematical enrichment activities for 11-18 year old UK school pupils. They were established in 1996 and last academic year over 650,000 pupils from 4,500 schools took part in the three individual challenges, the UK's biggest national maths competition.

To recognise the highest performers in the challenge UKMT award the top-scoring 40% of participants bronze, silver and gold certificates in the ratio 3:2:1. This year's UKMT Intermediate Maths challenge kicked off for our pupils on 6 February.

Congratulations to Zafar Shohid, Year 9, and Mohammed Abubakar, Year 11, for coming top in their respective years, and Kevin Leite, Year 10, for coming top in the whole school; they all receive silver certificates. KS4 received five silver and 14 bronze certificates in total. Well done to everyone that took part.

## Number Day 2019

This term we joined schools across the UK for two days of maths-inspired fundraising for the NSPCC. We kicked off day one with a number themed non-uniform day. Two pupils won a £25 voucher to Nando's for wearing the most creative numbered clothing.

Day two saw all pupils develop their mathematics skills in every subject area. Pupils also had the opportunity to take part in exciting activities throughout the day including baking and selling delicious digit themed cakes.

Thanks to our wonderful pupils, parents and staff for taking part, we raised £974.50 for the NSPCC. Well done all!

Ms Ozcelik, Head of Mathematics

# Science

## Year 12 A-Level Sciences

This month, Year 12 A-level students of biology, chemistry and physics attended the Royal Institution's Youth Summit. This event brings together sixth form and college students from around the country to learn, discuss, debate and present on the topics of identity, science and policy.

The venue, the historic Royal Institution building, was where ten chemical elements, including sodium, were discovered!

Students heard keynote speeches from experts in topics surrounding identity, with interests across the sciences and humanities. They then worked together, discussing issues raised, later presenting their ideas to the group as a whole.

Mr McCrory, Teacher of Science





## 'Energy Live' Science Show

13 Year 9 pupils were taken to BSix College where they took part in an hour packed end to end science show focusing on different types of energy. This tied in nicely with the topic they are currently studying as part of their GCSE science curriculum.

Elastic energy was tested to its limits. Electrostatic energy was transferred to heat energy culminating in a ball of flames. Our own Christabel Adeyemi tried to overcome the strength of electromagnetic energy, while Oliwier Sterner exposed us to some very toxic 'bananas'. The show ended with methane bubbles and a very loud explosion caused simply by kinetic energy being transferred to chemical energy. It was a fun filled energetic show that ended only too soon. It certainly was 'ENERGY LIVE!'

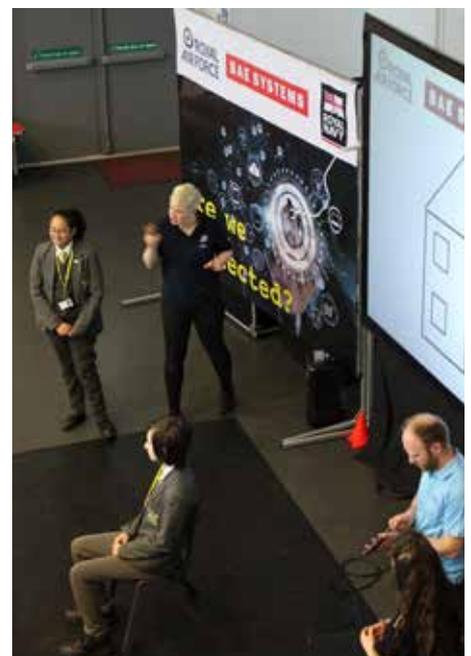
Ms Davis, Head of Science

“

The Energy Live show was fun and educational.

I was taught so many new things relating to energy. In addition to that, I even got to participate in one of the experiments

Christabel Adeyemi, Year 9



## BAE Education Roadshow

Year 7 & Year 8 pupils had the opportunity to take part in an energetic STEM roadshow entitled 'Are You Talking to Me', delivered on behalf of BAE Systems in partnership with the RAF and the Royal Navy. It was a fun and interactive performance that covered areas such as how mobile phones connect people around the world, how computers talk to each other, and how we 'talk' to our devices e.g. Bluetooth.

Pupils were introduced to the real life application of some of the most recent communication technologies within BAE Systems, the RAF and the Royal Navy. They participated in some of the demonstrations and problem-solving games. The roadshow also increased their awareness of the many areas of engineering involved in building an aircraft and the involvement of female engineers.

