Year 10		
Autumn Term 1	Spring Term 1	Summer Term 1
Qui suis-je? • revising family • revising places in the town • what makes a good friend • family relationships • arranging to go out, near future tense • describing a day out	Le temps des loisirs • using technology • reading habits and music • TV programmes, the comparative • a night out with friends, perfect tense	 De la ville à la campagne where you live and what you can do there revising places in the town and asking the way describing a region finding out tourist information
Autumn Term 2	Spring Term 2	Summer Term 2
 revising leisure activities revising films and going to the cinema sport, using depuis + present tense 	 Jours ordinaires, jours de fête revising food & meals revising clothes Talking about daily life, using devoir and pouvoir Learn specific vocabulary to shopping shopping for a special meal, present and near future tenses family celebrations, perfect, present and near future tenses 	 De la ville à la campagne discussing plans and the weather, talking about your town, village or neighbourhood, using negatives Le grand large (wider horizons) talking about what you normally do on holiday Learn to book accommodation

Year 11		
Autumn Term 1	Spring Term 1	Summer Term 1
Le grand large • what you normally do on holiday (past, present and future) • Talking about an ideal holiday • Booking and reviewing hotels • ordering in a restaurant • talking about travelling • buying souvenirs • talking about holiday disasters	 Bon travail! Revising jobs in French Talking about work preferences Discussing future plans and wishes Discussing & learning about household chores, pocket money, Discussing & learning about work experience 	 Un œil sur le monde Learning about ethical shopping Talking about the importance of volunteering, emphatic pronouns discussing big events in France and French speaking countries Practicing speaking Questions End of Unit 8 assessment Revision and past papers
Autumn Term 2	Spring Term 2	Summer Term 2
 Au collège school subjects, the timetable giving opinions on school activities, rules and regulations, and facilities. comparing schools in the UK and in France, using the "ils" form of the verb talking about a school exchange and using past, present and future school successes, past, present and near future tenses Talking about future plans 	 Un œil sur le monde Talking about what makes you tick and what concerns you Talking about the weather natural disasters, the simple future tense Learning about the protection of the environment, using on doit and "on peut" + the infinitive 	

French Curriculum