Year 10		
Autumn Term 1	Spring Term 1	Summer Term 1
Intro to GCSE <ul> <li>Symbolism</li> <li>Analysis and evaluation</li> <li>Mood and atmosphere</li> <li>Tension, layering lateral movements</li> <li>Design workshops: Set, Sound, Lighting, Costume (inc. Hair, wigs, prosthetics and Make-up)</li> </ul>	Devising workshops • Performance • Techniques • Structure • Practitioners	<ul> <li>Comp 1 EXAM 40% of GCSE</li> <li>Rehearsal</li> <li>Refinement</li> <li>Performing (15 of the 60 marks available for Comp 1)</li> <li>Reflection</li> <li>Portfolio completion (45 of the 60 marks available for Comp 1)</li> </ul>
Autumn Term 2	Spring Term 2	Summer Term 2
<ul> <li>Mock Comp 2</li> <li>Performance: Monologue or Duologue</li> <li>Design presentations: Costume, Lighting, Sound, Set</li> <li>Analysis and evaluation</li> </ul>	<ul> <li>Comp 1 EXAM 40% of GCSE</li> <li>Initial response</li> <li>Creating ideas for performance: plot, structure, characters</li> <li>Genre, style and form</li> <li>Scripting and language</li> <li>Devising portfolio log book</li> </ul>	<ul> <li>Comp 3 Theatre Makers in Practice.</li> <li>Set Text exploration: The Crucible by</li> <li>Arthur Miller</li> <li>Performer (subtext and relationships)</li> <li>Director (McCarthyism and Context)</li> <li>Designer (Naturalism and symbolism)</li> </ul>

Year 11			
Autumn Term 1	Spring Term 1	Summer Term 1	
<ul> <li>Comp 3 - How to read and answer the exam paper.</li> <li>Set Text (section A): Using the extract</li> <li>Live Theatre Review (section B): Analysis and evaluation</li> <li>Timings</li> </ul>	<ul> <li>Comp 2 Exam 20% of GCSE</li> <li>Rehearsal</li> <li>Refinements</li> <li>Performance Exam</li> <li>48marks available. Extract 1 marked out of 24, extract 2 marked out of 24</li> </ul>	<ul> <li>Com 3 Theatre Makers in Practice 40% of GCSE</li> <li>The exam is usually one of the first in the series.</li> </ul>	
Autumn Term 2	Spring Term 2	Summer Term 2	
<ul> <li>Comp 2 Exam 20% of GCSE</li> <li>Script analysis</li> <li>Performers: Cllaboration, characterisation, Line learning, rehearsal</li> <li>Designers: collaboration, interpretation, concept, design element specific tasks, experimentation</li> </ul>	<ul> <li>Comp 3 Theatre Makers in Practice 40% of GCSE</li> <li>Sec B theatre trip</li> <li>Sec A practice papers</li> <li>Sec B practice Papers</li> </ul>		