Ms Davis, Head of Science

# A Look Back...

## Celebrating our 25th Newsletter Issue

To celebrate this, the 25th issue of the Skinners' Academy Newsletter, we have decided to introduce a new section looking back at some of the past achievements, activities and moments which have been detailed in the pages of our previous issues. In this issue we will look back at Academy 'firsts' and some notable achievements.



### Issue 1: The Rowan Tree Arrives

On 14 January 2011, the Rowan tree, originally planted at the Skinners' Company's School for Girls in Stamford Hill was moved and planted in the Academy grounds.



### Issue 2: Skinners' Academy is Open... Officially

Skinners' Academy was declared open by HRH the Duke of Gloucester KG GCVO at a ceremony on 12 April, 2011.



### Issue 3: Voyage of Achievement

Sixth formers Yemi & Levi celebrated the finale of the Tall Ships Youth Trust Voyage of Achievement, when they sailed under Tower Bridge on 13 July 2011.



### Issue 5: Rubbing Shoulders with Royalty

Year 12's Samroz Tandel was invited to attend the Queen's Diamond Jubilee lunch at Westminster Hall.



### Movie Advertising in the Metro

Ewelina & Katarzyna were on the red carpet at the launch of Justin Timberlake's movie, In Time, after the movie studio were wowed by their promotional ideas which appeared on the front page of the Metro.



### Issue 6: Our Golden Olympic Summer

34 Year 7 & 8 pupils were selected to participate in the opening ceremony of the London 2012 Olympics as 'petal children' – the children accompanying each country, holding the copper petals that would eventually form the massive Olympic cauldron. They were watched by a global audience of 27m who were glued to their TV screens and 80,000 spectators live in the Olympic Stadium.



### Issue 8: TES Schools Award Recognition

Sixth former Philippa had the quality of her creative work praised as she was shortlisted for an award.

### Issue 9: Our New Principal

The Academy welcomed Mr Clark in September 2013.

### Radio 1 Teen Awards

Year 10's Tabassum & Brando rubbed shoulders with stars including Rita Ora, Professor Green, and many more whilst interviewing for BBC News School Report.



Check the middle pages of our next Newsletter in July for more flashes from the past.



### Issue 10: And the Alter Ego 2014 Winner Is...

Year 9's Di-Andre was crowned the winner of Hackney's biggest talent show at the Hackney Empire with his spoken word performance 'Dare You'.



### Issue 13: Grease is the Word

Grease, the popular musical based on the 1978 film, was the Academy's first ever production. The show ran in February 2015 and was a great success.



### Duke of Edinburgh - Bronze

Year 11 embarked on our first ever DofE Bronze expedition in March 2015.



### Issue 14: iRoundUp are the National Champions

Year 10 pupils pitched their way to business glory, winning the Mosaic Enterprise Challenge 2015. We later won again in 2017 becoming the first school ever to win twice.



### Year 11 Prom

We said goodbye to our first cohort of Year 11 pupils at their prom held at Arsenal's Emirates Stadium.

### Skinners' on the Slopes

40 pupils embarked on the Academy's first ever international ski trip to Saalbach-Hinterglemm in Austria.



### Issue 15: Sixth Form Centre - Official Opening

On 2 October 2015, we celebrated the official opening of our new sixth form centre.

### New York, New York

For the first time, Year 12 students embarked on an international visit to New York.



### Issue 16: iRoundUp Rub Shoulders with Royalty

Team iRoundUp met HRH Prince Charles whilst representing Mosaic at a special business event.



### Issue 20: Year 7 Instrumental Programme Launch

Since September 2016, every Year 7 pupil has had the opportunity to learn to play an instrument.



### Issue 21: Hackney Music Award

Our music department was awarded two Mayor's Music Awards at the 2017 Hackney Music Service Gala!



### Issue 23: Collaborating with NYO

In April 2018, 70 musicians from the National Youth Orchestra visited the Academy to work with our pupils.

# Design & Technology



## Winter Wonderland

In the Autumn term, a number of pupils took part in our 'Design a Christmas Tree Decoration' competition. So many fantastic entries were received by our pupils and the D&T department were very proud of the creativity shown.

Congratulations to the following four pupils who won the competition:

- ♦ Julia Koltunska, Year 7
- ♦ Shadana Khader, Year 7
- ♦ Gabriel Cunha De Oliveira, Year 7
- ♦ Rojda Terbas, Year 9

As their prize, the pupils were taken to Winter Wonderland in Hyde Park to take part in an Ice Carving workshop. In pairs, the pupils were given a block of ice which they had to carve into a Polar Bear head using chisels. All four pupils did this task extremely well, were very brave using the tools, and their behaviour was a credit to the Academy. Once the session was complete, the pupils were given free time to enjoy the rides and sights of Winter Wonderland.

A massive well done again to all pupils who took part.

Ms Greco-Addo, Head of Design & Technology

“““

**I was so proud of my decoration, I put a lot of effort into creating it.**

**I was shocked that I won a place as there were so many competition entries, but I'm happy that I did.**

**The ice-carving workshop was really good. The room was very cold but I still had a great time learning a new skill.**

**Rojda Terbas, Year 9**

## Visiting the V&A

Year 10 pupils spent the day visiting the Victoria and Albert Museum where they were given three hours to explore the museum's exhibitions and complete a range of different activities in their booklet.

Pupils enjoyed the independence of having to find their own way around the museum. They did really well, using their initiative and asking staff members when they got a little lost. It was very encouraging to see how engaged the pupils were. Well done, keep up the good work.

Ms Greco-Addo, Head of Design & Technology





“ ”

I loved this session. It is good to learn about a different culture's cuisines, especially as we are studying GCSE food. It will be very fun to have other sessions about different cultures.

I really enjoyed myself and the demo was very well explained.

Jessica Oliveira Santos, Year 9

“ ”

I loved how we added a variety of vegetables to our dishes to create more flavours, it made it look healthier. Adding tofu instead of chicken made the dish suitable for vegetarians.

Blessing Ngunda, Year 9

## Family Cooking

In December the D&T department hosted a family cooking evening with pupils being allowed to bring a member of their family to come along and make mince pies together. The event went really well and the families had a lovely time taking part in the activity together. Thank you to each family that attended and made the evening so enjoyable.

Ms Greco-Addo,  
Head of Design & Technology



## The Ambassadors Project and D&T (Food) - Chinese Cookery Demonstration

The Healthy Chinese Cuisine cookery team visited the Academy to teach and demonstrate a healthy and simple Chinese recipe - a Black Bean Chicken Stir-fry! Both Year 9 and 10 food classes and the Academy's Ambassadors Project group were enthusiastic, creative and cherished the healthy competition that took place during the cookery demonstration with two pairs emerging as winners.

Well done to all the food pupils and the Ambassadors Project pupils who took part in the competition. Look out for more great activities throughout the year.

Mr Ojewunmi, Teacher of Design & Technology (Food)



## GCSE D&T – Non Examined Assessment

Our Year 11 GCSE Design & Technology pupils are working really hard at the moment to complete their NEA (Non Examined Assessment) projects. They are designing products which respond to a design brief set by OCR. This year's theme is 'Smarter Living' and our pupils have investigated a range of ways to store and organise innovatively.

Souheib Benfetouha identified a need in the LRC and felt that pupils needed a focussed reading space where they could also easily access books. He has been consulting closely with his primary user Ms Lutterodt, the Academy Librarian.

Mr Nayar, Teacher of Design & Technology

## Pancake Day

A group of Year 7, 8, 9 & 10 pupils were delighted to take part in this year's Pancake Day celebration in the D&T department. Pupils learnt how to make pancakes for themselves and for their friends. By tradition, Anglo-Saxon Christians would go to church to confess and be absolved from their sins on this day. In the same attitude, most of the pupils confessed that this was their last time of indulgence in sweet foods before the fasting season of Lent began. Traditionally, Pancake Day is seen as a chance to indulge before the prohibitive period of Lent.

Mr Ojewunmi, Teacher of Design & Technology (Food)



“”

The academic formula ( $L = 4 \times H / \pi - D / 2$ ) for pancake flipping was very challenging, but I overcame it.

Anne Irwin, Year 10

## Computing

### KidZania - Where Technology & Careers Come to Life!

In February, Year 7 computing pupils visited KidZania London in order to help enrich their experience of the KS3 computing curriculum by exploring the uses of technology in different professions and industry sectors.

It was great to see a whole range of industries being represented, such as, Air Conditioning, Aviation Academy (our pupils loved that one), Burger Shop, Hospital and A&E, Pet Wellbeing Centre, Starlink Space Station, WWE Academy and much more.

During the trip pupils were able to:

- Have access to a wide range of activities and workshops that helped them to explore the uses of technology in different professions ranging from medicine, law enforcement, chocolate factory works, and much more.
- Show their independence by being the 'adults' in the KidZania world, making informed decisions about job choices in order to earn wages, this showcased their use of numeracy and communications skills.
- Watch and engage in practical activities and workshops to develop some of their enterprising skills such as teamwork and problem solving.
- Manage their own KidZania finances through 'cold hard cash'. Some decided to open a bank account in order to get a credit card they used to pay for items.

Mr Rao, Head of Computing & ICT

“”

I did so many jobs and made a lot of money; I even got a credit card from CBK (Central Bank of KidZania).

My favourite thing was going to Nintendo Labo. It was so much fun; I wish I could go again.

Mercedes Xavier, Year 7



“”

KidZania gave us an idea of how an adult's life works and all the jobs that they do or can do.

Ken-Wei Lu, Year 7



““

This show had links to every subject in the Academy, from PE - as the performers were doing acrobatics in the air, to business - as they were cleverly promoting and marketing the event. It was not only a fantastic show but it also inspired me!

**IT WAS AMAZING!**

Tajala Ali, Year 10

## Girls do Robotics Club - Cirque du Soleil

Girls do Robotics Club went to see Totem in February, a Cirque du Soleil show at the world famous Royal Albert Hall. It was a fantastic opportunity to see a creative journey into the evolution of mankind through mind-blowing acrobatics and circus skills at a world-class level. The performance showcased aspects of STEAM (Science, Technology, Engineering, Arts and Mathematics), in the most imaginative and captivating way.

Totem used a range of technologies to create an immersive feel between the performers and the staging – seeing the projected water landscape ripple as performers walked up the stage was electrifying. The lighting and use of sound added to the overall effect of the performance which helped create a sense of immersion during the whole show for us as the audience. This was a brilliant and ‘out of the box’ way of incorporating STEAM into our extra-curricular club – members of the club loved it so much they didn’t want it to end!

Mr Rao, Head of Computing & ICT



## English



““

I really enjoyed it. I thought Juliet’s acting was particularly good and Romeo was quite believable.

Ahmed Guthmy, Year 9

## Romeo & Juliet

On 4 March, the English department, along with 50 Year 9 pupils, embarked on an exciting trip to Shakespeare’s Globe Theatre to watch ‘Romeo & Juliet’. We have been studying the play with Year 9 throughout the term so this trip allowed them to see it as it would have been performed at the time of its release. The pupils thoroughly enjoyed the whole experience!

Ms Reilly, English Teaching Assistant

““

Watching the play helped me understand a lot more. When I heard quotes like “A sail, a sail!”, then you see the nurse looking quite fat and wearing a big sheet, I now understood that Benvolio was being rude.

Jayden Merchant-Thompson, Year 9

# Modern Foreign Languages



“”

I loved meeting Unai Emery and Danielle Carter, it was the best experience ever and a wonderful opportunity. I was proud to have been chosen to attend the press conference.

Hadi Al Farmawi, Year 7

“”

As an Arsenal fan, I was very excited to meet Unai. It was even better that I could speak to him in Spanish. I was happy to have met him and it was an unforgettable experience.

Muadh Thomas, Year 8

“”

I thought it was a great opportunity to attend this press conference. The activities we did with Arsenal Double Club were exciting and it taught me how speaking another language can get you far in life. As well as meeting Unai Emery, we got to meet his translator, who is British but speaks Spanish really well. It was such an incredible experience... I told all my friends and family afterwards.

Sebastian Chamorro, Year 8

## Arsenal Press Conference

The MFL department has very strong links with Arsenal Double Club Languages. As a result, 10 pupils from Year 7 & Year 8 were invited to attend a press conference with Arsenal's head coach, Unai Emery, where they were given the chance to ask him questions in Spanish.

The day was extremely successful. It started with small Spanish activities in which pupils got to work with Danielle Carter (from the women's Arsenal team). The pupils were in awe. They were completely shocked to be able to attend a Spanish lesson with an international football star.

Our next session consisted of pupils preparing for the big press conference and selecting questions to ask the head coach. The anticipation was nerve racking, as the pupils were in front of the national and international press, but they did themselves proud and their Spanish was perfect. After the press conference, Unai Emery greeted all pupils personally.

The press conference was fantastic as not many pupils have the opportunity to use Spanish in this way. The event will hopefully be something the pupils will remember for the rest of their lives and will motivate them to carry on the subject in future studies.

Mr Smith, Head of Modern Foreign Languages

The day was filmed by BBC Match of the Day and can be viewed here...  
[www.bbc.co.uk/sport/av/football/47096791](http://www.bbc.co.uk/sport/av/football/47096791)

# Psychology

## Disneyland Paris - 2019

On 3 March, 16 very excited Year 10 pupils made their way to a psychology conference alongside pupils from 10 other schools from the UK. It just so happens the conference was being held at Disneyland Paris!

The adventure began with our pupils catching the Eurostar from King's Cross St Pancras and within a few hours we were pulling up to the Hotel Cheyenne in the Disneyland resort.

During the conference we heard from some amazing speakers who shared their psychological backgrounds with us and helped pupils to understand how to apply our psychological understanding to everyday life. We saw...

- Michelle Fletcher, criminal psychologist, who works very closely with dangerous and violent offenders and helps them to change their patterns of thinking through the use of Cognitive Behaviour Therapy.
- Aaron Balick, psychotherapist, who deals directly with understanding and managing stress.
- John Clifford, hypnotherapist, who works with people with extreme phobias.

The talks were incredibly interesting and the pupils were impeccably behaved, they were keen to put their hands up and ask questions throughout. After the conference we all decided to explore the theme parks and try to get on as many rides as possible. The pupils were fearless and went on some of the biggest and scariest rides and rollercoasters.

In the evening we ate together whilst discussing what we had got up to during the day. Many pupils said it was one of the best trips they had ever been on. Both myself and Ms Hua had a great time, the pupils were truly a pleasure to be around. It was a little rainy but we didn't let that hamper our fun.

Ms Clark, Head of Psychology & Sociology



## Health & Social Care



### Learning Brought to Life

Year 10 health & social care pupils visited the Highbury New Park Care Home, to spend time with the elderly residents and gain some first-hand experience of working in a care home. Our pupils took part in several activities with the residents including dancing and painting the residents' nails. They also supported the residents by making them cups of tea and talking with them.

““

I really enjoyed this trip, everyone was really respectful and you could see that the residents were well looked after.

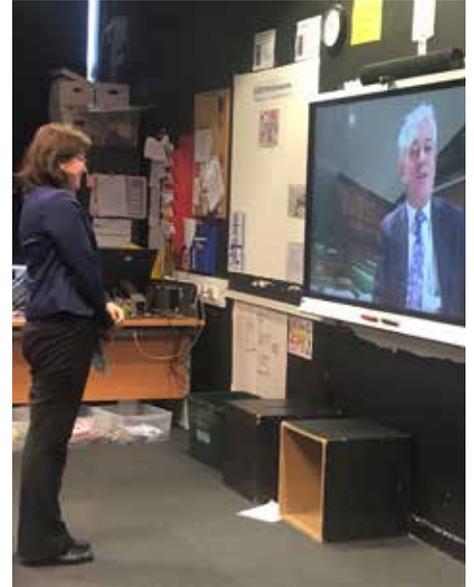
Year 10 Pupil

““

I found the trip fun, I love interacting with the elderly. They really taught me a few things.

Year 10 Pupil

# Government & Politics



“

It was great to speak to Mr Speaker, he was funny and I was able to learn more about his role in Parliament which really interests me as I have a passion for politics.

Omari Benson, Year 10

## Interview with Mr Speaker

On 4 February, Year 10 politics pupils joined our sixth form students in a Skype video call with the Speaker of the House of Commons, John Bercow. They asked him a variety of questions relating to Brexit, his experiences as an MP and Speaker, and who his childhood role model was.

Ms Banks, Head of Government & Politics



“

I have learnt about the workings of Parliament in lessons and it was so interesting to see the House of Commons in action. I enjoyed hearing MPs debate and also the workshop where we were able to draft our own legislation and vote on it.

Guney Avgin, Year 12

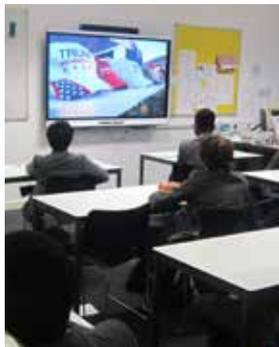
## Visiting Parliament

Having already participated in a Skype call with the Speaker of the House of Commons, John Bercow, our sixth form politics students visited the Houses of Parliament. Students took part in a workshop based on understanding the legislative process and sat in the House of Commons while an environmental committee debate was in session.

They also met with Shadow Home Secretary and MP for Hackney North and Stoke Newington, Diane Abbott, asking questions relating to the recent Labour Party split and other topical issues.

Ms Banks, Head of Government & Politics

# Gifted & Talented



## G&T Masterclasses

So far we have had three G&T masterclasses this academic year. The first involved G&T pupils from Year 9 & Year 10 taking part in workshops varying from a clay masterclass, cyber security, textiles, lighting and sound, Arts Award Bronze, and the national youth orchestra amongst others!

This was followed by our first ever sixth form G&T masterclasses in January. Here students took part in an IntoUniversity careers workshop, stencilling in art, a history masterclass and Maths STEP questions.

Year 7 & Year 8 G&T pupils took part in their masterclasses in March. Workshops were focussed on creative writing, theatre design and more. In the music masterclass pupils begun work on their Arts Award Bronze.

All three masterclasses were well received by all who took part as they enjoyed and challenged themselves.

Our next set of masterclasses will take place in July with departments focussing on a specific year group of their choice.

Mr Legge, Teacher of PE/HOY8/  
Talented Coordinator

## Bridge the Gap

Bridge the Gap is a project run by Queen Mary University for pupils interested in a career in medicine and dentistry. Pupils invited to take part attend yearly workshops and lectures, to expand their knowledge of these highly competitive degree courses. Once in Year 12, students are matched with a Queen Mary University E-mentor who offers support throughout the UCAS application process.

On 15 February, Year 7 pupils were invited to The Centre of the Cell for two workshops titled 'Snot, Sick and Scabs' and 'Genes and Evolution'. Pupils enjoyed the interactive afternoon, competing against another London school in a series of challenges.

On 5 March, the Queen Mary University Widening Participation Officer visited the Academy and delivered a short presentation ahead of a scheduled visit to the University in May. Pupils were able to ask questions about the journey into medicine, including the academic expectations, future specialisms and necessary qualities of a future medicine/dentistry student.

Ms Biggs, Teacher of Art & Design/Gifted Coordinator

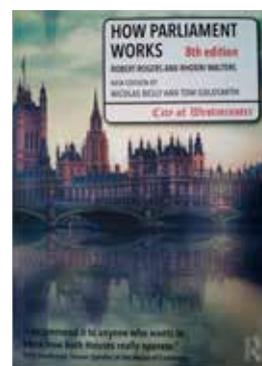
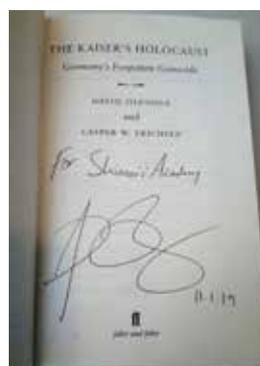
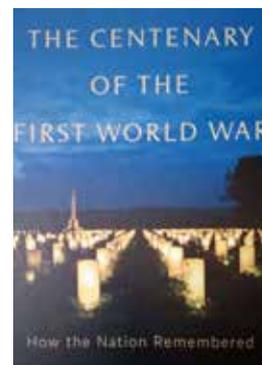
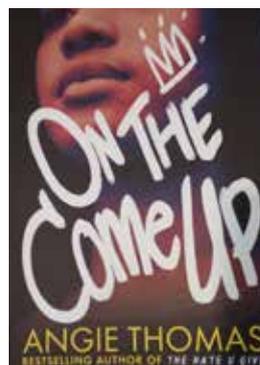
“”

I have been involved with Bridge the Gap since 2014 as a Year 8 pupil. The hands on experiences offered has inspired me to pursue further education in medicine. The program has helped develop my understanding of anatomy, and also given me an insight into the degree structure and possible pathways.

Deniz Koku, Year 12



# Learning Resource Centre (LRC)



## LRC Update

We said goodbye to Ms Reilly, who moved back to Australia, and welcomed Ms Taylor to the LRC.

There was a display for 'Women & Girls in Science Day' on 11 February, further supporting last month's Medic Mentor Society launch. The LRC is already buying books for this initiative and will keep looking for more titles.

After the huge success of the Scholastic Bookfair held by our Year 12 BTEC business students in November, the LRC received Scholastic rewards to the value of 10% of their takings, so £77.41 was available to purchase books for the library. New titles in the categories of humour, historical fiction and wellbeing were acquired.

The Carnegie Competition last summer resulted in Angie Thomas, author of the bestselling novel 'The Hate U Give' offering five free copies of her new book 'On the Up' to all participating schools. They arrived this half term as soon as they were published, and not all the copies could be held back for World Book Day due to popular demand.

On a more sombre note, every secondary school was given a copy of 'The Centenary of the First World War – How the Nation Remembered', by the Department for Digital, Culture, Media and Sport. It is a large, hardback book with over 450 images of events held throughout the centenary and our copy arrived in January.

'The Kaiser's Holocaust: A Forgotten Genocide' is a book by Casper W. Erichsen and the historian, author and presenter, David Olusoga, who signed a copy for the Academy.

Robert Rogers, The Master of the Worshipful Company of Skinners', is the author of 'How Parliament Works', along with Rhodri Walters, and we have a copy of the latest, 8th edition. This will be invaluable to our A Level government & politics students.

Lastly, we were very pleased to receive multiple copies of several fiction books from the BookTrust for free, to inspire a love of reading. We also received further generous book donations from Ms Palin. We would be very grateful to receive parent donations of children's fiction books provided that they are in good condition. If you aren't sure of suitability please ask me!

We are continuously developing our collections, both fiction and non-fiction, for the benefit of the Academy's community and look forward as we prepare for the exams.

Ms Lutterodt, Librarian

# Student Services



## Wishing for Better Mental Health

1 in 8 young people will have a mental health problem, too many people feel isolated and ashamed, and many can't even speak to their friends about mental health. Skinners' Academy has continued its positive work to maintain and progress the conversation around mental health, with the aim of banishing any stigma and shame, by celebrating Time to Talk Day on 7 February. This is Time to Change's ongoing national initiative regarding sustaining the conversation around mental health matters.

The day investigated what the 'ingredients' for a conversation around mental health might look like – posters and displays were put up around the school to highlight this and generate thought and discussion, for instance, 'One moment of connection, a scoopful of compassion and several doses of support!'.

Additionally, a 'Wishing Tree' was placed in reception with pupils and staff being asked to attach their mental health wishes. As usual, our pupils responded with enthusiasm and spirit, with wishes such as:

"I wish for a good future"

"I wish to pass my GCSEs"

"I wish for success and happiness"

"I wish to keep my strong bonds forever"

There was also a strong sense of altruism regarding their mental health wishes for friends and family. It is hoped that this event highlighted and reinforced that mental health conversations don't have to be difficult, and that we all have mental health, just as we have physical health.

Ms Farnon, Academy Counsellor

## Wellbeing Award

The Change Team has acquired the Wellbeing Award it has been working so hard to achieve. This is a prestigious award that signifies our commitment to the promotion of mental health and wellbeing at Skinners' Academy.



## Information & Support

### Childline

Tel: 0800 1111

Website: [www.childline.org.uk](http://www.childline.org.uk)

Advice, information, and you can talk to a counsellor online over the phone or online

### Samaritans

Tel: 116 123 (free number)

Email: [jo@samaritans.org](mailto:jo@samaritans.org)

Website: [www.samaritans.org](http://www.samaritans.org)

Open 24 hours a day for you to talk about anything that is troubling you

### Young Minds

Website: [www.youngminds.org.uk](http://www.youngminds.org.uk)

Information about mental health and emotional well-being

### The Mix

Website: [www.themix.org.uk](http://www.themix.org.uk)

All aspects of support and information for under 25s

### Young Hackney

Website: [www.younghackney.org](http://www.younghackney.org)

For young people who live/go to school in Hackney with details of where to get advice and support.

### City & Hackney Child and Adolescent Mental Health Services – First Steps

Website: [www.cityandhackneycamhs.org.uk/professionals/first-steps](http://www.cityandhackneycamhs.org.uk/professionals/first-steps)

NHS Psychology Service for children and young people aged 0-18 and their families, based within Children's Centres and GP surgeries across Hackney to try and ensure support is as local and convenient for families as possible.

# Physical Education



## Red Nose Day

This term the PE department organised events to help raise money for comic relief. Pupils were given the opportunity to take on the staff in various sports events and purchase some treats at our bake sale.

Football drew many spectators putting pressure on the staff, especially Mr Howe who went for glory against the Year 9s when he found himself in a one-on-one situation against the goalkeeper. Unfortunately he kicked the ball straight at the keeper missing the biggest chance of the game which resulted in a draw. Well done Year 9!

Mr Legge and Mr Alalade appeared to be invincible at table tennis not losing a single match! Unlike Ms Dias who suffered a heavy defeat to Year 7's Micah Green.

In basketball the Year 8s were the only team to beat the staff in a tough game, earning themselves medals and bragging rights until next year!

There were some big performances across all the sports on red nose day but the real winner on the day was the bake sale. A special mention must go out to Ms C Bell who hosted the bake sale. Thank you to everyone who donated cakes and other treats. All the donation were sold!

Thanks to everyone who contributed throughout the day, we managed to raise a massive £225.25!

Mr Smith, Teacher of Physical Education/AHOY7



## Dance

The amazingly talented Skinners' Academy dance team, made up of pupils from Year 7 & Year 8, battled against different teams/schools and won the Borough Competition and the chance to represent Hackney at the London Youth Games! The Youth Games took place on the 12 March at the Copper Box arena. There were teams from all over London; Kingston, Harrow, Croydon, Enfield, Newham, and more.

The competition was filled with so much talent and the girls gave their all to deliver a fun, crowd raising, unique performance. They really had the audience onside with their creative piece which demonstrated the evolution of dance through time, from jazz, lindy hop, to modern day hip hop. Unfortunately, the girls finished outside the top 3 and didn't make it to the National stage of the competition. Nonetheless they were brilliant on the day and demonstrated great team spirit and passion for what they do. Well done once again ladies!

Ms Antwi, Teacher of Physical Education



## Basketball

Our Year 7 girls' team have had a good developmental start to the season and even though they have lost the majority of their games, their basketball brains have developed and they continue to train hard week after week.

The Year 8 boys' team have had a run of unlucky injuries to key members which have hindered their performances over the recent weeks.

Their last game saw them lose heavily against our Camden rivals, Harris Academy however they are determined to come back fighting.

Our Year 8 girls' team have not yet played a game this term, however they have been training extremely hard with new members wanting to join every week.

Having won a game and lost a game the Year 8 girls are still in with a chance of reaching the final four.

Mr Williams,  
Teacher of Physical Education

## Netball

Well done to both KS3 netball teams this season. The Year 7 team finished third in their league. For many of them this was their first time playing competitive netball and so this is massive achievement!

The Year 8 team finished second in their league after coming up against some very strong teams. They are determined now more than ever to make sure they finish at the top in the summer league championships.

Ms Antwi, Teacher of Physical Education

## Year 7 Football

The Year 7s have secured second place in the league with a couple of games outstanding, which if they win could see them top the league board. Their last game saw them thrash Bridge Academy 6-1.

Mr Williams, Teacher of Physical Education

# Parents' Corner

## Important Changes to the Skinners' App

Just over a year ago, we launched a Skinners' Academy app... in conjunction with the education tech company Piota. In this time, we have had just shy of 1000 downloads which is incredible – as it is another platform through where we can stay connected.

However, due to a change with how the App Store works – we need to change the way you access the app and are aiming to do this with minimal disruption. Since early March 2019, the Skinners' Academy app as you know it is no longer available as a standalone downloadable entity on any of the app platforms.

You can still access the same great content however by taking some action, which will take less than 2 minutes!

You must update our school app to a new version which is faster, has fewer bugs, and can handle the latest software. To get the app on either your phones or tablets simply search 'Piota Deeper Engagement' in the Apple or Android App Store or go to the Academy website where this article features and you can click one of the quick links.

Once you have downloaded the Piota Deeper Engagement app, in the search box start typing the name of our school and click it once it appears. The app will remember your choice and always load to our school.

Please note this now means on your phone you will be clicking on the Piota app, not one saying Skinners' Academy – but once you take one minute to set it up, it will default to Skinners' Academy and you will see the app as you recognise it.

Don't forget to go to the settings section and reselect your preferred notification channels.

Looking forward to keeping connected. Please do take a minute to do this now.

Ms Visram, Head of Careers & Communications



## Dates for your diary

### Tuesday 23 April

Term Starts

### Thursday 25 April

Y8 Girls HPV Immunisation (Session 2)

### Monday 29 April - Friday 3 May

Year 10 - Work Experience

### Thursday 2 May

Year 8 Options Evening

### Monday 6 May

May Bank Holiday

### Monday 13 May - Friday 21 June

Public Examination Period

### Monday 27 - Friday 31 May

Half Term

### Monday 24 - Friday 28 June

Year 10 Exam Week

### Thursday 4 July

Year 6 Transition Day

(Alternative Curriculum Day - Academy Closed to all pupils)

### Friday 5 July

Year 11 Prom

### Monday 8 - Friday 12 July

Year 12 - Work Experience

### Tuesday 9 - Friday 12 July

Year 10 - DofE Bronze Expedition

### Thursday 11 July

Summer Concert

### Monday 15 - Friday 19 July

Year 12 - DofE Gold Expedition

### Tuesday 16 July

Sports Day

### Thursday 18 July

Term Ends - 1.00pm

### Friday 19 July

Staff PLD

**You can find more information and keep up to date with news from the Academy all year round through our varying communication channels, including:**

### Our website:

[www.skinnersacademy.org.uk](http://www.skinnersacademy.org.uk)

### Our app

Search iTunes/Google Play for Piota Deeper Engagement.

(Once in the app - find Skinners' Academy)

### Twitter:

@skinnersacademy; @skinners6thform

### Facebook:

[www.facebook.com/skinnersacademyhackney](http://www.facebook.com/skinnersacademyhackney)